



# Primary 2 Learning from Home Plan

## Week Beginning: 25.5.20

	Literacy	Numeracy	Topic/ Other
Monday	<p><b>Learning Intention:</b> To read a book of your choice and compare it to another.</p> <p><b>Activity:</b> Choose 2 short books to read. After reading your chosen books compare your books by answering the questions below.</p> <p>Title of the book?</p> <p>Who is the author of the book?</p> <p>Who is the illustrator of the book?</p> <p>Is the book fact or fiction?</p> <p>How many pages does it have?</p> <p>How many characters are in each book?</p> <p>Does the book have many pictures?</p> <p>Would you recommend the book to a friend?</p>	<p><b>Learning Intention:</b> To revise subtraction facts to 10. To learn subtraction facts for 16, 17, 18 and 19.</p> <p><b>Activity:</b> <u>Hexagons</u> Complete sum colouring sheet on website named Monday hexagon maths task. Using the subtraction facts for 7,8,9 and 10 learnt over the past two weeks, find the answers to the sums then colour in each square that links to the answer. E.g. yellow =3 If you can't print it out you could do some of the sums.</p> <p><u>Pentagons, Diamonds and Squares</u> Complete page 30 in SHM2 Addition and Subtraction to 20.</p> <p><b>Task 1:</b> Using the dot frames at the top find the answers to subtraction facts for 16.</p> <p><b>Task 2:</b> Using the dot frames at the top find the answers to subtraction facts for 17.</p> <p><b>Task 3:</b> Using the dot frames at the top find the answers to subtraction facts for 18.</p> <p><b>Task 4:</b> Using the dot frames at the top find the answers to subtraction facts for 19.</p> <p><b>Task 5:</b> Have a go at reading the question and finding the answer. Then have a go at completing the sums using a given number to make 8 and 9.</p> <p><b>Extension task (tablet friendly):</b> Play funky mummy on ICT games specifically the subtraction to 20 game.</p>	<p><b>For Art activity organised by Mrs Boyd follow link below:</b></p> <p><a href="https://www.breadalbane.pkc.sch.uk/art-resources/">https://www.breadalbane.pkc.sch.uk/art-resources/</a></p>

<h2>Tuesday</h2>	<p><b>Learning Intention:</b> To write a creative story about a haunted castle.</p> <p><b>Activity:</b> Write a creative story about a haunted castle using the story starter questions to help you when adding in description. See if you can challenge yourself to write a whole page if you can.</p> <p>Once you have finished draw a picture or pictures to show the different parts of your story.</p> <p style="text-align: center;"><u>Story starter questions</u></p> <ul style="list-style-type: none"> <li>You and your friend walk into a haunted house.</li> <li>How do you feel?</li> <li>What can you see? Are there ghosts, trapdoors, bones, cobwebs and spiders?</li> <li>How do you and your friend feel?</li> <li>What happens to you in the haunted house?</li> </ul>	<p><b>Learning Intention:</b> To revise subtraction facts to 10. To learn subtraction facts for 20.</p> <p><b>Activity:</b> <u>Hexagons</u> Complete sum colouring sheet on website named Tuesday hexagon maths task. Using the subtraction facts for 7,8,9 and 10 learnt over the past two weeks, find the answers to the sums then colour in each square that links to the answer. E.g. yellow =3 If you can't print it out you could do some of the sums.</p> <p><u>Pentagons, Diamonds and Squares</u> Complete page 31 in SHM2 Addition and Subtraction to 20.</p> <p><b>Task 1:</b> Using the dot frames at the top find the answers to subtraction facts for 20.</p> <p><b>Task 2:</b> Using the number line find the answers to subtraction facts for 20 there are also some missing number sums here too.</p> <p><b>Task 3:</b> read the sum and match to the answer in the middle.</p> <p><b>Extension task (tablet friendly):</b> Play funky mummy on ICT games specifically the subtraction to 20 game.</p>	<p><b>Learning Intention:</b> To take part in a fitness routine.</p> <p><b>Activity:</b> Using a dice and the P2 PE task PDF (on website) create a fitness routine for you and a partner. Roll the dice and do the jumping task that matches the number you rolled. Do this for six rolls. If you fancy more of a challenge you can play the game suggested on the document.</p>
<h2>Wednesday</h2>	<p><b>Learning Intention:</b> To name and identify a verb in a sentence.</p> <p><b>Activity:</b> Using the P2 Wednesday Grammar task (on website).</p> <p><b>Task 1:</b> Write 6 verbs for actions you can see in the picture on the sheet.</p> <p><b>Task 2:</b> Read the sentences and then underline the verbs in each sentence.</p> <p><b>Task 3:</b> On Sumdog take part in the Verb grammar task. (Login details should be in the front of your jotter)</p>	<p><b>Learning Intention:</b> To calculate the area of a shape using a 1p or a 5p coin. To identify the shape that has the largest area and the smallest area.</p> <p><b>Activity:</b> <u>Pentagons, Diamonds and Squares</u> Complete pg 21 of SHM 2 Shape, measure and data handling. Using a 1p coin or a 5p coin measure the area of each footprint to see how many of each coin can fit in it. The amount of coins it fits is its area. Then compare all the footprints and name the one that has the biggest and smallest area. Finally draw around your hand and measure the area of it using the same coin as before.</p>	<p><b>Learning Intention:</b> To discover why plants need sunlight. To use information from a video to find the answers in a piece of text.</p> <p><b>Activity:</b> Plants need light from the sun to produce their own food which helps them to grow. Watch the video to find out why plants and trees need sunlight. <a href="https://www.youtube.com/watch?v=brDwQ4WWDOY">https://www.youtube.com/watch?v=brDwQ4WWDOY</a></p> <p>Once you have watched the video complete the Wednesday topic task (on website) by filling in the blanks using the words at the bottom of the sheet. Then draw a picture to</p>

		<p><u>Hexagons</u> Complete page 6 of booklet A12 measure and patterns. Compare the different shapes and circle the ones with the largest and smallest area.</p> <p>*remember if the shape you are comparing something to covers more than the starting shape then it has a larger area and if it covers less then it has a smaller area.</p> <p><b>Extension for all:</b> In your house or garden see how many objects you can find with an area bigger than your hand and smaller than your hand. Write your findings in your jotter. Feel free to post on Seesaw your findings too.</p>	<p>show what leaves look like with and without sunlight.</p>
Thursday	<p><b>Learning Intention:</b> To spell words with an 'ai' sound. To spell words with a 'ow' sound.</p> <p><b>Activity:</b> Read and write out the word list 26 with 'ow' words in your best handwriting. Then create a game or activity to help you practise and learn your spelling words. You will be practising your new spelling words using the game or activity you invent next week.</p> <p><b>Word list 26 words:</b> big, fox, milk, how, owl, brown, town, could, should and flower pot.</p> <p><b>Extra 'ow' words:</b> cow, now, clown, howl, crowd and powder.</p> <p><u>Rhinos</u> Go through both parts of Thursday Phonics task (on website). Practise writing the 'ai' sound and then add the 'ai' sound into words and have a go at reading them out to an adult.</p>	<p><b>Learning Intention:</b> To calculate the area of a given shape.</p> <p><b>Activity:</b> <u>Pentagons, Diamonds and Squares</u> Complete pg 22 of SHM 2 Shape, measure and data handling. By counting the number of squares in each shape calculate the area of each. Once you have done that tick the shape with the largest (the one with the most squares in it) and smallest (the one with the least squares in it) area. Then draw and colour a shape in the boxes that have the given area. For example if it says 9 squares draw a shape that is made up of nine squares in total.</p> <p><u>Hexagons</u> Complete page 7 of booklet A12 measure and patterns. Either guess how many 1 centimetre cubes could fit into each shape or have an adult split each shape into squares and count how many are in each.</p>	<p><b>Learning Intention:</b> To discover different types of objects light can travel through.</p> <p><b>Activity:</b> <b>Opaque</b> objects do not let any light through. <b>Translucent</b> objects let some light through. <b>Transparent</b> objects let light to travel through them clearly.</p> <p>Watch the video about different objects light can travel through and complete the Thursday topic task (on website). If you can't watch the video use the definitions at the top to help. <a href="https://www.youtube.com/watch?v=JJmVXARWLIY">https://www.youtube.com/watch?v=JJmVXARWLIY</a></p> <p><b>Task 1:</b> Sort the different objects into the different categories of how much light they can let through.</p> <p><b>Task 2:</b> complete the definitions by filling in the blanks using the words: <b>opaque</b>, <b>transparent</b> and <b>translucent</b>. The video at the start should help with this.</p> <p><b>Task 3:</b> Look around your house and see what opaque, translucent and transparent objects you can find. Make note of these in your jotter or share what you find on seesaw.</p>

<p>Friday</p>	<p><b>Learning Intention:</b> To read a given book with fluency.</p> <p><b>Activity:</b>  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>  Login into the Oxford owl website using the class login (at the bottom of this document) and search for the set book in the elibrary. Read the book and then do both activities relating to the book. These can be found above the ebook.</p> <p><b>Set books for each group:</b>  <u>Giraffes:</u> Escape of the giant chicken  <u>Penguins:</u> Painting the loft  <u>Geckos:</u> Silver foil rocket  <u>Llamas:</u> The King and his wish  <u>Lions:</u> Quiz!  <u>Rhinos:</u> The Haircut</p>	<p><b>Learning Intention:</b> To add and subtract single digit numbers between 10.</p> <p><b>Activity:</b>  Work on your mental maths skills by completing the challenge set on Sumdog. Your Sumdog logins should be stuck into the front cover of your jotter in your home learning pack.</p> <p><b>Extension:</b>  Complete page 20 from SHM2 Shape, measure and data handling. Calculate how much two containers can hold using the key at the top of the page.</p>	<p><b>Learning Intentions:</b>  To make a note of special occasions you have or other family members have celebrated.  To interview an adult at home about lockdown.</p> <p><b>Activity:</b>  Complete pages 8 and 10 of the time capsule PDF (on website).</p> <p><b>Page 8:</b> write down any special occasions you have celebrated, or your family has celebrated in lockdown. These can be personal to you.</p> <p><b>Page 10:</b> ask an adult at home the questions on this page and write down their answers.</p>
<p>Notes from the teacher</p>	<p>*<b>Oxford owl class login:</b> User name: miss lewis p2      Password: read123</p> <p>*<b>Extra activities:</b></p> <p>*<b>Health and wellbeing</b> tasks from Mrs Munro: <a href="https://www.breadalbane.pkc.sch.uk/health-and-well-being/">https://www.breadalbane.pkc.sch.uk/health-and-well-being/</a></p> <p>* <b>French songs:</b> Here are some links to videos suggested by Mrs Cameron which will give the children the opportunity to practise using some of the vocabulary they have covered in class- all fun, musical sites. You might want to add one each week as an optional extra at the bottom of your plans?</p> <p><a href="https://www.youtube.com/watch?v=aGEwgdpZxN8">https://www.youtube.com/watch?v=aGEwgdpZxN8</a> (Alain Le Lait-Bonjour Song).  <a href="https://www.youtube.com/watch?v=LYy3P2okyw">https://www.youtube.com/watch?v=LYy3P2okyw</a> (Alain Le Lait-Alphabet Song).  <a href="https://www.youtube.com/watch?v=UsEz58BblMY">https://www.youtube.com/watch?v=UsEz58BblMY</a> (Alain Le Lait -Numbers to 20 Song).  <a href="https://www.youtube.com/watch?v=nJ03KjwiIVM">https://www.youtube.com/watch?v=nJ03KjwiIVM</a> (Alain Le Lait- Fruit Song).  <a href="https://www.youtube.com/watch?v=7_u2SigckNQ">https://www.youtube.com/watch?v=7_u2SigckNQ</a> (Alain Le Lait- Months of the Year Song).</p> <p>*As mentioned before if you cannot print the worksheets feel free to do the task in your jotter and adapt it to suit you.</p>		