

## Primary 2 Learning from Home Plan Week Beainning: 18.5.20

BRR	Week Degilling. 10.5.20			
DAONNAN RI SAR-GHNIOMH  ABERFELDY	Literacy	Numeracy	Topic/ Other	
Monday	Learning Intention: To read a given book with fluency. Activity: For one reading lesson a week I plan to use Oxford owl which has an elibrary full of books and activities relating to the books. https://www.oxfordowl.co.uk/ Login into the Oxford owl website using the class login (at the bottom of this document) and search for the set book in the elibrary. Read the book and then do both activities relating to the book. These can be found above the ebook.  Set books for each group:  Giraffes: Attack of the centipede Penguins: No tricks, Gran! Geckos: Leek Hotpot Llamas: Quiz! Lions: Spots! Rhinos: Fetch!	Learning Intention: To learn subtraction facts for the number 13.  To learn subtraction facts for the number 9.  Activity:  Hexagons  Go through addition facts for 9 using the powerpoint (labelled P2 Monday Hexagon powerpoint, on website). Once you have done this have a go at the sums on the worksheet for Monday (on website).  Pentagons, Diamonds and Squares  Complete page 28 of SHM 2 Addition and Subtraction to 20.  Tasks 1 & 2: Takeaway the single digit numbers from 13. There is a line of 13 skittles at the top of the page to help you.  Task 3: Missing number subtraction sums. For these use the skittles at the top and cover up the amount the answer is and see what is left to make 13.	For Art activity organised by Mrs Boyd follow link below:  https://www.breadalbane.pkc.sch.uk/art-resources/	
Tuesday	Learning Intention: To write a letter to your future self. Activity: Using page 9 as a template (in time capsule PDF) write a letter to future self about what you have been doing in lockdown and what you look forward to doing when you are out of lockdown. You could also include what you think the	Learning Intention: To learn subtraction facts for the numbers 14 and 15.  To learn subtraction facts for the number 10.  Activity:  Hexagons  Go through addition facts for 10 using the powerpoint (labelled P2 Monday Hexagon powerpoint, on website). Once you have done	For Gaelic activities organised by Miss McPhee see link:  https://www.breadalbane.pkc.sch.uk/gaelic-lessons/	

Wednesday	world/Aberfeldy/Scotland will be like in the future. Once you have written it put it in your time capsule to open in the future.  Learning Intention: To put the given words in alphabetical order.  Activity: Complete grammar worksheet (on website) by placing the words in alphabetical order using the words first letter. Use the alphabet below to help. E.g. car tractor bus in alphabetical order would be bus car tractor.  abcdefghijklmnopqrstuvwxyz	this have a go at the sums on the worksheet for Monday (on website).  Pentagons, Diamonds and Squares Complete page 29 of SHM 2 Addition and Subtraction to 20.  Tasks 1: Add an extra dot to make 14 and then use them to help you take away single digit numbers from 14.  Task 2: Use the dominoes to help you take away single digit numbers from 15.  Task 3: colour to match the question to the answer.  Task 4: Missing number sums with subtraction facts for 14 and 15.  Learning Intention: To use scales to weigh different amounts to make a cake.  Activity:  Using scales carefully measure out the ingredients to make Apple and Cinnamon muffins using the recipe on the website.  *If you do not have the ingredients to make the muffins you could follow another recipe that you need to weigh out the ingredients for.	Learning Intention: To follow an online PE lesson. Activity: Have a go at doing one of Joe Wicks' live PE lessons at 9am or choose one to do from his YouTube channel. They are on every week day at 9am. On a Friday he does fancy dress which is a bit more fun.
	For an extra task and challenge you could try and put your spelling words for this week in alphabetical order.		
Thursday	Learning Intentions: To spell words with a ou (ow) sound. To name a word that rhymes with each word in the spelling list. Activity:	Learning Intention: To estimate and measure the volume of different containers using nonstandard units.  Activity:	Learning Intention: To make a sundial outside. Activity: The shadow from the sun can be used to tell the time on a device called a sundial. This device was used many years ago to tell the
	Using the words with the ou (ow) sound from list 25, find and write down a word that rhymes with each word in the list. If you fancy a challenge you could try find words that rhyme with the extra words.	Hexagons Complete page 4 of book A12 Measure and patterns. Estimate which container holds less or more. Then calculate how much of each sweet is in each jar.	time.  Have a go at making your own sundial in the garden or using a paper plate following the steps in the videos below:

	List 25 words: bat, pet, self, out, our, round, mouth, saw, put and outside.  Extra words: flour, our, loud, south, found and round  Write each of your spelling words.  Next to each word, write a rhyming word. If necessary, your rhyming word can be a nonsense word (as long as it follows the same spelling pattern).  *Example: cries tries	Pentagons, Diamonds and Squares Complete pages 17-19 of SHM2 Shape measure and Data handling.  Page 17: estimate which container holds more.  Page 18: estimate how many cups of water each container would hold. Then estimate what would hold less.  Page 19: decide on what you are going to use to measure the amount each container will hold and then make your guess. After that decide what holds more.	On the grass: https://www.youtube.com/watch?v=SeSexM-wVzA  Using a paper plate: https://www.youtube.com/watch?v=oSMsX7cwzik		
Friday	Holiday If you still fancy doing some extra learning there are health and wellbeing tasks set by Mrs Munro or you can do one of the tasks on the front page of your home learning jotter.	Holiday	Holiday		
Notes from	*Oxford owl class login: User name: miss lewis p2 Password: read123  *Extra activities:				
the teacher	*Health and wellbeing tasks from Mrs Munro: <a href="https://www.breadalbane.pkc.sch.uk/health-and-well-being/">https://www.breadalbane.pkc.sch.uk/health-and-well-being/</a> *For maths: Feel free to use a number line, concrete materials or a hundred square to help you with this. Simple things such as pasta or pennies are useful to help with finding the answer and physically showing how many is left when you take an amount away.				