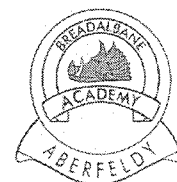
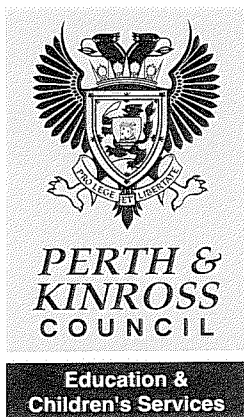


February 2017
RS/NR



John Devine M.A. (Hons); M.Ed; SQH
Headteacher

Breadalbane Academy
ABERFELDY PH15 2DU
Tel 01887 822300 • Fax 01887 820464
Email breadalbane@pkc.gov.uk
Website www.breadalbane.pkc.sch.uk

Dear Parent / Carer

S4/5/6 Prelim Tracking Report

At Breadalbane Academy we aim to provide pupils with on-going individual support and guidance in classes throughout each year. We also believe that the involvement of parents is paramount in supporting pupils. This tracking report provides a brief summary of progress to date in National / Higher & Advanced Higher courses only (there is no data for core Senior Activities / SWA /RE / SE/ PE / Registration).

The report provides information on:

Subject & Level	Pupils are presented at either; National 4/5, Higher or Advanced Higher. Please see below how these courses are graded.
Target Grade	This is an aspirational target which pupils should be aiming for throughout the session. This target grade should be set by teachers through discussions with pupils at the beginning of their course . It will be set using a range of evidence including pupils CAT predictors. Target grades can be moved upwards should pupils be progressing at a faster rate than predicted.
Working Grade	This grade represents what the pupil is expected to achieve given current circumstances and level of application, based on professional teacher judgement.
Prelim Percentage	This percentage represents what pupils have achieved in their preliminary exams. Not all courses require prelims and where this is the case the column is blank.



John Fyfe

The numbers used in our school report are used to correspond to different levels of award within the new National Qualification structure:

New Qualifications	National 4	6 = PASS
		9 = FAIL
	National 5 / Higher / A.Higher	1 or 2 = A
		3 or 4 = B
		5 or 6 = C
		7 = D
		8 = No award
		9 = Change of level will be considered

The report also provides an indication of pupil's performances in the following three aspects: Effort, Behaviour and Homework.

Please remember that a pupil's presentation level is based on current performance and can be changed up or down depending on evidence and assessment results throughout the session. We hope that you find this information helpful and can use it as a basis for a discussion with your child about his/her progress and targets.

Can I also take this opportunity to remind you about the S4/5/6 full report for this session which will be issued on Thursday 9th March 2017 and will give you added information on progress and any next steps required in preparation for finishing courses.

Should you wish to contact the school regarding this report or any other matter please contact your child's guidance teacher at your convenience. The school telephone number is 01887 822300.

House:

Guidance Teacher:

Farragon & Lawers
Mhor & Schiehallion

Mrs Benning
Mr Davidson

Yours faithfully



Mrs N Ross
Depute Head Teacher – School Improvement