



Primary 4 Learning from Home Plan

Week Beginning: 11/05/20

	Literacy	Numeracy	Topic/ Other
Monday	<p>L.I: We are learning to make a book through power point.</p> <p>Please read the instructions before you attempt the power point then share on glow when you have completed it.</p>	<p>L.I: We are learning to recognise different units of length,(Level B) L.I: We are learning to recognise different units of length . (Level C)</p> <p>Activity: Pupils using (Level B) Page 180 questions 1 and 2 Please read through the yellow box on page 180 before you start questions 1 and 2.</p> <p>Pupils using (Level C) Page 140 questions 1 and 2 Please read through the green box on page 140 before you start questions 1 and 2 .</p>	<p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p>Activity: Sumdog Maths Challenge Spelling Competition Reading Competition Education City MyCity Classwork P4 Activities – see Glow Teams – Home Learning-files Reading any book for 30 mins. Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?</p> <p>P.E. https://www.youtube.com/watch?v=Rz0go1pTda8</p>

Tuesday

L.I: We are learning to recognise spelling patterns.

Activity – from your spelling list
Learn your spelling words
Complete worksheets provided.

L.I: We are learning to recognise units of length. (Level B)

L.I: We are learning to recognise units of length. (Level C)

Activity:

Pupils using (Level B)

Page 181 questions 3

Please read through the yellow box on page 180 before you start questions 3.

Pupils using (Level C)

Page 140 question 3 and 4

Please read through the green box on page 140 before you start questions 3 and 4.

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

Maths Challenge

Spelling Competition

Reading Competition

Education City

MyCity

Classwork

P4 Activities – see Glow Teams – Home Learning-files

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

Art Activity:

See Mrs Boyd's Art Planner

P.E.

<https://www.youtube.com/watch?v=Rz0go1pTda8>

Wednesday

L.I.: I am learning to identify and use “bossy” (imperative) verbs.

Activity: **“Bossy Verbs”**

1. Discuss with a family member what a noun and what a verb is.

A noun is a person, place or object e.g. ball, chair, school, and a verb is a “doing” word e.g. running, walking, eating.

2. Now use the “Bossy Verbs PowerPoint to find out more about bossy or imperative verbs.
3. Optional Worksheet or
4. Word list – turn, blue, apple, switch, hop, fly, dirty, find, hat, sit. Now think if any of these words could be made into a command (a bossy verb!) Write a command/sentence with each one you find.....
5. Now, can you think of 3 more “bossy” verbs.

L.I: We are learning to recognise units of length. (Level B)

L.I: We are learning to recognise units of length. (Level C)

Activity:

Pupils using (Level B)

Page 181 questions 4

Please read through the yellow box on page 180 before you start question 4.

Pupils using (Level C)

Page 141 questions 5

Please read through the yellow box on page 141 before you start questions 5

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: **Sumdog**

Maths Challenge

Spelling Competition

Reading Competition

Education City

MyCity

Classwork

P4 Activities – see Glow Teams – Home Learning-files

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

P.E.

<https://www.youtube.com/watch?v=Rz0go1pTda8>

Thursday

L.I: I am learning to recognise the similarities and differences between people in my family.

Activity: Think about our own “Appearance and personality”**Tell Me About You....**

1. Discuss families – My Family and Me Poster – use the worksheet or design/create your own poster. Include your height, eye colour, hair colour and 3 things you like. Does anyone in your family like the same things?
2. Compare people in your family that live with you, or in your wider family – grandparents, cousins etc., look at photographs – can you spot what’s similar and what’s different?
3. Chat to your family – what do they think?
4. Now draw a Family Tree in your Jotter and write under each person’s name eye colour, hair colour and another characteristic e.g. right-handed, or tall, medium, short – height.

To find out more about who we are and how we inherited our looks and personalities...(traits.

BBC Bitesize Class Clips

<https://www.bbc.co.uk/bitesize/topics/zv9qhyc/articles/z7dvbdm>

Key words: Inherit, Genetics, differences, similarities, family traits

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L.I: We are learning to recognise units of length. (Level B)
L.I: We are learning to recognise units of length. (Level C)

Activity:

Pupils using (Level B)

Page 182 questions 5,6,7 and 8

Please read through the yellow box on page 180 before you start question 5,6,7 and 8.

Pupils using (Level C)

Page 141 question 6 and 7

Please read through the green box on page 140 before you start questions 6 and 7

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

Maths Challenge

Spelling Competition

Reading Competition

Education City

MyCity

Classwork

P4 Activities – see Glow Teams – Home Learning-files

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

P.E. Activity:

<https://www.youtube.com/watch?v=Rz0go1pTda8>

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

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Classwork

P4 Activities – see Glow Teams – Home Learning-files

Friday

L.I: We are learning to write about the best bits in our week.

Activity:
Highlight the best bits of your week then write them/draw them in the newspaper/cartoon template provided.

See how many bossy verbs you can include in your writing

L.I: We are learning to recognise units of length. (Level B)
L.I: We are learning to recognise units of length. (Level C)

Activity:
Pupils using (Level B)
Page 182 questions 9, 10 and 11.

**Pupils using (Level C)
Page 142 question 1,2, and 3.**

Choose a new activity from the p4 activity list.

Reading any book for 30 mins.
Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

P.E:Activity:
<https://www.youtube.com/watch?v=Rz0go1pTda8>

Notes from the teacher

Please read all of the questions carefully. Any questions please ask me on Glow Team – Home Learning. All of the resources on this Time Table can also be found on Home Learning-files.
There are new activities coming out for P4 so please have a look and see what you like! .
Keep uploading those pictures to Glow – Home Learning.