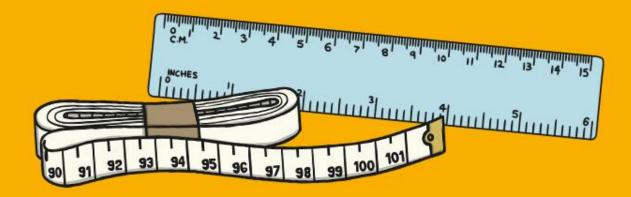
Units of Measurement:

Length







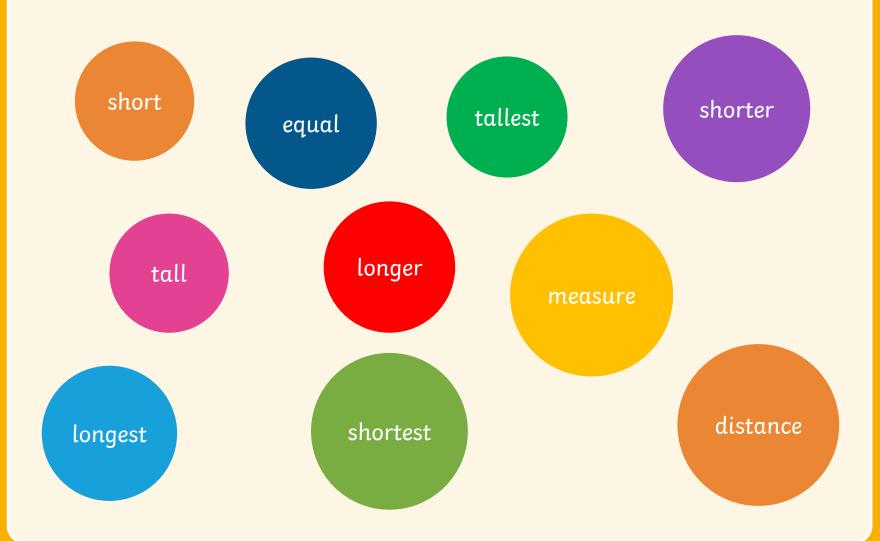
Learning Objective

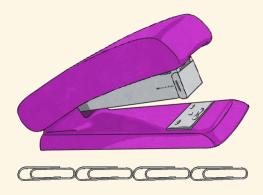
• To measure and compare the lengths of objects using informal units.

Success Criteria

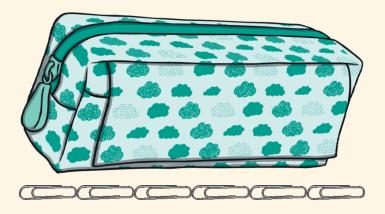
- I can identify the length of objects by counting uniform informal units.
- I can compare the length of objects using uniform informal units.

Length Language



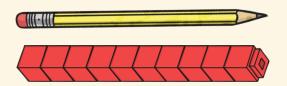


The stapler is _____ paperclips.

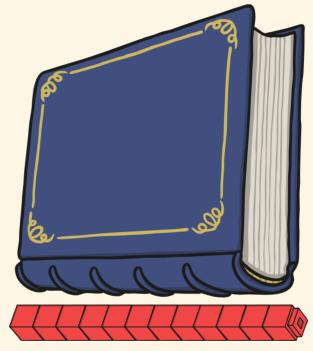


The pencil case is <u>6</u> paperclips.

The stapler is _____ than the pencil case.



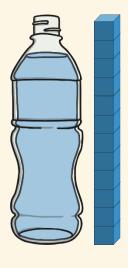
The pencil is 10 interlocking cubes.



The book is

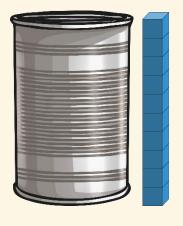
12 interlocking cubes.

The book is _____ than the pencil case.



The drink bottle is

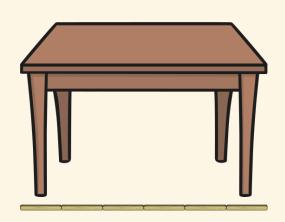
12 base ten blocks.

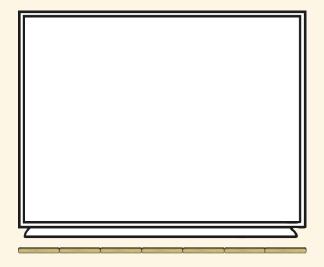


The pencil tin is

10 base ten blocks.

The drink bottle is _____ than the pencil tin.



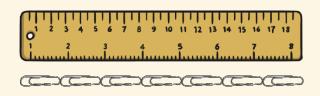


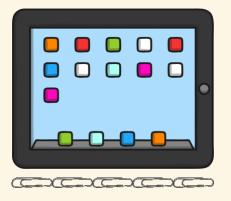
The desk is

6 paddle pop sticks.

The white board is **7** paddle pop sticks.

The desk is ____ shorter than the white board.



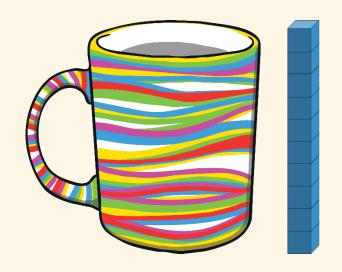


The ruler is <u>7</u> paper clips.

The tablet is <u>5</u> paperclips.

The ruler is _____ than the tablet.





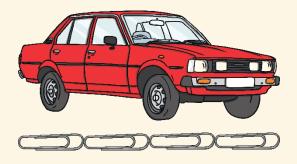
The lollipop is

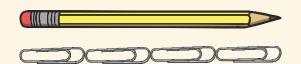
10 base ten blocks.

The mug is

10 base ten blocks.

The lollipop and the mug are **equal height**.





The toy car is

4 paper clips.

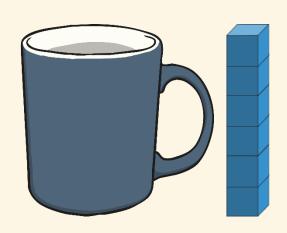
The pencil is

4 paper clips.

The toy car and the pencil are equal length.



7 base ten blocks. ten blocks.



The glue stick is The mug is <u>6</u> base The jar is <u>8</u> base



ten blocks.

The mug is the ___shortest

The jar is the _____tallest



