



Primary 4 Learning from Home Plan

Week Beginning: 18/05/20

Literacy	Numeracy	Topic/ Other																													
<p>Monday</p> <p>Learning Intention: We are learning to discover adjectives on my word treasure hunt.</p> <p>Activity: “Adjective Challenge!”</p> <ol style="list-style-type: none"> Create a table in your learning jotter with 2 columns. In the right-hand column you will write nouns = person, place, object <table border="1" data-bbox="465 699 864 903"> <thead> <tr> <th></th> <th>Nouns</th> </tr> </thead> <tbody> <tr> <td></td> <td>bread</td> </tr> <tr> <td></td> <td>cat</td> </tr> <tr> <td></td> <td>tree</td> </tr> <tr> <td></td> <td>shed</td> </tr> </tbody> </table> <ol style="list-style-type: none"> Now take your jotter & pencil and go for a walk around the house/garden making a list of as many nouns as you can. Next find a comfy spot to think... and fill in the left-hand column with adjectives = describing words. Try and make them really exciting/fun or even silly. <table border="1" data-bbox="465 1225 864 1430"> <thead> <tr> <th>Adjectives</th> <th>Nouns</th> </tr> </thead> <tbody> <tr> <td>mouldy</td> <td>bread</td> </tr> <tr> <td>curvaceous</td> <td>cat</td> </tr> <tr> <td>mysterious</td> <td>tree</td> </tr> <tr> <td>ancient</td> <td>shed</td> </tr> </tbody> </table> <ol style="list-style-type: none"> Finally write some super descriptive sentences with your 		Nouns		bread		cat		tree		shed	Adjectives	Nouns	mouldy	bread	curvaceous	cat	mysterious	tree	ancient	shed	<p>Maths</p> <p>L.I: We are learning to read units of scale. (Level B)</p> <p>L.I: We are learning to calculate the area of a shape. (Level C)</p> <p>Activity: Pupils using (Level B) Page 183 question 1.</p> <p>Please read through the yellow box on page 183 before you start question 1.</p> <p>Pupils using (Level C) Page 143 question 1 and 2. Please read through the green box on page 143 before you start questions 1 and 2.</p>	<p>Learning Intention: I can identify things which are living, things that are non-living and things that have once lived.</p> <p>Activity: Survey Living, Once Living, Non-living https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82</p> <ol style="list-style-type: none"> Watch the Video Clip and write down what YOU think all living things must have/do to be called living? Survey Make a list with 3 headings in your Learning Jotter. Now walk slowly around your house/garden/park and see how many things you can find for each category. <table border="1" data-bbox="1323 906 2163 1031"> <thead> <tr> <th>Living</th> <th>Once Living</th> <th>Non-living</th> </tr> </thead> <tbody> <tr> <td>Dog</td> <td>Paper</td> <td>Money</td> </tr> <tr> <td>Worm</td> <td>Wooden chair</td> <td>Rock</td> </tr> </tbody> </table> <p>Share your ideas with your family and your teacher – what do they think all living things must have.</p>	Living	Once Living	Non-living	Dog	Paper	Money	Worm	Wooden chair	Rock
	Nouns																														
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amazing adjectives and nouns



Tuesday

L.I: We are learning to recognise spelling patterns.

Activity – from your spelling list
Learn your spelling words
Complete worksheets provided.

L.I: We are learning to read units of scale. (Level B)

L.I: We are learning to calculate the area of a shape. (Level C)

Activity:

Pupils using (Level B)
Page 183 question 1.

Please read through the blue box on page 184 before you start question 2.

Pupils using (Level C)

Page 143 question 3.

Please read through the green box on page 143 before you start questions 3.

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

Maths Challenge

Spelling Competition

Reading Competition

Education City

MyCity

Classwork

P4 Activities – see Glow Teams – Home Learning-files

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

Art Activity:

See Mrs Boyd's Art Planner

P.E.

<https://www.youtube.com/watch?v=Rz0go1pTda8>

Wednesday

L.I: We are learning to use my ideas and the ideas of other writers to create an interesting story.

I can use descriptive language to make my story interesting

See PowerPoint Lesson Plan

Example Story

Activities: 1.Think/watch film clips of favourite films.

2. Draw a bubble in your jotter and add some magic moment ideas – when Shrek met Donkey etc.

3. Watch the clip of Honey I Shrunk the Kids

<https://www.youtube.com/watch?v=av5kqcMVM4>

4. What will happen in your own adventure? Draw another bubble in your jotter and write down your “Bubble your Story” writing plan – who will be shrunk? Will it happen in the house or garden?

Top Tips: 1) Check your OLI 2) Ask yourself what you need to make your story successful – remember the Adjective Challenge on Monday? 3) Check you are writing in sentences with full stops and capital letters. 4) Try to use paragraphs 5) Re-read your sentences to check they make sense.....enjoy your adventure!

L.I: We are learning to read units of scale. (Level B)

L.I: We are learning to calculate the area of a shape. (Level C)

Activity:

Pupils using (Level B)

Page 184 question.

Please read through the blue box on page 184 before you start question 3.

Pupils using (Level C)

Page 144 question 4.

L.I: We are learning to correctly answer our challenge/competition questions.

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Thursday

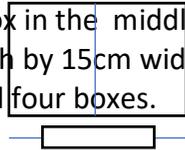
L.I: We are learning to identify similarities and differences between animals and birds.

Introduction: Inheritance

<https://www.bbc.co.uk/bitesize/topics/zv9qhyc/articles/z7dvbdm>

Activity: Bird Spotting – Same, Not the Same!

1. Make a four-square with a sheet of A4 paper by folding it in half and then in half again to give quarters.
2. Open up your sheet again and you should have 4 equal sized squares to draw in. Draw a rectangular box in the middle – about 3cm high by 15cm wide, overlapping all four boxes.



3. Use a book or a magazine, or an empty cereal box to make a clipboard and go out on safari!
4. In your garden or local walk draw 4 different types (different species of bird) e.g. Blackbird, Sparrow, Dipper, Robin, Seagull..

<https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird>

5. Now, in each of the 4 main boxes draw a pencil sketch of your bird and identify it. You can use colouring pencils if you have

L.I: We are learning to read units of scale. (Level B)

L.I: We are learning to calculate the area of a rectangle. (Level C)

Activity:

Pupils using (Level B)
Page 185 Topic in a Nutshell

Pupils using (Level C)

Page 145 question 1.

Please read through the green box on page 145 before you start questions 1.

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

Maths Challenge
Spelling Competition
Reading Competition
Education City
MyCity
Classwork

P4 Activities – see Glow Teams – Home Learning-files

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P.E:Activity:

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	<p>them.</p> <p>6. Write all the things you observe are similar between the birds and then the things that are different e.g. long beak, short beak, brown colour, blue and white. Can you think of some similarities and differences that you cannot see?</p> <p>For Next Week can you think about the features (what they look like, do, live, eat & reproduce) of birds, mammals and reptiles...Check out the video below for ideas!</p> <p>To help you..</p> <p>https://www.youtube.com/watch?v=2YwxyfWQPPA</p>		
Friday	In Service Day	In Service Day	<p>In Service Day</p> <p>P.E:Activity:</p> <p>https://www.youtube.com/watch?v=Rz0go1pTda8</p>
Notes from the teacher	<p>Please read all of the questions carefully. Any questions please ask me on Glow Team – Home Learning. All of the resources on this Time Table can also be found on Home Learning-files.</p> <p>Keep uploading those pictures to Glow – Home Learning.</p> <p>Next week Mrs Boyd’s STEM Club starts, please email Mrs Boyd if you would like to join gw09boydsusan2@glow.sch.uk</p> <p>Resources STEM, Art, Gaelic, Health and Additional Activities can be found by clicking the link below</p> <p>https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/</p>		