



Primary 2 Learning from Home Plan

Week Beginning: 11.5.20

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: To answer questions based on a piece of text and/or a picture.</p> <p>Activity: Using the pictures labelled P2 Monday reading task cards (on website) read the information about different animals on the front of the card. Then use the information you have read to answer the questions on the same animal, these are found on the other picture labelled P2 Monday reading task questions.</p> <p>Have a go at doing at least 2 of these cards. There are 4 to choose from. You might learn some new animal facts along the way.</p>	<p>Learning Intention: To learn subtraction facts for number 11. To learn subtraction facts for the number 7.</p> <p>Activity: <u>Hexagons</u> Go through addition facts for 7 using the powerpoint (labelled P2 Monday Hexagon maths, on website). Once you have done this have a go at the sums on the worksheet for Monday (on website).</p> <p><u>Pentagons, Diamonds and Squares</u> Complete page 26 of SHM 2 Addition and Subtraction to 20.</p> <p>Tasks 1 & 2: Takeaway the single digit numbers from 11. There is a line of 11 flowers at the top of the page to help you.</p> <p>Task 3: Same as above but written in various ways. There are also some missing number subtraction sums. For these you can think about how many do you need to add onto the answer to make 11.</p> <p>*Feel free to use a number line, concrete materials or a hundred square to help you with this. Simple things such as pasta or pennies are useful to help with finding the answer and physically showing how many is left when you take an amount away.</p>	<p>For Art activity organised by Mrs Boyd follow link below:</p> <p>https://www.breadalbane.pkc.sch.uk/art-resources/</p>

<h1>Tuesday</h1>	<p>Learning Intention: To write and follow a recipe.</p> <p>Activity: Using the template (in P2 resources on the website) write a recipe for making a sandwich of your choice. Remembering to add in all the details as well as ingredients and what you will need to make it. Once you have written the recipe, either make the sandwich yourself or have someone else make the sandwich following your recipe <u>exactly word for word.</u></p> <p>Take a photo of the final result and put it on seesaw, we would love to see how you got on with it. 😊</p>	<p>Learning Intention: To learn subtraction facts for number 12. To learn subtraction facts for the number 8.</p> <p>Activity: <u>Hexagons</u> Go through addition facts for 8 using the powerpoint (labelled P2 Tuesday Hexagon maths, on website). Once you have done this have a go at the sums on the worksheet for Tuesday (on website).</p> <p><u>Pentagons, Diamonds and Squares</u> Complete page 27 of SHM 2 Addition and Subtraction to 20. Very similar to yesterday's maths but for the number 12.</p> <p>Tasks 1 & 2: Takeaway the single digit numbers from 12. There are 12 hats on a shelf at the side of the page to help you.</p> <p>Task 3: Same as above but written in various ways. There are also some missing number subtraction sums. For these you can think about how many do you need to add onto the answer to make 12.</p>	<p>Learning Intention: To identify nocturnal and diurnal animals.</p> <p>Activity: Go through the powerpoint (labelled P2 Tuesday topic task) about diurnal and nocturnal animals. Then do the sorting diurnal and nocturnal animals activity (P2 Tuesday topic sorting task). Once you have sorted all the animals, check them against the answers then colour them in. If you can't print out the sheet, you can make your own table similar to the sheet and sort and name the different animals. Then have a go at drawing some of them in your jotter.</p>
<h1>Wednesday</h1>	<p>Learning Intention: To make and name compound words.</p> <p>Activity: A compound word is a word that is made up of two or more shorter words. E.g. egg + cup = eggcup</p> <p>Task 1: using the P2 Wednesday literacy task 1 worksheet (on website) match the words to make the compound words.</p> <p>Task 2: using the P2 Wednesday literacy task 2 worksheet (on website). Have a go at thinking up other compound words we have on your own. First of all write and draw the separate small words and then draw and</p>	<p>Learning Intention: To read half past and o'clock on an analogue and digital clock.</p> <p>Activity: Complete worksheet labelled P2 Wednesday maths task (on website). For this task you need to match the written time to the analogue clock and then the digital clock. *remember for the analogue clock the small hand tells us how many hours have past. The big hand tells us the minutes, if the big hand is at the 12 it is o'clock and if it is at the 6 it is half past. For digital you write the hours on the right and minutes on the left. For o'clock 0 minutes have gone past and for half past 30 minutes</p>	<p>For Health and Wellbeing activity organised by Mrs Munro follow link below:</p> <p>https://www.breadalbane.pkc.sch.uk/health-and-well-being/</p>

	<p>write the compound word at the end. Like a sum in a way. E.g. fire + work = firework.</p>	<p>half gone past because half of 60 minutes (or 1 hour) is 30 minutes.</p>	
Thursday	<p>Learning Intention: To spell words with an ew sound.</p> <p>Activity: Practise your spelling words (list 24) using the strategy below. See if someone at home can crack your code.</p> <p>For an extra task you could do the same with the compound words you made yesterday.</p> <p>Spelling words: bud, sun, held, few, flew, grew, chew, because, want and newspaper. Extra ew words: jewel, drew, jewellery.</p> <div style="border: 1px dashed black; padding: 10px; text-align: center;"> <p>Secret Agent Words</p> <p>Number the alphabet from 1-26. Example: a=1, b=2, c=3, d=4, etc. Then convert your words to a number code.</p> <p><i>You must write the actual spelling word next to the "code word."</i></p> </div>	<p>Learning Intention: To count forward and backwards in time in hours.</p> <p>Activity: Complete the worksheet labelled P2 Thursday maths task (on website).</p> <p>Task 1: starting from the times on the left add on an hour to make it an hour later and match to the new time on the right.</p> <p>Task 2: starting from the times on the left subtract an hour to make it an hour earlier and match to the new time on the right.</p> <p>Task 3: write the new time which will be an hour earlier or later from given time.</p> <p>*Remember only the hour changes the minute stays the same when you go an hour ahead or behind.</p> <p>The answers are on the next page.</p>	<p>Learning Intentions: To identify leaves from different trees. To identify different wild spring flowers.</p> <p>Activity: On you daily walk or in your garden see if you can spot any of these leaves or wildflowers using the leaf and flower ID sheets labelled P2 Thursday outdoor task (on website).</p>
Friday	<p>Learning Intention: To find and place the correct word in the sentences about nocturnal and diurnal animals.</p> <p>Activity: Using what we have learned in topic this week fill in the blanks of the piece of text about nocturnal and diurnal animals (on the sheet labelled P2 Friday reading task). The words that fill in the gaps are at the bottom, there are also letters at the beginning to give you a clue and the answers are on the second page.</p>	<p>Learning Intention: To count forward and backwards in time in hours.</p> <p>Activity: Complete the worksheet labelled P2 Friday maths task (on website).</p> <p>Task 1: make each time an hour later by adding on one hour.</p> <p>Task 2: make each time an hour earlier by taking away one hour.</p> <p>Task 3: find the difference (in hours) between the two times. An example has been done for you on the page.</p> <p>Task 4: find the new time by either making the time earlier or later using the given</p>	<p>Learning Intentions: To write about what you have been doing in lockdown to keep yourself busy. To draw around yours and your family's hands.</p> <p>Activity: Task 1: Complete page 6 of the time capsule PDF (on website) by writing and drawing about what you have been doing to keep yourself busy during lockdown. Don't worry if you can't fill the page, only do what you can.</p> <p>Task 2: Complete page 7 of the same booklet by drawing around yours and your family's</p>

		<p>amount of hours.</p> <p>*Remember only the hour changes the minute stays the same when you go an hour ahead or behind.</p> <p>The answers are on the next page.</p>	<p>hands and colour them in.</p> <p>*You can also just do the same activities on a piece of paper if you don't want to print it out.</p>
Notes from the teacher	<p>Feel free to share your excellent work on Seesaw whether it be school work or creative things you have done at home. It has been great seeing what you have posted so far.</p> <p>*Resources referred to in plan can be found on the school website. *</p> <p>Link to online manipulatives to support with maths: https://mathsbot.com/#Manipulatives</p>		