



# GME P4-6 Learning from Home Plan

## Week Beginning: 18/05/2020

	Literacy Mrs MacDonald	Numeracy Mr Poole	Topic/ Other Mr Poole
Monday	<p><b>Learning Intention:</b> to develop knowledge of spelling patterns</p> <p><b>**10.00am Lesson - Dogs</b>  <b>**10.20am Lesson – Cats</b>  <b>**10.40am Lesson - Hamsters</b></p> <p><b>Activity:</b> Spelling Assignment on Teams</p> <p>*Practise spelling for 10 mins daily  <b>Extension:</b> Sumdog Grammar activity</p>	<p><b>Learning Intention:</b> I am consolidating my learning of 2D and 3D shapes.</p> <p><b>**11.00am Lesson - Hexagons</b>  <b>**11.20am Lesson – Triangles</b>  <b>**11.40am Lesson - Octagons</b></p> <p><b>Activity:</b>  <b>Hexagons</b> – TJB, P197, Q1-5   <b>Triangles</b> – TJC, P159, Q1-4   <b>Octagons</b> – TJD, P179, Q1, 2, 4 &amp; 5</p>	<p><b>Learning Intention:</b>  I can explain what Morse Code is, and I can use it to write a message.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Watch the video (link below) of about Morse Code:  Using the Morse Code alphabet found on Teams (other Work -&gt; Files) and practice writing the alphabet.</li> <li>To hear what Morse code sounds like, use the link below</li> </ul>

<p><b>Tuesday</b></p>	<p><b>Learning Intention:</b> to read with increasing fluency and understanding *have your reading pack handy*</p> <p><b>**10.00am Lesson – Orains</b>  <b>**10.30am Lesson – Purpaidh</b>  <b>**11.00am Lesson – Dearg 1</b>  <b>**11.30am Lesson – Dearg 2</b></p> <p><b>Activity:</b> Literacy Assignment Wk 7 Task 1 Part 1</p> <p>*Practise spelling for 10 mins daily</p>	<p><b>Learning Intention:</b> I can find examples of fractions in practical settings.</p> <p><b>Activity:</b> We are going to be starting to look at fractions today! Have a look around your houses and see if you can find any examples of halves (<math>\frac{1}{2}</math>) and quarters (<math>\frac{1}{4}</math>). To get you started think about the way cupboard and clocks are broken up...don't say I am not kind! 😊</p>	<p><b>Learning Intention:</b> I can explain what Morse Code is, and I can use it to write a message.</p> <p><b>Activity:</b> Using the Morse Code alphabet, try and write a message using Morse Code. Upload a photo of it and see if anyone can read what it says! 😊</p>
<p><b>Wednesday</b></p>	<p><b>Learning Intention:</b> to identify verbs, nouns and adjectives in a text (sound file)</p> <p><b>Activity:</b> Literacy Wk 7 Task 1 Part 2</p> <p>*Practise spelling for 10 mins daily</p>	<p><b>Learning Intention:</b> I am working to cement my previous learning of identifying fractions.</p> <p><b>Activity:</b>  <b>Hexagons</b> – TJB, P139-141, Q1-8  <b>Triangles</b> – TJC, P109-110, Q1-11  <b>Octagons</b> – TJD, P128-129, Q1-4</p>	<p><b>Learning Intention:</b> I am learning how sound works and how it relates to hearing.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Read/ Listen to the PowerPoint on Teams about how sound works (Other Work -&gt; Files). As sound moves in waves, think of different sounds you hear every day while you are at home. Try drawing waves to show how loud (big waves) or quiet (small waves) something is.</li> </ul>

Thursday	<p><b>Learning Intention:</b> to learn about homophones</p> <p><b>Activity:</b> Literacy Wk 7 Task 2</p> <p>*Spelling test on Sumdog</p>	<p><b>Learning Intention:</b> I am improving my fluency and speed at answering multiplication questions.</p> <p><b>**1.00pm Lesson - Hexagons</b></p> <p><b>**1.30pm Lesson – Octagons</b></p> <p><b>**2.00pm Lesson - Triangles</b></p> <p><b>Activity:</b> Complete the multiplication challenge on Sumdog. PLEASE do this challenge as it lets us see how you are doing with the times tables 😊</p>	<p><b>Learning Intention:</b> I am learning how sound works and how it relates to hearing.</p> <p><b>Activity:</b></p> <table><tr><td>Sound</td><td>Loud/ Quiet</td><td>Big/ Small Wave</td></tr><tr><td></td><td></td><td></td></tr></table> <p>Think about the kinds of sounds you hear at school. Copy the grid above (add as many boxes as you need). List the sounds you can think of. Decide if they are a loud or quiet sound. Then draw if it is a big wave or a small wave.</p>	Sound	Loud/ Quiet	Big/ Small Wave			
Sound	Loud/ Quiet	Big/ Small Wave							
Friday	<p>INSET DAY</p> <p>Activity suggestions below</p>								
Notes from the teacher	<p><b>Links to online resources in this week’s timetable:</b></p> <p><b>Monday Topic (Morse Code):</b> <a href="https://www.youtube.com/watch?v=ORIDAmGf_yQ">https://www.youtube.com/watch?v=ORIDAmGf_yQ</a></p> <p><b>Monday Topic (Morse Code sounds):</b> <a href="https://www.youtube.com/watch?v=_J8YcQETyTw">https://www.youtube.com/watch?v=_J8YcQETyTw</a></p> <p><b>Complete the following activities at a time to suit you and your family this week:</b></p> <p><b>Health and Wellbeing:</b> Mrs Munro’s lesson <a href="https://www.breadalbane.pkc.sch.uk/health-and-well-being/">https://www.breadalbane.pkc.sch.uk/health-and-well-being/</a></p> <p><b>Art:</b> Mrs Boyd’s lesson <a href="https://www.breadalbane.pkc.sch.uk/art-resources/">https://www.breadalbane.pkc.sch.uk/art-resources/</a></p> <p><b>**NEW** P4-7 STEM CLUB</b> - lots of fun activities weekly: <a href="https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/">https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/</a></p> <p><b>Extra activity suggestions for Friday</b></p> <p><b>Kitchen Music:</b> watch this video to see how you can make music (and sound waves!) with stuff in your kitchen – looks like really good fun but don’t break anything!: <a href="https://www.youtube.com/watch?v=fOCaNBGMMgE">https://www.youtube.com/watch?v=fOCaNBGMMgE</a></p> <p><b>Storyworlds</b> Gaelic Reading books online (PDFs): <a href="https://seosibh.storlann.co.uk/jspui/handle/1/187">https://seosibh.storlann.co.uk/jspui/handle/1/187</a></p>								

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