DACINIAN RI SAR-GHNIOMH	Primary 4 Learning from Home Plan Week Beginning: 08.03.2021		
ABERFELD <sup>4</sup>	Literacy	Numeracy	Topic/Other
Monday	<ul> <li>L.1. We are learning to recognise spelling patterns.</li> <li>We will focus on this activity in the Teams Meet at 11.30am.</li> <li>Activity – 'Fancy Letters' Spelling</li> <li>Sound - ea         <ol> <li>Write out your spellings twice using fancy letters. Use the spelling list sheet for your group. Look at the 'Spelling Challenge Activities' document to help you if you wish.</li> <li>Write three sentences using a different spelling word in each one. Use a powerful verb and adjective in each sentence.</li> <li>Upload a photo of each piece of work to the Teams assignment.</li> <li>Click 'Hand in'.</li> </ol> </li> </ul>	<ul> <li>L.I. We are learning to identify the fractions of shapes.</li> <li>We will focus on this activity in the Teams Meet at 11.30am.</li> <li>Activity – Fractions of Shapes</li> <li>1. Watch the 'Introducing Fractions of Shapes PowerPoint'.</li> <li>2. You have a choice of two sheets – 'Halves and Quarters Sorting Shapes' and 'Colour and Label Fractions'. The 'Colour and Label Fractions' sheet is trickier. Challenge yourself'!</li> <li>3. If you don't have a printer, please draw out the shapes and their fractions. You only need to complete one page if you can't print.</li> <li>4. Upload a photo of each piece of work to the Teams assignment.</li> <li>5. Click 'Hand in'.</li> </ul>	L.I. We are learning to raise our heart         rates through exercise.         Activity – Outdoor Fitness         1. Walk or jog for 15 minutes         outside. This will be about a         mile.         2. Click 'Hand in' so that I know it         has been completed.         L.I. We are listening to a story for         enjoyment.         Activity - Catscape – Chapter 13         Watch the video clip below:         https://video.link/w/xbWXb         Click 'Hand in' on the assignment in         Teams so that I know you have watched         it.
	Details on Teams. Hand in on Teams.	Details on Teams. Hand in on Teams.	

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Tuesday	L.I. We are learning to read more fluently.	L.I. We are learning to identify the	L.I. We are able to paint a picture of the
Tuesday		fractions of more complex shapes.	natural environment
	Activity - Reading Groups (Oxford Owls)		
		We will focus on this activity in the Teams	We will focus on this activity in the
	1. Read the Oxford Owls book allocated	Meet at 10.00am.	Teams Meet at 11.30am.
	to your reading group. Read the		Activity Doint o Spring Disture
	whole book over a couple of days.	Activity – Complex Shapes	Activity – Paint a Spring Picture
	2. Video yourself reading a few pages		1. Complete this activity outside.
	(remember expression) and	1. There is a choice of two sheets	Draw or paint a picture that
	discussing what is happening (this is	today – 'Stained Glass Fractions B'	shows spring is coming. This
	important).	is trickier and will definitely	could be a picture of a garden, a
	3. Upload the video to your assignment in Teams. Complete by Friday please.	challenge you. 2. Upload a photo of each piece of	tree with new leaf buds growing
		work to the Teams assignment.	or new flowers such snowdrops.
	Details on Teams.	3. Click 'Hand in'.	2. Use a blank piece of paper and
	Hand in on Teams.		give lots of detail. You may paint
		L.I. We are able to identify the fraction of	or draw using a writing pencil,
		a shape.	then add colour.
			3. Upload a photo of your work to
		Activity – Pizza Fractions	the assignment.
			4. Click 'Hand in'.
		1. Click the link to play the interactive	Details on Teams.
		game: Pizza Fractions.	Hand in on Teams.
		www.twinkl.co.uk/share	
		2. Use the pin code JK2785.	Activity - Virtual Assembly
		3. Choose the 'Pizza Fractions' game	
		only. Play it until you are	If you have not already done so, please
		confident.	watch this week's Virtual Assembly via
		Click 'Hand in' so that I know you have	the link below.
		completed it.	Primary and Nursery Virtual Assembly -
			Breadalbane Academy
		Details on Teams.	
		Hand in on Teams.	Click 'Hand in' in Teams so that I know
			you have watched it.

\A/a dua a aday	L.I. We are able to write story in a logical	L.I. We are learning to calculate the	L.I. We are learning to understand our
weanesday	sequence.	fraction of a number.	feelings and emotions.
Wednesday	<ul> <li>L.I. We are able to write story in a logical sequence.</li> <li>We will focus on this activity in the Teams Meet at 10.00am.</li> <li>Activity - Vault Mystery Story</li> <li>1. Please ensure that you have listened to Catscape Chapter 13 on Monday. If you haven't done this already, please do so now using the link below: <a href="https://video.link/w/xbWXb">https://video.link/w/xbWXb</a>.</li> <li>2. Use the picture of the vault in the worksheet 'The Vaults', to write a mystery story.</li> <li>3. Ensure that you have a beginning, middle and end. Make sure it is in order and is easy for the reader to follow.</li> <li>4. Write the story in the Word document attached to the assignment. This will make it easy to edit your story if you need to change something.</li> <li>5. Click 'Hand in'.</li> </ul>	<ul> <li>L.I. We are learning to calculate the fraction of a number.</li> <li>We will focus on this activity in the Teams Meet at 11.30am.</li> <li>Activity – Fractions of Numbers <ol> <li>Watch 'Introducing Fractions of Numbers PowerPoint'.</li> <li>You have a choice of two sheets – 'Fractions of Amounts' and 'Halves and Quarters of Numbers to 100'. 'Halves and Quarters of Numbers to 100' is a lot trickier.</li> <li>Upload a photo of each piece of work to the Teams assignment.</li> <li>Click 'Hand in'.</li> </ol> </li> <li>Details on Teams.</li> <li>Hand in on Teams.</li> </ul>	<ul> <li>L.I. We are learning to understand our feelings and emotions.</li> <li>Activity - Emoji Feelings <ol> <li>Complete the worksheet 'Emoji Feelings'.</li> <li>Use a ruler to draw the lines between the emoji and the feeling on page 1.</li> <li>On page 2, choose four emotions and write a couple of sentences for each one when you felt like this.</li> <li>If you do not have a printer, draw the emoji and write the correct feeling beside it.</li> <li>You may write about the four feelings in the Word document attached to the assignment.</li> <li>Upload photos of any work to the assignment.</li> <li>Click 'Hand in'.</li> </ol> </li> </ul>
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	Hand in on Teams.		

Thursday	L.I. We learning to order words	L.I. We are consolidating our Division	L.I. We are able to promote important
Thursday	alphabetically.	<u>Tables.</u>	messages in a poster.
	<ul> <li><u>alphabetically.</u></li> <li>We will focus on this activity in the Teams Meet at 10.00am.</li> <li>Activity – Alphabetical Order <ol> <li>There are three worksheets for this activity.</li> <li>These sheets will be assigned individually to your Teams assignment.</li> <li>Upload a photo of your work to the assignment.</li> <li>Click 'Hand in'.</li> </ol> </li> <li>Details on Teams.</li> <li>Hand in on Teams.</li> </ul>	<ul> <li><u>Tables.</u></li> <li>We will focus on this activity in the Teams Meet at 11.30am.</li> <li>Activity – <b>Division Tables</b> <ol> <li>You will be assigned your sheet individually.</li> <li>Upload a photo of your work to the assignment.</li> <li>Click 'Hand in'.</li> </ol> </li> <li>Details on Teams.</li> <li>Hand in on Teams.</li> </ul>	<ul> <li>messages in a poster.</li> <li>Activity – Classroom Poster <ol> <li>We are all familiar with 'Be Ready, Be Respectful, Be Safe' messages in school.</li> <li>Design a poster a poster on these important themes. You may use the computer or coloured pens/pencils.</li> <li>Use blank paper and be very careful with your presentation and check your spelling.</li> <li>Upload a photo of your work or fill in the PowerPoint attached to the assignment.</li> <li>Click 'Hand in'</li> </ol> </li> <li>Please keep your copy safe and bring it into school as I would like to display them.</li> <li>Details on Teams.</li> <li>Hand in on Teams.</li> </ul>

Friday	L.I. We are able recall our spelling words.	We will focus on this activity in the Teams	Activity - 'Finish-off Friday'.
гниау		Meet at 11.30am.	
	Activity - <b>Spelling Test</b> at 10.00am Teams		Please finish off any pieces of
	Meet.	Activity – Scavenger Hunt	Writing/Maths/Topic/Science you still need to do.
	<ol> <li>Upload a photo of your answers to the Teams assignment.</li> <li>Click 'Hand in'.</li> </ol>	There is no need to bring anything to this Meet.	If you have completed everything, have a great weekend!
	L.I. We are learning to write our letters the correct height.		
	Activity - Handwriting		
	Complete 'Handwriting Sheet 6' which will practise your cursive joins and the spellings of common words. If possible, print the sheet and write on it using the guidelines carefully. Alternatively, if you cannot print the sheet, you could write the words in a jotter with lines, taking care with the heights of the letters. Upload to the assignment. Details on Teams. Hand in on Teams. L.I. We are listening to a story for enjoyment.		
	Activity - Catscape - Chapter 14		
	Watch the video clip below: https://video.link/w/Y1WXb		
	Click 'Hand in' on the assignment in Teams so that I know you have watched it.		

Notes from the teacher	<ul> <li>Please note that our 9.00am Teams Meet will now be at 10.00am each school day.</li> <li>Please indicate on your child's work if you have given them a support during an activity, as this will let me plan their next steps.</li> <li>Please read a book of own choice for a minimum of 20 minutes every day.</li> </ul>
	<ul> <li>Your child is welcome to continue practising their times tables and other mathematical concepts through online sites, 'Hit the Button' is excellent for number bonds, doubling, halving, multiplication and division.</li> </ul>
	Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)