

<p><b>Literacy:</b></p> <p><b><i>Listening and Talking</i></b></p> <ul style="list-style-type: none"> <li>We will be working regularly in co-operative learning groups, with a focus on engaging with others, listening, asking questions and responding respectfully.</li> </ul> <p><b><i>Reading</i></b></p> <ul style="list-style-type: none"> <li>We will continue developing our enjoyment of reading with regular library sessions, free choice reading and sessions when Everyone is Reading In Class (ERIC).</li> <li>Reading group sessions will be on Tuesdays and Thursdays and children should practise their set reading at home, remembering to bring their diary and reading book to school.</li> </ul> <p><b><i>Writing</i></b></p> <ul style="list-style-type: none"> <li>We will be revising some tricky words and common words, using reading and phonic knowledge to help spell them accurately.</li> <li>We will be diversifying our writing this term, creating personal interest pieces (class time and homework), factual reports and diagrams (topic).</li> <li>In class children are encouraged to use capital letters, finger spaces, joining words, punctuation and to read each sentence as they finish it.</li> </ul>	<p><b>Numeracy:</b></p> <p><b><i>Mental Maths</i></b></p> <ul style="list-style-type: none"> <li>In class we will be developing our speed when recalling number bonds to 10 and some children will explore bonds within 20. For homework, children will be set missing number problems within 10 or within 20, and should practise number bonds and doubling numbers to 20.</li> </ul> <p><b><i>Maths</i></b></p> <ul style="list-style-type: none"> <li>We will be focusing on 2 main areas in maths this term: <ul style="list-style-type: none"> <li>Fractions – exploring sharing equally, notation and vocabulary of fractions, where fractions lie on a number line.</li> <li>Number processes – work will include addition, subtraction and for some children, multiplication.</li> </ul> </li> </ul> <p><b><i>Artist Elements of Maths</i></b></p> <ul style="list-style-type: none"> <li>During the short week in February our maths will focus on symmetry and pattern work.</li> </ul>
<p><b>Health &amp; Wellbeing:</b></p> <ul style="list-style-type: none"> <li>PE – We will be working on Fitness (developing continuous running skills and taking part in simple circuits) and Creative Dance.</li> <li>Health – All of our focus will be around building positive relationships, developing understanding of how it feels to be left out, and learning how to be supportive and considerate of others.</li> </ul>	<p><b>Contexts for Learning:</b></p> <p><b>The children have contributed to planning our next 2 topics which are:</b></p> <ul style="list-style-type: none"> <li>Vehicles (Jan – Feb) - We will explore the science and technological aspects of vehicles and round off our topic with a trip to the Riverside Museum, Glasgow.</li> <li>Weather and Climate (Feb-March) - We will explore weather and climate zones around the world and the effects on living things.</li> </ul>
<p><b>Other Events:</b></p> <ul style="list-style-type: none"> <li>Further information regarding the trip will follow. We require 4 parent helpers to allow the trip to go ahead, please check your diary and save the date – Friday 9<sup>th</sup> February!</li> <li>During PE, many children are having problems with gym shoes falling off. Please ask your child if their shoes are suitable for PE.</li> </ul>	

