



Primary 3 Learning from Home Plan

Week Beginning: 25th May 2020

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: to recognise spelling patterns. Activity: Spelling words this week - tion (sounds like shun)</p> <ul style="list-style-type: none"> Please read over word list 29 in your pack with your child. (see resources literacy 1) Please check they understand the meaning of the words. Task – in Jotter (using joined up handwriting) write a sentence for each spelling word. Remember to ask for spelling if unsure and include full stops and capital letters. Reading a book of your choice for 20 minutes Please see Epic books for more reading resources. 	<p>Learning Intention: to develop our mental agility in number work. Activity:</p> <ul style="list-style-type: none"> Mental maths daily workout book- go on to next unit and complete Section A Play the subtraction wordsearch (See resources Maths 1). If you cant print off, make your own puzzle in your jotter and get your family to solve it. <p>Learning Intention: to be able to read a scale Activity:</p> <ul style="list-style-type: none"> Collect together 5 glasses or glass bottles/jars. Fill each on with the following amounts of water 400ml, 300ml,200ml,100ml,50ml <p>Put in order from least amount to most. Now take a wooden spoon and try playing a tune - each glass should produce a different sound.</p>	<p>Learning Intention: to continue to investigate the weather. Activity:</p> <ul style="list-style-type: none"> Week 5 - Fill in weather watch (remember to keep) Measure the rainfall for today, record and remember to keep your weekly sheet. <p>It can be very useful to know the wind speed. Make your own wind streamer to help measure the speed of the wind. Watch the clip to show you how. Instead of paper you can use strips of cut up plastic shopping bags. Use the Wind indicator sheet (see resources) to check what the wind speed is.</p> <p>https://www.youtube.com/watch?time_continue=25&v=0eQeKeMktG8&feature=emb_logo</p> <p>Learning Intention: to develop our fitness Activity:</p> <ul style="list-style-type: none"> PE - 30-day PLANK CHALLENGE Welcome to P3 BOOT CAMP – See resources (P3 Boot Camp) do the exercises . 30 sec each. Good Luck! NO CHEATING (video evidence would be great!)

Tuesday

Learning Intention: To be able to use possessive apostrophes.

Start task: Spelling practise – using your whiteboard, write the words out 5x each

Activity:

Watch BBC clip about apostrophes.

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>

you might also like to listen to this song

<https://www.bbc.co.uk/teach/supermovers/ks1-english-apostrophes-with-sasha-tyler/z49hd6f>

- Task – An apostrophe shows that something belongs to someone. ‘s
- Think of a person’s name for each letter of the alphabet(or as many as you can manage) write them in your jotter and beside each name write something they might own with the same letter. Add the ‘s
Eg. Anna’s apple
Orla’s orange
(See resources for ideas, Literacy 2)

- Story time – Relax and listen to –
The Zoo That Bit Back

<https://www.storynory.com/the-zoo-that-bit-back/>

Learning Intention: to develop our mental agility in number work.

Activity:

- Mental maths daily workout book- go on to next unit and complete Section B

- Topmarks – Hit the button, Click times table- choose x4

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Learning Intention: to be able to read a scale

Activity:

- Task - Help in the kitchen weighing out ingredients. If possible do some baking.
- Share a picture of what you make on seesaw.

Learning Intention: to continue to investigate the weather.

Activity:

- Week 5 - Fill in weather watch
- Measure the rainfall for today

Learning Intention: to make and test paper airplanes

Activity:

Today is International Paper Airplane Day!
Let’s celebrate

- Task- Make a paper airplane and test how far it can fly.
- Experiment with different sizes and shapes to find the one that travels the furthest.

Learning Intention: to develop our fitness

Activity:

- PE - 30-day PLANK CHALLENGE
- **P3 BOOT CAMP**

Wednesday

Learning Intention: To write a story about a Zoo Vet.

Activity:

- Starter task - Handwriting (see resources literacy 3) Please write out the handwriting sentences twice in your jotter taking care to **make all the joins carefully**.
- Spell practise – choose a spelling activity from the spelling menu (see resources) and practise your spellings.

Writing Task

- Look at the picture - The Zoo Vet



- Write your own story about what was wrong with each patient and how the vet helped them.
- Remember to check for spelling as you go and use joined up handwriting. (see resources for picture – Literacy 4)

Learning Intention: to develop our mental agility in number work.

Activity:

- Mental maths daily workout book- go on to next unit and complete Section C
- 4x table – write the 4x table out on your whiteboard. Get someone to ask you some 4x questions.

Learning Intention: To be able to use tally marks to count.

Activity: To complete a frequency table

- Use the coloured boxes in the picture to help fill in the information in the table. (see resources Maths 2)
- Draw the frequency table in your jotter and complete. The first one has been done for you.

Learning Intention: to continue to investigate the weather.

Activity:

- Week 5 - Fill in weather watch
- Measure the rainfall for today

Learning Intention: to investigate how well a structure can cope with wind.

You have all heard the story about the 3 little pigs, with the famous line from the fox 'I'll huff and I'll puff and I'll blow your house down. With this in mind the task today is to test how well a structure stands up to wind.

- Task – gather some sticks or straws together. Design and build a house with them. Create some wind (wafting a tea towel or blanket/ using hairdryer on cold setting) How strong is it? Can you blow it down? What could you do to improve the design and make it stronger.

Learning Intention: to develop our fitness

Activity:

- PE - 30-day PLANK CHALLENGE
- **P3 BOOT CAMP**

Thursday

Learning Intention: to recognise spelling patterns

Starter Task – Spelling practise – using your whiteboard – get someone to test you.

Remember to make corrections, and then practise writing out again.

Learning Intention: To extend our vocabulary
Activity:

Word of the Week

This week the word is

Meteorologist

- Task - practise saying it.
- Find out what it means.
- Draw a picture or make a poster or write a story with the theme Meteorologist

Please share your creations on Seesaw.

- Reading task: Access set reading book on Oxford Owl.
<https://www.oxfordowl.co.uk/>

(See resources – literacy 5 for book list)
Only read the book allocated to you, as I will be setting a different book each week.
Please read the book, do not use the audio.
If there are activities at the top of the book, please complete them.

Learning Intention: to develop our mental agility in number work.

Activity:

- Mental maths daily workout book- go on to next unit and complete Section D
- Topmarks -Daily 10 (set level2, multiplication to 12 , 3x tables- (set speed to suit, write answers on whiteboard and mark at the end)
<https://www.topmarks.co.uk/maths-games/daily10>

Learning Intention: To be able to use tally marks to count and make up frequency tables.

Activity:

- Make a frequency table – Look at the picture of the fruit bowl. (see resources Maths 3) Make a table like the one yesterday, but this time for fruit. Count the fruit and mark in the tally marks and totals. (key words – Banana, Cherry, Apple, Pear)
- Draw a picture of the fruit bowl and colour it in.

Learning Intention: to continue to investigate the weather.

Activity:

- Week 5 - Fill in weather watch
- Measure the rainfall for today

Learning intention: to continue to create a time capsule

Activity:

- Task - Time Capsule (see resources Covid19) please do page 7 (Family handprints- don't forget the dog!) - Just use paper if you can't print it off.

Learning Intention: to develop our fitness

Activity:

- PE - 30-day PLANK CHALLENGE
- **P3 BOOT CAMP**

<h1>Friday</h1>	<p>Learning Intention: to recognise spelling patterns.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Starter task –(see resources, Literacy 6) Apostrophe/ Handwriting. Please write out the two sentences in your jotter , adding in the missing ‘S’ in each one. This is also a handwriting task so make all the joins carefully. • Spell practise – choose an activity from the spelling grid (see resources) • Spell test - in the back of your jotter write today’s date, cover the spelling words and get someone to test you – write your answers in the jotter (set out carefully) • Story time- Relax and listen to Bob and the House Elves https://www.bbc.co.uk/programmes/p011n87z 	<p>Learning Intention: to develop our mental agility in number work.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Mental maths daily workout book- go on to next unit and complete Section E • Trick to remember stations of 4 x table. Get an adult to show you this trick and then practise using it to help you remember number facts. (see resources maths 4) 	<p>Learning Intention: to continue to investigate the weather.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Week 5 - Fill in weather watch • Measure the rainfall for today • ART - Please see Art planner for today’s activity <p>Gaelic – please see Miss McPhee’s gaelic lesson https://www.breadalbane.pkc.sch.uk/gaelic-lessons/</p> <p>Learning Intention: to develop our fitness</p> <p>Activity:</p> <ul style="list-style-type: none"> • PE - 30-day PLANK CHALLENGE • P3 BOOT CAMP
<p>Notes from the teacher</p>	<p>A big shout out to the birthday people on the 27th and 28th this week!!!</p> <p>This is for you - https://www.youtube.com/watch?v=PiN7SN0UWBo</p> <p>For HWB lessons - https://www.breadalbane.pkc.sch.uk/health-and-well-being/</p> <p>For ART lessons -https://www.breadalbane.pkc.sch.uk/art-resources/</p> <p>Please use joined up handwriting for all tasks. If you need more jotters you can collect from points in the coop and the campus.</p> <p>Please use seesaw to share what you have been up to.</p>		