



Primary 4 Learning from Home Plan

Week Beginning:08/06/20

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: We are learning to identify different types of animals from Scotland, and in the wider world, and understand what they need to survive.</p> <p>Activity: Virtual Tour of Edinburgh Zoo and the Highland Wildlife Park</p> <p>Last week we continued our look at wild animals, shared our ideas about what we know and what we want to find out, and created a Science Information Poster on a Scottish Animal.</p> <p>This week, we are looking a bit further into the lives of some animals in Scotland – where they live? What they eat? And what threats to their survival that they face?</p> <p>Task 1 – Wild Words (in your jotter) Copy these words down and write beside them what they mean. (You might want to think about how these words would relate to wild animals)</p> <ol style="list-style-type: none"> 1. Endangered species – 2. Threat – 3. Survival – 4. Vulnerable 5. Habitat – 6. Food Chain – <p>Task 2 – (in your jotter) Now what do you think these statements mean?</p> <ul style="list-style-type: none"> • Critically Endangered Gorilla 	<p>L.I: We are learning to recognise quarter two and quarter past on a clock. (Level B)</p> <p>Pupils using (Level B) Page 157 question 3 . Please read through the yellow box on pages 157 before you start question 3.</p> <p>L.I: We are learning to recognise and continue repeating patterns. (Level C)</p>	<p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p>Activity: Sumdog</p> <p>Maths Challenge Spelling Competition Reading Competition Education City MyCity Classwork P4 Activities – see Glow Teams – Home Learning-files</p> <p>Reading any book for 30 mins. Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?</p> <p>P.E. https://www.youtube.com/watch?v=RzOgo1pTda8</p>

	<ul style="list-style-type: none">• Endangered Asian Elephant• Vulnerable Polar Bear <p>Write them in your jotter and what you think beside each statement.</p> <p>Task 3 – Carry out your own tour of Edinburgh Zoo https://www.edinburghzoo.org.uk/animals-and-attractions/scifest_360/ and the Highland Wildlife Park https://www.highlandwildlifepark.org.uk/</p> <p>**Check out the wildlife live cameras Now, discuss what you have seen and what you have been researching with members of your family? Can you think of any animals in Scotland that might be “under threat”, “endangered”, or losing their “habitat”?</p> <p><u>Extension Task</u> Go on a Native Wildlife Safari https://learning.rzss.org.uk/pluginfile.php/7793/mod_resource/content/4/wildlife%20safari-min.pdf</p>	<p>Pupils using (Level C) Page 153 Topic in a Nutshell Please read through any of the green boxes in this section when attempting Topic in a Nutshell.</p>	
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Tuesday

L.I: We are learning to recognise spelling patterns.

Activity – from your spelling list
Learn your spelling words
Complete worksheets provided.

L.I: We are learning to recognise quarter two and quarter past on an analogue clock. (Level B)

Pupils using (Level B)
Page 158 question 4.

Please read through the yellow box on pages 158 before you start question 4.

L.I: We are learning to recognise o'clock, quarter two and quarter past on an analogue clock. (Level C)

Pupils using (Level C)
Page 35 question 1

Please read through the green box on page 35 before attempting question 1.

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

Maths Challenge
Spelling Competition
Reading Competition
Education City

MyCity

Classwork

P4 Activities – see Glow Teams – Home Learning-files

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

Art Activity:

Mrs Boyd's Art Lesson on **Drawing from Nature Animals**

<https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/>

P.E.

<https://www.youtube.com/watch?v=Rz0go1pTda8>

Wednesday

Grammar

L.I: We are learning to use comparative and superlative adjectives.

Activity

Please watch the Comparative and Superlative Adjectives power point then once you have understood the difference between these adjectives please complete both worksheets.

Please also work through the KS2 Spag booklet starting with comparative and superlative adjectives.

L.I: We are learning to recognise o'clock, half past, quarter two and quarter past on a digital clock. (Level B)

Pupils using (Level B)
Page 159 question 1.

Please read through the yellow box on pages 159 before you start question 1.

L.I: We are learning to recognise o'clock, quarter two and quarter past on an analogue clock. (Level C)

Pupils using (Level C)
Page 36 question 2 and 3.

Please read through the green box on page 35 before attempting questions 2 and 3.

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

Maths Challenge

Spelling Competition

Reading Competition

Education City

MyCity

Science

Miss McPhee – Gaelic

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

P.E.

<https://www.youtube.com/watch?v=Rz0go1pTda8>

Thursday

Learning Intentions:

We are learning to read for information and understanding.

We are learning to carry out research and identify important facts.

We are learning to create a Science Report on a Scottish Animal.

Activity: **Create a Science Report, or a PowerPoint on a Scottish Animal**

Choice – Science Report Fact Sheet or PowerPoint - Word document, or drawn/written on A4 paper

1. Have a look at the work you did on exploring Edinburgh Zoo, the Highland Wildlife Park and the meaning of the words and phrases – endangered, threatened, vulnerable etc.
2. Now, choose one fact sheet from our lesson resources and read about the Red Squirrel, Hedgehog or the Scottish Wildcat.
3. You are reading for understanding so read the fact sheet twice and get some help if there are any words or phrases you do not understand.
4. **Your task – use the fact sheets and the PowerPoint – Animals and Birds of Scotland to create a Science Report it should include ... (see Science Report Template)**

Introduction - Facts - Pictures - Diagrams - Scientific ideas

• L.I: We are learning to recognise o'clock, half past, quarter two and quarter past on a digital clock. (Level B)

Pupils using (Level B)

Page 160 questions 2 and 3.

Please read through the yellow box on pages 159 before you start question 2 and 3.

L.I: We are learning to recognise o'clock, quarter two and quarter past on a digital clock. (Level C)

Pupils using (Level C)

Page 37 question 1 and 2.

Please read through the green box on page 37 before attempting questions 1 and .

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

Maths Challenge

Spelling Competition

Reading Competition

Education City

MyCity

Classwork

P4 Activities – see Glow Teams – Home Learning-files

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

P.E. Activity:

<https://www.youtube.com/watch?v=Rz0go1pTda8>

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

Maths Challenge

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Classwork

P4 Activities – see Glow Teams – Home Learning-files

	<ul style="list-style-type: none"> • Introduction – 1/2 sentences to introduce your animal • 5 key facts about the animal (where it lives, what it eats, what it looks like etc. • At least 1 picture of the animal (photo or sketch) • A diagram (if you can) – of its home, or its main features • Scientific idea - a fun or interesting fact • Try to make it colourful and interesting <p>Top Tips Think what this animal needs to live/survive. Look at the fact sheet on Hedgehogs created pupils in P5-6. This will give you some ideas of what your report might look like and the information you might want to include.</p> <p>Final Task Include in your report why your animal might be under threat in the wild.</p> <p>For next time Can you think of reasons why some animal species in Scotland and around the world are struggling to survive?</p>		
Friday	<p>Finish off Friday</p> <p>Please finish off any pieces of writing/Maths/Topic/Science you still need to do.</p> <p>If you have already finished in</p>	<p>L.I: We are learning to recognise o'clock, half past, quarter two and quarter past on a digital clock. (Level B)</p> <p>Pupils using (Level B) Page 161 questions 1 and 2.</p>	<p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p>Activity: Sumdog Maths Challenge Spelling Competition Reading Competition</p>

	<p>the cartoon/Storyboard template re-create your week. Take a picture of it or draw it and send to my glow email.</p>	<p>L.I: We are learning to recognise o'clock, quarter two and quarter past on a digital clock. (Level C)</p> <p>Pupils using (Level C) Page 38 question 3.</p>	<p>Education City MyCity Classwork P4 Activities – see Glow Teams – Home Learning-files P.E:Activity: https://www.youtube.com/watch?v=Rz0go1pTda8</p> <p>Mrs Boyd's STEM Club week 2 - have a look at the STEM Club Activities 2 and choose an activity to explore. If you want to join the STEM Club please send an email to Mr Boyd at gw09boydsusan2@glow.sch.uk</p>
Notes from the teacher	<p>Please read all of the questions carefully. Any questions please ask me on Glow Team – Home Learning. All of the resources on this Time Table can also be found on Home Learning-files.</p> <p>Keep uploading those pictures to Glow – Home Learning or send to gw14ickeringillemma@glow.sch.uk.</p> <p>Next week Mrs Boyd's STEM Club starts, please email Mrs Boyd if you would like to join gw09boydsusan2@glow.sch.uk</p> <p>Resources STEM, Art, Gaelic, Health and Additional Activities can be found by clicking the link below https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/</p>		