


<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• To make notes when listening, watching and reading; to use these notes to create new texts.</li> <li>• To show understanding of what has been read by responding to questions and creating questions of my own.</li> <li>• To read with understanding and expression.</li> <li>• To write independently using capital letters and full stops to create a sentence.</li> <li>• To add adjectives to my written work to make it more interesting.</li> <li>• To spell commonly-used words correctly and use phonics knowledge to spell unfamiliar words.</li> <li>• Read and check through my work to make sure it makes sense.</li> <li>• Continue to develop handwriting.</li> <li>• Continue to learn and use basic vocabulary in Gaelic and French.</li> </ul>	<p><b>Numeracy:</b></p> <p>*These vary slightly depending on level, but most of us will:</p> <ul style="list-style-type: none"> <li>➤ Increase our speed and accuracy in mental maths.</li> <li>➤ Problem Solve using addition and subtraction.</li> <li>➤ Mentally + -; know bonds to 10; verbalise months of the year; add three digits; find the missing number in an addition statement; find totals and give change to 20p; discuss duration of events.</li> <li>➤ Know, write and order the days of the week, months and seasons.</li> <li>➤ Estimate &amp; measure the time taken to complete events.</li> <li>➤ Obtain and display data in a range of ways.</li> <li>➤ Ask and answer questions about the data displayed.</li> <li>➤ Describe a journey.</li> <li>➤ Use a grid reference system to locate and describe positions.</li> <li>➤ Estimate &amp; measure using standard units: mm, cm, m, km/ grams</li> </ul>	
<p><b>Health &amp; Wellbeing:</b></p> <ul style="list-style-type: none"> <li>❖ Learn and develop skills to participate in athletics and team games.</li> <li>❖ To adapt to working with different partners and teams in a variety of situations.</li> <li>❖ To demonstrate some maturity in being able to cope with disappointment, change and conflict.</li> <li>❖ To show a positive attitude towards learning by having a 'can do' approach to activities both in and out of school.</li> <li>❖ To know how to show kindness to others and be a good friend.</li> <li>❖ To use the SHANNARI wheel wellbeing indicators to take part in discussions and activities about our general health and wellbeing.</li> <li>❖ To work as a class to produce a play in Gaelic for the MOD.</li> </ul>	<p><b>Contexts for Learning: Under the Sea / Pirates</b></p> <ul style="list-style-type: none"> <li>○ To identify sea creatures and fish.</li> <li>○ To look at similarities and differences in fish.</li> <li>○ To find out facts about famous pirates.</li> <li>○ To know how to keep marine life safe from litter.</li> <li>○ To listen to stories about the sea and respond to questions.</li> <li>○ To look at pictures of ship wrecks and discuss.</li> <li>○ To learn about different under water habitats.</li> <li>○ To look at shells and rocks.</li> <li>○ To create fish using a variety of collage materials.</li> <li>○ To use ICT to research and display information.</li> <li>○ To feedback to the class after group work.</li> </ul>	
<p><b>Other Events:</b></p> <p>☺Take part in whole school events: Health Week; Sports Day; Celebration of Success. ☺To take part in a school trip. ☺To become more confident at applying the skills learned. ☺Play nicely in the playground and include others in all games. ☺Work hard to earn Personal Points and Well Done Tickets that will lead towards a Gold Card / 30 Certificate. ☺To participate in our class drama performance for the Gaelic MOD. ☺Listen carefully and follow instructions. ☺Be polite to others. ☺ ENJOY!</p>		

Class: P2

Term Plan

Term: 4 2017-2018