



GME P4-6 Learning from Home Plan

Week Beginning:

	Literacy Mrs MacDonald	Numeracy Mr Poole	Topic/ Other Mr Poole
Monday	<p>Learning Intention: to develop knowledge of spelling patterns</p> <p>Activity: See Spelling Week 4 list *Practise for 10-20 mins daily</p> <p>Learning Intention: to scan a variety of texts for information, taking notes of main ideas</p> <p>Activity: See this week's Literacy project Spring April 27</p>	<p>Learning Intention: I am developing my knowledge of 2D shapes and their features.</p> <p>Activity:</p> <ul style="list-style-type: none"> Hexagons – TJB, P82-85, Q1-13 Triangles – TJC, P94-95, Q1-9 Octagons – TJD, P120-121, Q1-5 	<p>Learning Intention: I am learning about how different parts of the eye works.</p> <p>Activity:</p> <ul style="list-style-type: none"> Read/ listen to the PowerPoint about the eye. Draw a picture of the eye and write on it the names of the different parts. Watch the Bitesize video about the eye: https://www.bbc.co.uk/bitesize/topics/zmsmf4j/articles/zrcf92p
Tuesday	<p>Learning Intention: to plan and sort relevant information</p> <p>Activity: Literacy Project</p> <p>**Live Lesson at 2pm**</p> <p>*Gaelic Spelling: practise 10-20 mins</p>	<p>Learning Intention: I am developing my knowledge of 2D shapes and their features.</p> <p>Activity:</p> <p>Go onto Sumdog and complete the 2D Shapes challenge.</p>	<p>Learning Intention: I am developing my understanding why our eyes are important.</p> <p>Activity:</p> <ul style="list-style-type: none"> Try going around the house with both eyes open, then with only one open. Do you notice a difference? Now try doing some simple tasks like picking an object up or catching a ball with both eyes open and then with one eye closed. Do you notice a difference? Write down if you noticed anything, and why you think that is. Send it to me over MyTeam or email it.

Wednesday	<p>Learning Intention: to sort and refine text and images</p> <p>Activity: Literacy Project</p> <p>*English Spelling: practise 10-20 mins</p>	<p>Learning Intention: I am developing my knowledge of 2D shapes and their features.</p> <p>Activity:</p> <ul style="list-style-type: none"> Hexagons – TJB, P15-16, Q1-6 Triangles – TJC, P99-100, Q1-8 Octagons – TJD, P127, Q1-5 	<p>Learning Intention: I am learning what Braille is and why it is important to people who are blind.</p> <p>Activity:</p> <ul style="list-style-type: none"> Watch the Youtube video link below about Braille: https://www.youtube.com/watch?v=8hzPIKmCHUA Using the Braille sheet found on MyTeams -> Other Work -> Files (or on the Breadalbane website), write and upload a message in Braille!
Thursday	<p>Learning Intention: to proof-read and edit text; focus on spelling and punctuation</p> <p>Activity: Literacy Project</p> <p>**Live lesson 2pm**</p> <p>*Gaelic Spelling: practise 10-20 mins</p>	<p>Learning Intention: I am working with place value and number scales.</p> <p>Activity:</p> <ul style="list-style-type: none"> Hexagons – TJB, P15-16, Q1-6 Triangles – TJC, P8-9, Q1-6 Octagons – TJD, P8-9, Q1-6 	<p>Learning Intention: I am learning about why people sometimes need to wear glasses.</p> <p>Activity:</p> <ul style="list-style-type: none"> Watch the Youtube video below about why we sometimes need to wear glasses: https://www.youtube.com/watch?v=GDmz2j0hF2U Now design your own pair of glasses. Make them as imaginative and as colourful as you want!
Friday	<p>Learning Intention: to proof-read and edit text; focus on layout and presentation</p> <p>Activity: Literacy Project</p> <p>*Log in to Sumdog for Spelling Week 4 assessment</p>	<p>Learning Intention: I am working with place value and number scales.</p> <p>Activity:</p> <ul style="list-style-type: none"> Hexagons – TJB, P16-17, Q7-12 Triangles – TJC, P9-10, Q7-12 Octagons – TJD, P9-10, Q7-13 	<p>Learning Intention: I am learning how people can see the world differently from each other.</p> <ul style="list-style-type: none"> Activity: Watch the video on the link about how it is to be 'colour blind': https://www.akronchildrens.org/kidshealth/en/kids/color-blind.html Now try drawing a picture from outside a window. Thinking about what the man said in the video, colour in your picture as if you were colour blind. Think about the tricky things that would happen if you were colour blind, and share them on MyTeams.

Notes from the teacher			