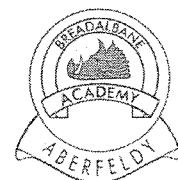


2nd March 2017



John Devine M.A. (Hons); M.Ed; SQH
Headteacher

Breadalbane Academy
ABERFELDY PH15 2DU
Tel 01887 822300 • Fax 01887 820464
Email breadalbane@pkc.gov.uk
Website www.breadalbane.pkc.sch.uk

Dear Parent/Carer

Pupil S4 Mentoring Programme

Your son/daughter has been selected as a pupil who would benefit from participating in our mentoring programme.

As part of our commitment to supporting young people, some pupils are invited to participate in a mentoring programme during personal support. The purpose of the mentoring programme is to discuss with young people concerns around performance in one or a number of subjects that have been highlighted from recent tracking reports with the view to offering additional support. This programme will involve twice-weekly review meetings during their personal support time. We aim to support each young person with their learning by agreeing weekly goals together which target specific subjects which are causing concern in the run up to their SQA exams.

Target sheets will be used to record discussions, an example can be found overleaf. Parents/Carers are encouraged to discuss and sign these target sheets weekly, to support us in monitoring your son/daughter's progression.

The mentor programme will begin Tuesday 7th March.

In conjunction with our mentoring programme, we are offering supported study for all S4 pupils across all departments. I would appreciate if you would discuss the supported study and mentor programme with your son/daughter.

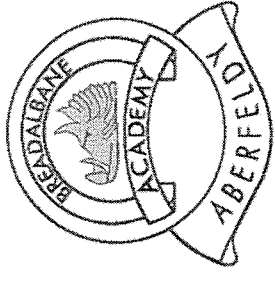
Should you wish to discuss this matter further please contact myself or the appropriate member of the Guidance team.

Yours faithfully

Fraser Reaper

Mr F Reaper
Principal Teacher Modern Languages
Acting Depute Head – School Improvement





NAME:

NAT 5 SUBJECTS TARGETED:

BREADALBANE ACADEMY

Mentor Programme – Target Sheet

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Priorities for week ahead i.e. homework / assessments / revision etc....						
Targeted subject(s) These could change in light of progress made on a weekly basis.						
Progress with Supported Study Sessions						
Weekly Targets						
Pupil's Signature						
Parent/Carer Signature						