

Literacy:

Active Literacy Programme

Reading - Programme with on-going focus on independent work, paired reading, group tasks and Teacher Guided Reading. Sessions 1 – 4

1-Before/During Reading 2-Teacher Focus, 3-Knowledge about Language and Follow-up tasks. 4 – Support for reading for enjoyment and choice including extension and challenge tasks. Comprehension and Reading for Information continue to be linked to Outdoor Learning and Social and Science projects and across 4 core reading sessions.

Focus this term on a wide range factual texts – internet, books, magazines, posters.

Key skills: Continue Word Attack to de-code words – sounds at beginning, end, middle of words, shape of words, “chunking”, **re-telling facts and information in our own words** – para-phrasing, linking story/facts with our own lives and the wider world.

Writing – Personal Writing - Personal diaries – continue to report on personal and local events and describing our feelings. Functional Writing – – e.g. posters, presentations, reports and fact files. Imaginative Writing – using other writers to inspire our ideas. Writer’s Craft – Poetry expand and develop devices used by writers – power of poetry/song.

Grammar - Continue to develop more variety and more advanced sentence starters and connectives – continue to increase our vocabulary and use of descriptive words – adjectives e.g. hot, small – adverbs – quickly, slowly and other writing devices such as simile and metaphor – fast as lightening, emerald green. Focus on tenses – past, present and future; contractions – did not – didn’t, was not – wasn’t, it is – it’s.

Handwriting – continue to work on more complex joins, consistency and size.

Spelling - Spelling made easy, Common Words, Personal Spelling Challenge & active spelling games e.g. Spelling Tennis, muddled words etc.

Listening and Talking – Class and team planning – mind maps, place mats and lists. Team reporters, individual news reports and projects, PowerPoint presentations, reading buddies and P4 Assembly – topic the environment, Science Workshop and team projects – Mission to Mars to be presented to others.

Numeracy:

Mental Maths – Time – reading analogue and digital time- focus on quarter to and quarter past, converting digital to analogue time and vice versa, calculating time intervals, reading timetables and solving time word problems. Fractions – continuing to recognise common fractions e.g. a quarter and a half of shapes and amounts. Times Tables all tables 2 – 10. Number Bonds to 100 and beyond e.g. $20 + 80 = 100$; $150 + 850 = 1000$; addition, subtraction, multiplication and division – mental problems, doubles and near doubles $14 + 15 = 29$; estimate lengths, finding change from £1 and telling time – minutes to and past the hour.

Interactive Maths – continue Times Table Challenge – all tables to 10 – count in 2s, 3s, 4s, 5s, 10s, Number Challenge – doubling and halving numbers, time problems, multiplies of 5 and 10.....5, 10, 15, 20, 25 and 70, 80, 90, 100, 110 etc. Add in counting in 20s & 50s e.g. 1000, 950, 900

Maths Topics this term are: Continue to reinforce the use of processes of Addition, Subtraction, Multiplication and Division to solve word problems (real life problems). Multiplication and Division and chimney sums, equivalent fractions, Decimals and Percentages, 24 hour time, Measure and 3D Shape.

Health & Wellbeing:

Health – Physical Health – my body.

Class Charter – continue to develop and build on our Class Charter and Golden Rules promoting mutual respect and responsibility.

Co-operative Learning – social skills of kindness, sharing, active listening and encouraging and supporting ourselves and others. Taking on a team role to help our own learning and the learning of others.

Caring Tree - Health lessons – mental and emotional health – how to help ourselves to remain happy, resilient and independent. What do we care about and how can we help? Our bodies – changes.

Bounce Back – self-esteem and friendship, building confidence, friends, setting personal goals and targets – Learning and Logs.

P.E. – games and athletics.

Contexts for Learning:

Science – complete our Space project with “Mission to Mars. The children will plan a manned mission to Mars, design and build some of the technology required and imagine what they will find on the planet and what man might do there.

Social Studies – the environment – topic name to be devised by the children. This will link with our Outdoor Learning and our Space Topic studying the local environment and looking at local, national and international environmental issues, how we are managing the planet and the impact humans have on our world.

Other Events:

Education Scotland Award Finalists - STEM (Science, Technology, Engineering and Maths) – Friday, 27th April – judging of Breadabane Academy’s STEM projects – P4 participation – workshop and STEM Science ambassadors

P4 – Technology Workshop – Mission to Mars – provisional date Thursday, 10th May

P4 Trip to Dynamic Earth – Tuesday, 15th May

P4 Outdoor Learning Celebration – date to be confirmed

Science Workshop to share our learning – date to be advised - June

Open Sessions - parents shared learning opportunities – Fridays 4-05-18 and 1-06-18

Sports Day

Celebration of Success

