



GME P4-6 Learning from Home Plan

Week Beginning: 04/05/2020

	Literacy Mrs MacDonald	Numeracy Mr Poole	Topic/ Other Mr Poole
Monday	<p>Learning Intention: to take notes from a text I have read or watched</p> <p>Activity: Literacy Plan Week 5 Task 1</p> <p>**Live Lesson at 2pm today**</p> <p>Learning Intention: to develop knowledge of spelling patterns</p> <p>Activity: See Spelling Week 5 list *Practise for 10-15 mins daily</p>	<p>Learning Intention: I am developing my recognition of 3D shapes.</p> <p>Activity: Complete textbook tasks relating to 3D shapes:</p> <ul style="list-style-type: none"> • Hexagons – TJB, P192-194, Q1-4. • Triangles – TJC, P154-155, Q1-5. • Octagons – TJD, P172-174, Q1-9. 	<p>Learning Intention: I am learning what Bealltainn is, and its place in Scottish.</p> <p>Activity: ➤ Read/ Listen to the PowerPoint about Bealltainn. Design your own costume to wear to celebrate Bealltainn.</p>
Tuesday	<p>Learning Intention: to observe closely and record detail</p> <p>Activity: Literacy Task 2</p> <p>Activity: See Spelling Week 5 list *Practise for 10-15 mins daily</p>	<p>Learning Intention: I am learning about the relationship between 2D and 3D shapes</p> <p>Activity: Complete the challenges on Education City relating to 2D/ 3D shapes.</p>	<p>Learning Intention: I am learning about how taste works, and how different parts of the tongue taste different flavours.</p> <p>Activity: Watch the BBC Bitesize video about taste: https://www.bbc.co.uk/bitesize/topics/zhcf47h/articles/zfjrmfr</p> <p>Draw a picture of the tongue, and write in where each of the 5 taste areas go IN GAIDHLIG:</p>

			<ul style="list-style-type: none"> ➤ Saillte -salty – found at the front edge ➤ Geur – sour – Down each side of the tongue. ➤ Milis – sweet – behind the salty part of the tongue. ➤ Blasta – umami – behind the sweet part of the tongue. ➤ Searbh – bitter – at the back of the tongue.
Wednesday	<p>Learning Intention: to label a diagram</p> <p>Activity: Literacy Task 3</p> <p>Activity: See Spelling Week 5 list *Practise for 10-15 mins daily</p>	<p>Learning Intention: I am learning about place value and building on prior learning to apply it to ever larger numbers.</p> <p>Activity: Complete challenges on Sumdog relating to place value.</p>	<p>Learning Intention: I am developing my understanding how foods effect different parts of the tongue.</p> <p>Activity:</p> <ul style="list-style-type: none"> ➤ Have a look around your kitchen and try to find foods which are sour, sweet, salty, bitter, and umami (brothy/ meaty flavours). ➤ Take a photo of what you have found and upload them to Teams. ➤ If you can, taste what have found and tell me what you thought of the flavour!
Thursday	<p>Learning Intention: to construct sentences in Gaelic using a framework</p> <p>Activity: Literacy Task 4</p> <p>**Live Lesson at 2pm today**</p> <p>Sumdog Spelling Week 5 assessment **please only do this on Thursday or Friday, once you have practised your words**</p>	<p>Learning Intention: I am learning about place value and building on prior learning to apply it to ever larger numbers.</p> <p>Activity: Complete challenges on Education City relating to place value.</p>	<p>Learning Intention: I am about to share information about myself.</p> <p>Activity: Create a menu IN GAIDHLIG of your favourite foods. Use https://www.faclair.com/ if you are stuck with what words are in Gaidhlig. Next to each food write what part of the tongue you think you use to taste it. Is there a favour that you like the most?</p>

Friday	See below for some extra activities linked to our work this week, if you would like to use them.		
Notes from the teacher	<p>Complete the following activities at a time to suit you and your family this week:</p> <p>Health and Wellbeing: please see the school website for Mrs Munro's lesson https://www.breadalbane.pkc.sch.uk/health-and-well-being/</p> <p>Art: please see the school website for Mrs Boyd's lesson https://www.breadalbane.pkc.sch.uk/art-resources/</p> <p>Extra activities:</p> <p>Interview with a children's optician</p> <p>https://www.storynory.com/janas-studio-eye-spy-a-look-into-our-eyes/</p> <p>The optician in this interview really enjoys helping children see better. Think of all the different people who work hard to keep us healthy, from our heads right down to our toes. Make a list or draw them at work. Which job would you choose and why?</p> <p>A Traditional Tale from Korea</p> <p>https://www.storynory.com/the-blind-mans-daughter/</p> <p>What does this story really tell us? Does it remind you of other traditional stories you know?</p> <p>Retell the story by making a cartoon strip, a puppet show or an animation. You can use the setting and characters in the story or you can set it in Aberfeldy with modern characters, but the storyline should be the same.</p>		