



# Primary 2 Learning from Home Plan

## Week Beginning: 30.3.20

	Literacy	Numeracy	Topic/ Other
Monday	<p><b>Learning Intention:</b> To read and identify tricky words. To name and say single sounds</p> <p><b>Activity:</b> On Education city do the two tricky word activities set (tablet-friendly) in P2 literacy activities.</p> <p><b>Rhinos:</b> start to go through each single sound activity on Education city (tablet-friendly) in P2 Rhinos activities.</p>	<p><b>Learning Intention:</b> To add two numbers together to make a total.</p> <p><b>Activity:</b> SHM 2 addition and subtraction to 20 or TeeJay adding to 5.</p> <p>Watch and listen to the number bonds to 20 song: <a href="http://www.youtube.com/watch?v=h6udqW6VhWg">www.youtube.com/watch?v=h6udqW6VhWg</a></p> <p>Squares, Diamonds &amp; Pentagons: complete pg 12.</p> <p>Hexagons: complete pg 7 &amp; 8 with addition up to 5.</p>	<p><b>Learning Intention:</b> To create a dance sequence.</p> <p><b>Activity:</b> Either with someone at home or independently create a short dance sequence to your favourite song.</p> <p>You write or draw each step in your jotter to help you remember.</p>
Tuesday	<p><b>Learning Intention:</b> To write about your week or weekend.</p> <p><b>Activity:</b> In your jotter write about something you did at the weekend or throughout the week. Then draw a picture to match.</p>	<p><b>Learning Intention:</b> To add two numbers together to make a total of 20 and 10.</p> <p><b>Activity:</b> Complete set maths tasks on Education City.</p> <p>Squares, Diamonds &amp; Pentagons' activity is tablet friendly.</p> <p>Hexagons' activities are mostly tablet friendly (3/5).</p>	<p><b>Learning Intention:</b> To retell the Easter story.</p> <p><b>Activity:</b> Go through the Powerpoint then create a storyboard with 6-8 pictures and a sentence to match to retell the main parts of the Easter story.</p>
Wednesday	<p><b>Learning Intention:</b> To identify different parts of a sentence using colourful semantics.</p> <p><b>Activity:</b> Using the sentences provided in P2 resources document. Read, copy and identify the 'who', 'what doing' and 'where' in each where applicable.</p> <p><b>Rhinos:</b> continue with each single sound activity on Education city (tablet friendly).</p>	<p><b>Learning Intention:</b> To measure objects using feet. To compare the height of two objects.</p> <p><b>Activity:</b> using your feet measure the length of different furniture around your house and make a note of the furniture and how many feet it measures in your jotter.</p> <p>Then using SHM2 shape, measure and fractions workbook complete page 9 to the best you can. Feel free to change the objects to ones in your house.</p> <p><b>Hexagons:</b> complete worksheet by drawing objects which are taller than you or shorter than you. This</p>	<p><b>Learning Intention:</b> I can use words and pictures about things I have learned to decorate my learning jotter.</p> <p><b>Activity:</b> Use wrapping paper, wallpaper, scrap paper, or just the jotter cover. Draw pictures of anything you have been learning about, or would like to learn about e.g. kangaroo, chocolate cake! Try some Graffiti Art.</p> <p><a href="https://www.youtube.com/watch?v=IVyz90JDrFA">https://www.youtube.com/watch?v=IVyz90JDrFA</a></p>

		worksheet is in the emailed P2 resources document.	
Thursday	<p><b>Learning Intention:</b> To read and spell words with an 'igh' sound. To create a CVC word and identify the initial sound in a word.</p> <p><b>Activity:</b> Using spelling list 21 read and write each word. Then write at least 4 sentences with an 'igh' word in them. Play forest phonics game on ICT games and spell words with the 'igh' sound.</p> <p><b>Rhinos:</b> using your single sounds practised over the week, see how many three letter words you can make. Then do the Sounds and names activity on Education city.</p>	<p><b>Learning Intention:</b> To measure objects using hands. To put objects in size order.</p> <p><b>Activity:</b> using your hands measure the length of different furniture around your house or the same ones as yesterday and make a note of the furniture and how many hands it measures in your jotter. Then using SHM2 shape, measure and fractions workbook complete page 10 to the best you can. Feel free to change the objects to ones in your house.</p> <p><b>Hexagons:</b> complete worksheet by putting the pictures into size order. This worksheet is in the emailed P2 resources document. Then find 4 random things in your house and put them in size order starting with the smallest. Then draw them in your jotter.</p>	<p><b>Learning Intention:</b> To make a mini animal fact file.</p> <p><b>Activity:</b> In your jotter make a mini fact file about any animals or your favourite animal. Your fact file should include: the name of the animal; a drawing/picture of your chosen animal; how many of them are there in the world; what do they eat; where do they come from/ where do they live and why do you like them so much?</p>
Friday	<p><b>Learning Intention:</b> To evaluate a book. <b>Activity:</b> After reading (with someone at home) your reading book or a book of your choice write a book review using the template at the bottom of this document. Either print out and complete or copy into your jotter.</p>	<p><b>Learning Intention:</b> To add two numbers together to make a total up to 20. <b>Activity:</b> <b>SHM 2 addition and subtraction to 20</b> Squares, Diamonds &amp; Pentagons: complete pg 13. Hexagons: complete set tasks on Education city (tablet friendly).</p>	<p><b>Learning Intention:</b> To follow a recipe and help make a meal.</p> <p><b>Activity:</b> Help someone at home make a meal by following a recipe. This could just be preparing things for the meal or helping make the whole meal.</p>

## Notes from the teacher

Mathsbot.com is a great website if you would like to use numicon to help with your maths and other concrete materials.  
<https://mathsbot.com/manipulatives/numberFrames>

I hope week 2 of home learning goes just as well as week 1. 😊

