

## GME P4-6 Learning from Home Plan Week Beginning: 18/05/2020

DAONNAN RISAR-GHNIOMH	Literacy	Numeracy	Topic/ Other
DERFELD	Mrs MacDonald	Mr Poole	Mr Poole
Monday	Learning Intention: to develop	Learning Intention: I am consolidating my	Learning Intention:
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	knowledge of spelling patterns	learning of 2D and 3D shapes.	I can explain what Morse Code is, and I can use it to write a message.
	**10.00am Lesson - Dogs	**11.00am Lesson - Hexagons	
	**10.20am Lesson – Cats	**11.20am Lesson – Triangles	Activity:
	**10.40am Lesson - Hamsters	**11.40am Lesson - Octagons Activity:	Watch the video (link below) of about Morse Code:
	Activity: Spelling Assignment on	Hexagons – TJB, P197, Q1-5	Using the Morse Code alphabet found on Teams (other
	Teams		Work -> Files) and practice writing the alphabet.
		Triangles – TJC, P159, Q1-4	
	*Practise spelling for 10 mins daily		To hear what Morse code sounds like, use the link
	Extension: Sumdog Grammar activity	Octagons – TJD, P179, Q1, 2, 4 & 5	below

increasing fluency and understanding *have your reading pack handy* **10.00am Lesson – Orains **10.30am Lesson – Dearg 1 **11.30am Lesson – Dearg 2  **11.30am Lesson – Dearg 2  Activity: Literacy Assignment Wk 7 Task 1 Part 1  *Practise spelling for 10 mins daily  Wednesday  Learning Intention: to identify verbs, nouns and adjectives in a text (sound file)  Activity: Literacy Wk 7 Task 1 Part 2  Is, and I can use it to write a message.  Activity: Using the Morse Code alphabet, try and write a message using Morse Code. Upload a photo of it and see if anyone can read what it says!  Is, and I can use it to write a message.  Activity: Using the Morse Code alphabet, try and write a message using Morse Code. Upload a photo of it and see if anyone can read what it says!  Is, and I can use it to write a message.  Activity: Using the Morse Code alphabet, try and write a message.  Activity: Using the Morse Code alphabet, try and write a message.  Activity: Using the Morse Code alphabet, try and write a message using Morse Code. Upload a photo of it and see if anyone can read what it says!  Is, and I can use it to write a message.  Activity: Using the Morse Code alphabet, try and write a message.  Activity: Using the Morse Code alphabet, try and write a message.  Activity: Using the Morse Code alphabet, try and write a message.  Activity: Using the Morse Code alphabet, try and write a message.  Activity: Using the Morse Code alphabet, try and write a message.  Activity: Using the Morse Code alphabet, try and write a message.  Activity: Using the Morse Code alphabet, try and write a message.  Activity: Using the Morse Code alphabet, try and write a message.  Activity: Using the Morse Code alphabet, try and write a message.	<b>T</b>	Learning Intention: to read with	Learning Intention: I can find examples of	Learning Intention: I can explain what Morse Code		
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you hear every day while you are at home. Try			<b>Triangles</b> – TJC, P109-110, Q1-11	As sound moves in waves, think of different sounds		
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Octagons – TJD, P128-129, Q1-4 drawing waves to show how loud (big waves) or			Octagons – TJD, P128-129, Q1-4	drawing waves to show how loud (big waves) or		
quiet (small waves) something is.				quiet (small waves) something is.		
*Practise spelling for 10 mins daily		*Practise spelling for 10 mins daily				

Thursday	Learning Intention: to learn about homophones  Activity: Literacy Wk 7 Task 2	Learning Intention: I am improving my fluency and speed at answering multiplication questions.  **1.00pm Lesson - Hexagons	Learning Intention: I am learning how sound works and how it relates to hearing.  Activity:					
	Activity. Literacy WK 7 Task 2	**1.30pm Lesson – Octagons	Sound	Loud/ Quiet	Big/ Small Wave			
	*Spelling test on Sumdog	**2.00pm Lesson - Triangles Activity: Complete the multiplication challenge on Sumdog. PLEASE do this challenge as it lets us see how you are doing with the times tables	Think about the kinds of sounds you hear at school. Copy the grid above (add as many boxes as you need). List the sounds you can think of. Decide if they are a load or quiet sound. Then draw if it is a big wave or a small wave.					
Friday	INSET DAY Activity suggestions below							
Notes from	Links to online resources in this week's timetable:  Monday Topic (Morse Code): https://www.youtube.com/watch?v=ORIDAmGf_yQ							
the teacher								
	Complete the following activities at a time to suit you and your family this week:  Health and Wellbeing: Mrs Munro's lesson <a href="https://www.breadalbane.pkc.sch.uk/health-and-well-being/">https://www.breadalbane.pkc.sch.uk/health-and-well-being/</a> Art: Mrs Boyd's lesson <a href="https://www.breadalbane.pkc.sch.uk/art-resources/">https://www.breadalbane.pkc.sch.uk/art-resources/</a> **NEW** P4-7 STEM CLUB - lots of fun activities weekly: <a href="https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/">https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/</a>							
	Extra activity suggestions for Friday							
	Kitchen Music: watch this video to see how you can make music (and sound waves!) with stuff in your kitchen – looks like really good fun but							
	don't break anything!: <a href="https://www.youtube.com/watch?v=fOCaNBGMMgE">https://www.youtube.com/watch?v=fOCaNBGMMgE</a> Storyworlds Gaelic Reading books online (PDFs): <a href="https://seosibh.storlann.co.uk/jspui/handle/1/187">https://seosibh.storlann.co.uk/jspui/handle/1/187</a>							

