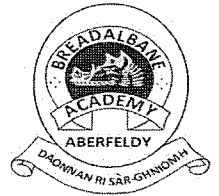
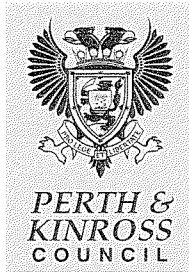


22nd February 2018
(TW/KL)



John Devine M.A. (Hons); M.Ed; SQH
Headteacher

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S4-6 Tracking Report

Dear Parent/Carer,

Please find enclosed a Tracking Report for your son/daughter that is designed to supplement the information you have previously received in various forms (tracking report, full report, parents evening and intervention letters) and to provide you with a progress update following the recent prelim examination diet.

Tracking Report Overview

This Tracking Report includes information on:

Subject & Level – This will provide you with an accurate overview of the level of course being studied. In a small number of cases the level of course that a pupil is studying may have been changed recently and an Intervention Letter should have been received by you explaining the rationale for this decision.

Prelim % -

Mark achieved in the recent prelim examination diet.

Target Grade – These grades were set at the start of the year using a wide range of pupil information (CAT data, previous attainment, knowledge of pupil). These grades were also set in consultation with pupils and should be both aspirational and realistic. Given the volume of assessment available now available to staff, this grade may have been updated for this report.

Working Grade – This grade represents what the pupil is expected to achieve given current circumstances and level of application.



Education & Children's Services
Executive Director (Education & Children's Services) *Sheena Devlin*



The numbers used in this Tracking Report correspond to the following levels of award within the National Qualification structure:

National 4	6 = PASS
	9 = FAIL
National 5 / Higher / Adv Higher	1 or 2 = A
	3 or 4 = B
	5 or 6 = C
	7 = D
	9 = No award

Comment (optional) – As this is Tracking Report and not a Full Report, comments are not usually included. However, in order to provide parents/carers with as much information as possible, teachers have been asked to include a short comment in situations where there is key information to share.

Behaviour, Effort and Homework

This report also provides an indication of pupils' performances in terms of their behaviour, effort and homework completion in each subject

Supported Study

Also enclosed with this report is our extensive Supported Study programme that is on offer by subjects both at lunch time and after school. We are encouraging all pupils to attend as many of these sessions as possible between now and the final exams, which begin on Monday 30th April, in order to get as much extra support and guidance from their teachers as possible.

Easter School

In addition to our Supported Study programme we will also be running an Easter School this year with teachers delivering additional support sessions throughout the Easter holidays. Again, we will be encouraging all pupils to take advantage of this excellent opportunity, where possible. A full programme of available sessions for our Easter School will be shared with you shortly.

Should you wish to contact the school regarding this report or any other matter, please contact your child's guidance teacher at your convenience.

Yours faithfully



Tim Woodcock
Depute Head Teacher