



# Primary 4 Learning from Home Plan

## Week Beginning:15/06/20

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: I can recognise living and non-living things and why they are important to each other. I am beginning to identify the main features of the environment and how an Ecosystem work.</p> <p>Activity: <b>Food Chains and Food Webs</b></p> <p><b>This week</b>, we are looking at the environment we live in, finding out more about the balance of nature between living and non-living things on Planet Earth, and exploring Food Chains/Webs.</p> <p><b>Task 1 – Wild Words II (in your jotter)</b> Copy these words down and write beside them what they mean. (You might want to think about how these words would relate to wild animals)</p> <ol style="list-style-type: none"> <li>1. Environment –</li> <li>2. Ecosystem –</li> <li>3. Decompose –</li> <li>4. Consume -</li> </ol> <p><b>Task 2 – Have a look at the</b></p>	<p>L.I: We are learning to recognise o'clock, half past, quarter two and quarter past on a digital clock. ( Level B)</p> <p>Pupils using (Level B) Page 161 question 3.</p> <p>L.I: We are learning to recognise o'clock, quarter two and quarter past on a digital clock. ( Level C)</p> <p><b>Pupils using (Level C)</b> <b>Page 39/40 questions 1 and 2.</b></p>	<p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p><b>Activity: Sumdog</b> Maths Challenge Spelling Competition Reading Competition <b>Education City</b> MyCity Classwork <b>P4 Activities – see Glow Teams – Home Learning-files</b> Reading any book for 30 mins. Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?</p> <p>P.E. <a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a></p>

	<p><b>PowerPoint and the Fact Sheet with today's lesson – Food Chains and Food Webs and follow the instructions.</b></p> <p><b>You will discover what “Biotic” and “Abiotic” mean and learn more about Food Chains/Webs and Ecosystems.</b></p> <p><b><u>Next...</u></b> you will start a mini-project on an Endangered species..<b>your choice....</b>start thinking about an animal you are interested in and think about....their Food Chain/Web, how/where they live, what is affecting their lives? You can plan to create a <b>model, poster, PowerPoint or a Diorama.</b></p>		
--	--	--	--

# Tuesday

L.I: We are learning to recognise spelling patterns.

Activity – from your spelling list  
Learn your spelling words  
Complete worksheets provided.

L.I: We are learning to recognise o'clock, half past, quarter two and quarter past on a digital clock. ( Level B)

Pupils using (Level B)  
Page 162 Topic in a Nutshell.

L.I: We are learning to recognise o'clock, quarter two and quarter past on a digital clock. ( Level C)

**Pupils using (Level C)**  
**Page 40/41 questions 3 and 4.**  
**Please read the green box on page 40**  
**Before attempting questions 3 and 4.**

L.I: We are learning to correctly answer our challenge/competition questions.

**Activity: Sumdog**

Maths Challenge  
Spelling Competition  
Reading Competition

**Education City**

MyCity

Classwork

**P4 Activities – see Glow Teams – Home Learning- files**

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

**Art Activity:**

Mrs Boyd's Art Lesson on **Drawing from Nature – Camouflage**

<https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/>

**P4 – 6 Live Art Lesson next week – Thursday 18<sup>th</sup> June at 12 noon.**

**To sign up for this Live Lesson please contact Mrs Boyd on**

[gw09boydsusan2@glow.sch.uk](mailto:gw09boydsusan2@glow.sch.uk)

P.E.

<https://www.youtube.com/watch?v=Rz0go1pTda8>

Wednesday	<p>Grammar L.I: We are learning to correctly identify Collective nouns. Activity</p> <p>Please watch the Collective nouns power point then once you have understood the different names for Collective nouns please complete worksheet.</p> <p>Please also work through the KS2 Spag booklet and complete collective nouns</p>	<p>L.I: We are learning to recognise o'clock, half past, quarter two and quarter past on a digital clock. ( Level B)</p> <p>Pupils using (Level B) Page 162 Topic in a Nutshell.</p> <p>L.I: We are learning to recognise and read different time intervals. ( Level C)</p> <p><b>Pupils using (Level C) Page 43 questions 1, 2 and 3.</b></p> <p><b>Please read the green box on page 43 before attempting questions 1,2 and 3.</b></p>	<p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p><b>Activity: Sumdog</b> Maths Challenge Spelling Competition Reading Competition <b>Education City</b> MyCity Science <b>Miss McPhee – Gaelic</b></p> <p>Reading any book for 30 mins. Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?</p> <p>P.E. <a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a></p>

Thursday	<p>Learning Intentions: We are learning to carry out research and identify important facts. I can create a project, model, poster, PowerPoint or a Diorama about an Endangered Species.</p> <p>Activity: <b>Personal Project - Create a model, poster, PowerPoint, or a Diorama for an Endangered Species</b></p> <p><b>Choice – Animal of your choice.</b></p> <p>Have a look on the internet for information on Endangered animals ..e.g. <a href="https://www.dkfindout.com/uk/more-find-out/special-events/endangered-animals/">https://www.dkfindout.com/uk/more-find-out/special-events/endangered-animals/</a></p>	<p>• L.I: We are learning to recognise words used to describe weight.( Level B)</p> <p>Pupils using (Level B) Page 198 questions 1 and 2</p> <p>• Please read the yellow box on page 198 before attempting questions 1 and 2.</p> <p>L.I: We are learning to recognise and read different time intervals. ( Level C)</p> <p><b>Pupils using (Level C)</b> <b>Page 44 questions 4, 5,6 and 7.</b></p>	<p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p><b>Activity: Sumdog</b> Maths Challenge Spelling Competition Reading Competition <b>Education City</b> MyCity Classwork P4 Activities – see Glow Teams – Home Learning-files Reading any book for 30 mins. Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?</p>

	<p>Or, the World Wildlife Fund page to give you some ideas of animals that are Endangered and what we can do to help <a href="https://www.wwf.org.uk/learn">https://www.wwf.org.uk/learn</a></p> <p><b>Top Tips</b>  <b>Think what your animal needs to live/survive and try to show this in your personal project.</b></p>		<p>P.E. Activity:</p> <p><a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a></p> <p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p><b>Activity: Sumdog</b>          Maths Challenge          Spelling Competition          Reading Competition  <b>Education City</b>          MyCity          Classwork  <b>P4 Activities – see Glow Teams – Home Learning-files</b></p>
<b>Friday</b>	<p><b>Finish off Friday</b></p> <p>Please finish off any pieces of writing/Maths/Topic/Science you still need to do.          If you have already finished in the cartoon/Storyboard template re-create your week.          Take a picture of it or draw it and send to my glow email.</p>	<p>L.I: We are learning to recognise words used to describe weight.( Level B)</p> <p>Pupils using (Level B)          Page 199 – all questions.</p> <p><b>Please read the yellow box on page 198 before attempting all the questions on page 199.</b></p> <p>L.I: We are learning to recognise and read different time intervals. ( Level C)</p> <p><b>Pupils using (Level C)          Page 44 questions 8 and 9.</b></p>	<p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p><b>Activity: Sumdog</b>          Maths Challenge          Spelling Competition          Reading Competition  <b>Education City</b>          MyCity          Classwork  <b>P4 Activities – see Glow Teams – Home Learning-files</b></p> <p>P.E:Activity:  <a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a></p>

			<p><b>Mrs Boyd's STEM Club</b> week 2 - have a look at the STEM Club Activities 2 and choose an activity to explore.</p> <p>If you want to join the STEM Club please send an email to Mr Boyd at <a href="mailto:gw09boydsusan2@glow.sch.uk">gw09boydsusan2@glow.sch.uk</a></p>
Notes from the teacher	<p>Please read all of the questions carefully. Any questions please ask me on Glow Team – Home Learning. All of the resources on this Time Table can also be found on Home Learning-files.</p> <p>Keep uploading those pictures to Glow – Home Learning or send to <a href="mailto:gw14ickeringillemma@glow.sch.uk">gw14ickeringillemma@glow.sch.uk</a>.</p> <p>Next week Mrs Boyd's STEM Club starts, please email Mrs Boyd if you would like to join <a href="mailto:gw09boydsusan2@glow.sch.uk">gw09boydsusan2@glow.sch.uk</a></p> <p>Resources STEM, Art, Gaelic, Health and Additional Activities can be found by clicking the link below</p> <p><a href="https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/">https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/</a></p>		