

Primary 2 Learning from Home Plan Week Beginning:1st February 2021

Join our online session everyday at 11:30 https://teams.microsoft.com/l/meetup-

	join/19%3ameeting Mzg1MjZlZGQtMDRmMS00YjNiLTgyYjctMTdjYmY3Mjl2YjM4%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%22814dbdb6-eaca-40fe8306-1af1daf10fdb%22%7d				
	Literacy	k to join the session. The link will also be sen Numeracy	Topic/ Other		
Monday	Handwriting L.I: I am learning to re- create Honah Lee listen to the story ' Puff the Magic Dragon' https://video.link/w/RAoLb	L.I: I am learning to recognise and remember the different words used in measure Please read and learn the measure song/rhyme 'measure all around us'.	Continued from this morning Activity – Make your own Honah Lee/Fairy Tale Land. This can be drawn first of all then made in 3d. Here are some suggestions https://video.link/w/IKmLb		
	Listen to the story again stopping to discuss the pictures particularly those pictures that show the land of Honalee and pointing out the words in the book and explaining the meaning, if required. Throughout the story, ask questions about what they think the land of Honalee might look like. What do the people look like? What sort of animals or creatures might the land have? Are there mountains, lakes and trees or are there deserts and caves? After going through the book use your imagination and design your own island of Honalee, marking each land mark eg desert, mountains, woods on the island. Colour in your drawing and add a key if there is time Activity – Make your own Honah Lee/Fairy Tale Land. This can be drawn first of all then made in 3d. Here are some suggestions https://rainydaymum.co.uk/classic-salt-dough-recipe/ https://video.link/w/IKMLb Please read a book of your choice for 10 minutes a day. Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?	Activity Words: heavy, lighter, bigger, high, big, small, heavy, light, Empty, full. Make a poster using these words and drawing something ne to the word. Example for heavy you could draw a tractor and light it could be a car. Please use items around the home/classroom to reinforce these words. Remember to say how you got on by colouring in the traffic lights or you could write G for green O for orange R for red	Remember you have to make people and boats to go in your Fairy Land. What sort of other people or animals live there? Do they all speak the same or are they different? Education City Reading Book & questions on giglets		

Tuesday	1	I TOTAL CONTRACTOR OF THE CONTRACTOR	
Tuesday	Handwriting	L.I: I am learning to compare the capacities of containers	Gaelic
	L.I. I am learning to write a letter to Puff telling him I	Please watch capacity quiz power point before	L.I: I can say `good morning' and `good
	am making Honahlee and describing what it looks like,	completing activity.	afternoon ` in Gaelic. Activity : Learn the
	Mathematica Boff on the decrease and toll him	completing activity.	`greetings song' .Follow the link to learn the
	Write a letter to Puff on the dragon paper and tell him about you making Fairyland, tell him what you have	Activity: Answer questions in capacity quiz then	song https://video.link/w/38JKb Using the
	been up to since you last spoke to him and don't forget	complete worksheet. Other pictures/objects can be	templates `Madainn mhath and Feasgar math
	to include drawings of what you have been doing. You	used to reinforce capacity.	-
	could also ask him about Honahlee and your Fairy Land.	assa to tompores supusity.	' below the plan, draw pictures to show
	What type of animals and people live there? There's		``madainn mhath` and `feasgar math'. If you
	such a lot to ask.	Words: full, half full ,nearly full, empty.	cannot use the templates simply get two
	You could include your drawing with the letter and ask	Remember to say how you got on by colouring	pieces of blank paper and write `Madainn
	him what he thinks.	in the traffic lights or you could write	mhath!' on one and `Feasgar math!' on the
		C for groon	other and then draw your pictures. Post the
	Please read a book of your choice for 10 minutes a day.	G for green	
	Learn to spell/meaning of any unknown	O for orange	pictures to my glow account which is
	or tricky words. Which bit did you like	R for red	gw14mcpheebridget@glow.sch.uk
		K for red	
	best and why?		
Wednesday	Handwriting	L.I: I am learning how to compare and work out the	
	L.I: I am learning how to sound out and spell 'ss/zz'	area of an object.	Wiggle and Workout Wednesday.
	words		On Seesaw follow link
	Please watch clip before you do workbook.	Please watch area power point before	
		completing activity. Using your times tables	w 🔳
		sheet will help you with this task.	P2 obstacle
	Activity: complete 'ss/zz' workbooks	Sheet will help you with this task.	course.docx
	Write at least three sentences using your spelling	Activity: Watch power point and answer the sums.	
	words.	When you have finished please complete the work	Reading book and questions on giglets
	Learn 'll' spelling words for spelling test on Friday.	sheets	Reduing book and questions on gigiets
	Discourse de la selectiva de la face de 100 de la contra de 100 d	Silvers	Con nativities on Conserv
	Please read a book of your choice for 10 minutes a day.	Words: area	See activities on Seesaw
	Learn to spell/meaning of any unknown		
	or tricky words. Which bit did you like		
	best and why?		
Thursday	Handwriting	L.I: I am learning to recognise standard units	EducationCity
		Please watch power point before starting activity.	Seesaw activity
	L.I: I am learning how what a pronoun is.	Activity – Complete standard units worksheets	Reading Book & questions
	Activity: "Describing pronouns"	Remember to say how you got on by colouring	A set
	A plural is more than one thing.	in the traffic lights or you could write	Art
	Please watch prounoun PowerPoint. Afterwards		L.I: I can create a new animal or insect on a stone.
	please complete pronoun worksheet.	G for green	Choose two different animals and combine them.
	In your reading book see how many pronouns you can	O for orange	Cig could be half cat and half pig and the could live in
	find then write them down.		your fairy/Honahlee land. Once you have decided, paint
	Please read a book of your choice for 10 minutes a day.	R for red	them on a stone or make a model out of salt dough.

	Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?		
Friday	Handwriting Spelling Test. Friday Catch-up – complete any unfinished Literacy tasks. Write three sentences using this week's spelling words. Practise spelling words. Activity: Rainbow Writing of spelling words Writing three sentences Complete any unfinished work Please read a book of your choice for 10 minutes a day. Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?	L.I:I am learning to recognise standard units Please re watch standard unit power point. Activity – After watching power point please make a large standard units poster which shows how many mm = 1cm, cm=1metre, metres =1 km and what all the abbreviations mean. Remember to say how you got on by colouring in the traffic lights or you could write G for green O for orange R for red	Virtual Assembly https://www.breadalbane.pkc.sch.uk/primary-and-nursery-virtual-assembly/ Reading book and questions on giglets See activities on Seesaw
Notes from the teacher	Please could all pupils take a picture of their work and post it in Seesaw. I look forward to seeing you all on Teams at 11.30. Please complete at least one hand writing sheet a day. See additional activities posted on Seesaw. Many Thanks Emma Ickeringill		