



Primary 4 Learning from Home Plan

Week Beginning: 01/06/20

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: We are learning to create a “word web” including nouns, verbs, adjectives and adverbs.</p> <p>Activity: “Word Web”</p> <ol style="list-style-type: none"> Create a Word Web in your Learning Jotter, see the example on GLOW or website class resources 1/06/20 The “Word Web” contains: <ul style="list-style-type: none"> A Scottish animal name in a bubble in the centre (with picture, or sketch if you like) Then. 4 bubbles in each corner of the page for - nouns (person, place, animal, object), verbs (doing words), adjectives (words to describe the person, place animal..), & adverbs (words which describe the verb - “how”) e.g. beaver and loch – nouns; swimming and eating are verbs; brown and deep are adjectives (they are describing the 	<p>L.I: We are learning to recognise and continue repeating patterns. (Level B)</p> <p>L.I: We are learning to recognise and continue repeating patterns. (Level C)</p> <p>Activity: Pupils using (Level B) Page 189/190 question 2. Please read through the yellow/green box on page 189 before you start question 2.</p> <p>Pupils using (Level C) Page 150 question 4 and 5 Please read through the green box on page 150 before you start questions 4 and 5</p>	<p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p>Activity: Sumdog Maths Challenge Spelling Competition Reading Competition Education City MyCity Classwork P4 Activities – see Glow Teams – Home Learning-files Reading any book for 30 mins. Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?</p> <p>P.E. https://www.youtube.com/watch?v=Rz0go1pTda8</p>

beaver & loch); quietly and quickly are adverbs (they are describing **how** he swims, or eats.

3. Now, print the Word Web Template and use it or copy the Word Web onto a blank page in your jotter.
4. Write 1 or 2 sentences about your animal using the nouns and adjectives e.g. A small brown beaver built a huge dam using tall trees; and 1 or 2 sentences using the verbs and adverbs e.g. The beaver was swimming slowly happily eating a fish.
5. If you would like make your word and sentence bubbles colourful and keep your “Word Web” to help you with this week’s writing.

Extension – Mini Fact File (Jotter)

Can you write a paragraph (3 sentences or more) using both adjectives and adverbs, about an animal of your choice? Illustrate it if you like.

Tuesday

L.I: We are learning to recognise spelling patterns.

Activity – from your spelling list
Learn your spelling words
Complete worksheets provided.

L.I: We are learning to recognise and continue repeating patterns. (Level B)

L.I: We are learning to recognise and continue repeating patterns. (Level C)

Activity:

Pupils using (Level B)

Page 190 question 3.

Please read through the yellow/green box on page 189 before you start question 3.

Pupils using (Level C)

Page 150 question 6 and 7

Please read through the green box on page 150 before you start questions 6 and 7

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

Maths Challenge

Spelling Competition

Reading Competition

Education City

MyCity

Classwork

P4 Activities – see Glow Teams – Home Learning-files

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

Art Activity:

Mrs Boyd's Art Lesson on **Drawing from Nature**

<https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/>

P.E.

<https://www.youtube.com/watch?v=Rz0go1pTda8>

Wednesday

Learning Intention: I can record a sound clip (or a short fact on GLOW chat) describing something I know about an animal.

Activity: **Mind Map – Sound Clip**

Last week we created a Mind Map showing what we know about animals and what we want to find out.

This week we are going to share some of the things we know by recording a sound clip, or just add your fact on GLOW chat, then post on our class Team.

To help you with ideas you could watch another part of the nature programmes

...check out some clips from

Wild Animals... Have a look at BBC iplayer “Primates”

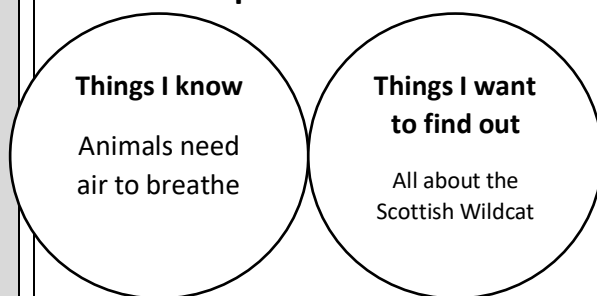
<https://www.bbc.co.uk/programmes/m000hr g0>

Planet Earth II

<https://www.bbc.co.uk/programmes/p02544t d>

This was your Mind Map

Mind Map – Wild Animals 25-05-



If you can't record a sound clip, just post

L.I: We are learning to recognise and continue repeating patterns. (Level B)

L.I: We are learning to recognise and continue repeating patterns. (Level C)

Activity:

Pupils using (Level B)

Page 190 question 3.

Please read through the yellow/green box on page 189 before you start question 4.

Pupils using (Level C)

Page 151 question 8 and 9

Please read through the green box on page 150 before you start questions 8 and 9

!

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

Maths Challenge

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Reading Competition

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P4 Activities – see Glow Teams – Home Learning-files

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

P.E.

<https://www.youtube.com/watch?v=Rz0go1pTda8>

	<p>a short sentence about what you know on GLOW P4 Chat on Monday afternoon.</p> <p>Next...we are creating a poster about a Scottish Animal we are interested in, and next week we will start discovering things that YOU want to find out....about wild animals!</p>		
Thursday	<p>Learning Intention: We are learning to create an information poster on a Scottish animal or bird.</p> <p>I can use my plan, video clips and PowerPoint to research facts.</p> <p>Activity: Animal Information Poster</p> <ol style="list-style-type: none"> 1. Check your “poster plan” from last week (in your jotter) 2. Have another look at the PowerPoint - Animals of Scotland, or research some Scottish animals or birds online e.g. Adder, out the PowerPoint on 3. Now start designing your poster on a plain sheet of A4 paper (or the inside of a cereal box). 	<p>• L.I: We are learning to recognise and continue repeating patterns. (Level B)</p> <p>L.I: We are learning to recognise and continue repeating patterns. (Level C)</p> <p>Activity: Pupils using (Level B) Page 191 topic in a Nutshell Please read through any of the yellow/green boxes on pages 187,188 and 189 before you start Topic in a Nutshell.</p> <p>Pupils using (Level C) Page 152 question 1 and 2</p>	<p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p>Activity: Sumdog Maths Challenge Spelling Competition Reading Competition Education City MyCity Classwork P4 Activities – see Glow Teams – Home Learning-files Reading any book for 30 mins. Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?</p>

	<p>4. Your poster should have:</p> <ul style="list-style-type: none"> • 5 key facts about the animal (where it lives, what it eats, what it looks like etc.) • At least 1 picture of the animal (photo or sketch) • A diagram (if you can) – of it's home, or it's main features • A fun or interesting fact • Try to make it colourful and interesting <p>Choices – you could create your poster in PowerPoint or Word, or make it an insect, a reptile, or a fish! Enjoy 😊</p>	<p>Please read through the green box on page 152 before you start questions 1 and 2</p>	<p>P.E. Activity:</p> <p>https://www.youtube.com/watch?v=Rz0go1pTda8</p> <p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p>Activity: Sumdog Maths Challenge Spelling Competition Reading Competition Education City MyCity Classwork P4 Activities – see Glow Teams – Home Learning-files</p>
Friday	<p>Finish off Friday</p> <p>Please finish off any pieces of writing/Maths/Topic/Science you still need to do.</p> <p>If you have already finished in the cartoon/Storyboard template re-create your week. Take a picture of it or draw it and send to my glow email.</p>	<p>Pupils using (Level B) Page 191 topic in a Nutshell Please read through any of the yellow/green boxes on pages 187,188 and 189 before you continue with Topic in a Nutshell.</p> <p>Pupils using (Level C) Page 152 question 3 and 4 Please read through the green box on page 152 before you start questions 3 and 4</p>	<p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p>Activity: Sumdog Maths Challenge Spelling Competition Reading Competition Education City MyCity Classwork P4 Activities – see Glow Teams – Home Learning-files</p> <p>P.E:Activity: https://www.youtube.com/watch?v=Rz0go1pTda8</p>

			<p>Mrs Boyd's STEM Club week 2 - have a look at the STEM Club Activities 2 and choose an activity to explore.</p> <p>If you want to join the STEM Club please send an email to Mr Boyd at gw09boydsusan2@glow.sch.uk</p>
Notes from the teacher	<p>Please read all of the questions carefully. Any questions please ask me on Glow Team – Home Learning. All of the resources on this Time Table can also be found on Home Learning-files.</p> <p>Keep uploading those pictures to Glow – Home Learning or send to gw14ickeringillemma@glow.sch.uk.</p> <p>Next week Mrs Boyd's STEM Club starts, please email Mrs Boyd if you would like to join gw09boydsusan2@glow.sch.uk</p> <p>Resources STEM, Art, Gaelic, Health and Additional Activities can be found by clicking the link below</p> <p>https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/</p>		