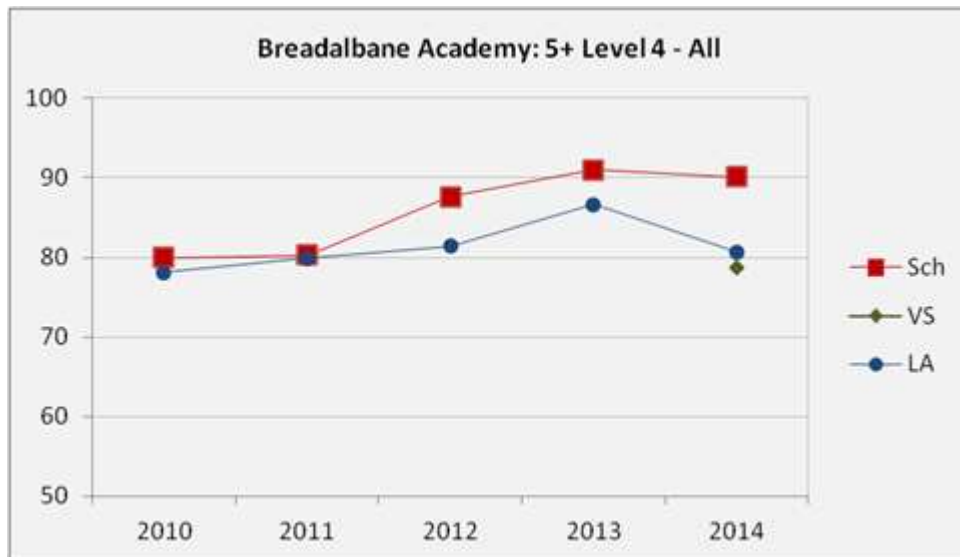


Key Performance Indicators for Breadalbane Academy

S4 Performance

Obviously variations in a cohort's ability varies year on year which can make some fluctuation in statistics. As this is the first year of SQA exam there is no baseline against which to measure progress. However we can look at a Key Performance Indicator of 5 exam passes at Level 4 (Standard Grade or better) to see how inclusive and ambitious our attainment is for all S4 Pupils. This is illustrated below:



| | 2010 | 2011 | 2012 | 2013 | 2014 |
|---------------------|------|------|------|------|------|
| Breadalbane Academy | 80 | 80 | 88 | 91 | 90 |
| Virtual School | | | | | 79 |
| Perth & Kinross | 78 | 80 | 81 | 87 | 81 |

- Here we see a picture of steady improvement with a “step change” in 2012.
- VS=Virtual School- an imaginary comparator based on our school characteristics introduced in 2014
- N4s replaced General Standard Grade in 2014- generally this is seen as a more ambitious qualification so a “like for like” comparison is difficult

S5 Performance

Here we can look at the percentage of pupils gaining at least one Higher by the end of S5. Attainment by the end of S5 in 2014 and in most previous years was above the national pattern. The 2014 value is the highest since 2007. The value for this measure has increased each year since 2012.

| | All Candidates | | | | | | | | | | Male Candidates | | | | | | | | | | Female Candidates | | | | | | | | | |
|-----------|----------------|---|------|---|------|---|------|---|------|---|-----------------|---|------|---|------|---|------|---|------|---|-------------------|---|------|---|------|---|------|---|------|---|
| | 2010 | | 2011 | | 2012 | | 2013 | | 2014 | | 2010 | | 2011 | | 2012 | | 2013 | | 2014 | | 2010 | | 2011 | | 2012 | | 2013 | | 2014 | |
| | % | | % | % | | % | | % | | % | % | | % | % | | % | | % | | % | % | | % | % | | % | | % | | |
| School | 45 | 5 | 46 | 5 | 45 | 6 | 57 | 3 | 58 | 3 | 40 | 5 | 40 | 6 | 43 | 5 | 57 | 2 | 51 | 3 | 53 | 4 | 52 | 5 | 47 | 7 | 57 | 5 | 66 | 3 |
| Comp Ave | 50 | | 52 | | 51 | | 51 | | 55 | | 46 | | 45 | | 44 | | 43 | | 47 | | 55 | | 58 | | 57 | | 60 | | 63 | |
| Authority | 48 | | 49 | | 51 | | 50 | | 58 | | 44 | | 44 | | 47 | | 44 | | 52 | | 51 | | 55 | | 55 | | 56 | | 64 | |

Again there is always variation between cohorts but this is an ambitious but inclusive Key Performance Indicator for S5 Pupils

S6 Performance

Here we can examine the percentage of pupils gaining at least five Highers by the end of S6. Attainment by the end of S6 in 2014 was above the national pattern and in all previous years was in line with the national pattern. The 2014 value is the highest since 2007. In 2014 attainment was in the top 25% of comparator schools.

| | All Candidates | | | | | | | | | | | Male Candidates | | | | | | | | | | Female Candidates | | | | | | | | | |
|-----------|----------------|---|------|---|------|---|------|---|------|---|------|-----------------|------|---|------|---|------|---|------|---|------|-------------------|------|---|------|---|------|---|------|---|--|
| | 2010 | | 2011 | | 2012 | | 2013 | | 2014 | | 2010 | | 2011 | | 2012 | | 2013 | | 2014 | | 2010 | | 2011 | | 2012 | | 2013 | | 2014 | | |
| | % | | % | | % | | % | | % | | % | | % | | % | | % | | % | | % | | % | | % | | % | | % | | |
| School | 20 | 6 | 22 | 6 | 28 | 4 | 25 | 5 | 33 | 3 | 14 | 7 | 15 | 7 | 25 | 4 | 23 | 4 | 28 | 3 | 27 | 5 | 33 | 4 | 30 | 5 | 27 | 6 | 38 | 3 | |
| Comp Ave | 26 | | 29 | | 30 | | 29 | | 29 | | 21 | | 23 | | 25 | | 24 | | 22 | | 30 | | 34 | | 35 | | 34 | | 37 | | |
| Authority | 27 | | 27 | | 30 | | 32 | | 30 | | 22 | | 23 | | 24 | | 28 | | 24 | | 31 | | 31 | | 37 | | 35 | | 37 | | |

Again there can be variations in ability between cohorts but the trend and pattern of improvement since 2010 is clear in this Key Performance Indicator.

D Macluskey

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