



Primary 4 Learning from Home Plan

Week Beginning: 25/05/20

	Literacy	Numeracy	Topic/ Other																																
Monday	<p>Learning Intention: We are learning to share ideas to find adverbs (words that describe an action). I can write creative and descriptive sentences.</p> <p>Activity: “Adverb Family Challenge”</p> <ol style="list-style-type: none"> Create a table in your learning jotter with 4 columns. In the right-hand column you will write verbs – doing words <table border="1"> <thead> <tr> <th>Adverbs</th><th>Adverbs</th><th>Adverbs</th><th>Verbs</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>dancing</td></tr> <tr><td></td><td></td><td></td><td>walking</td></tr> <tr><td></td><td></td><td></td><td>eating</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </tbody> </table> <ol style="list-style-type: none"> Now take your jotter & pencil and write a list of verbs – doing words describing things you have been doing over the last few days (see table above). Next find a comfy spot to think... and fill in the left-hand column with words which could describe how you were doing these things e.g. dancing - slowly, walking – quickly, eating – messily - all are adverbs. Now find members of your family and ask them 	Adverbs	Adverbs	Adverbs	Verbs				dancing				walking				eating																	<p>Maths</p> <p>L.I: We are learning to read units of scale. (Level B)</p> <p>L.I: We are learning to calculate the area of a rectangle. (Level C)</p> <p>Activity: Pupils using (Level B) Page 185 continue with Topic in a Nutshell</p> <p>Pupils using (Level C) Page 146 question 1. Remember Area = LxB Please read through the green box on page 145 before you start questions 2,3 and 4 .</p>	<p>Learning Intention: I can Mind Map my ideas on wild animals.</p> <p>Activity: Mind Map – Wild Animals</p> <ol style="list-style-type: none"> Draw a Mind Map in your Leaning Jotter. Decide how you want to lay it out in your jotter (perhaps like the one below). Ask yourself, what do I know about wild animals? What would I like to learn? Then, to help you with ideas you could watch a nature programme ...check out some clips from Wild Animals... Have a look at BBC iplayer “Primates” https://www.bbc.co.uk/programmes/m000hrq0 Planet Earth II https://www.bbc.co.uk/programmes/p02544td You can spend some time watching the prorgammes suggested or some excerpts from the Video Clips above perhaps with your family. Then add more ideas to your Mind Map Plan. e.g.
Adverbs	Adverbs	Adverbs	Verbs																																
			dancing																																
			walking																																
			eating																																

	<p>to think up a different adverb for each of your verbs.</p> <p>5. Finally write some super descriptive sentences with your adverbs, try to use a different sentence starter for each one! E.g. Yesterday I..., Sometimes my dog, Suddenly an enormous....., Running crazily the cat....</p> <p>Can't wait to see these 😊</p>		<div><div>Mind Map – Wild Animals 25-05-20</div><div><div>Things I know</div><div>Animals need air to breathe</div></div><div><div>Things I want to find out</div><div>All about the Scottish Wildcat</div></div></div> <p>Finally chat to your friends or family online or at home and get their ideas too. Be prepared to share you ideas with me on GLOW chat, or send me a photo pf your Mind Map. 😊</p>
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Tuesday

L.I: We are learning to recognise spelling patterns.

Activity – from your spelling list
Learn your spelling words
Complete worksheets provided.

L.I: We are learning to recognise and continue repeating patterns. (Level B)

L.I: We are learning to calculate different units of measure. (Level C)

Activity:

Pupils using (Level B)

Page 186 question 1.

Please read through the yellow box on page 186 before you start question 1.

Pupils using (Level C)

Page 147 Topic in a Nutshell.

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog

Maths Challenge

Spelling Competition

Reading Competition

Education City

MyCity

Classwork

P4 Activities – see Glow Teams – Home Learning-files

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

Art Activity:

See Mrs Boyd's Art Planner

P.E.

<https://www.youtube.com/watch?v=Rz0go1pTda8>

Wednesday

Learning Intention: We are learning to edit our writing to improve spelling, layout and structure and improve my story.

See PowerPoint Lesson Plan
Example Story
Edit ideas

L.I: We are learning to recognise and continue repeating patterns. (Level B)

L.I: We are learning to recognise and continue repeating patterns. (Level C)

Activity:
Pupils using (Level B)
Page 187 questions 2 and 3.

Please read through the yellow box on page 186 before you start questions 2 and 3.

Pupils using (Level C)
Page 148/149 question 1
Please read through the green box on page 148 before you start questions 1.

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: Sumdog
Maths Challenge
Spelling Competition
Reading Competition
Education City
MyCity
Classwork
P4 Activities – see Glow Teams – Home Learning-files
Reading any book for 30 mins.
Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

Gaelic Miss McPhee
See Gaelic Plan

P.E.
<https://www.youtube.com/watch?v=Rz0go1pTda8>

Thursday

Learning Intention: I can identify animals of Scotland.

I can identify some of the features of animals/birds.

Activity: **Animal Poster Plan**

1. Chat with a friend or family member about wild animals or birds which live in Scotland – have you seen any in Aberfeldy or around the countryside? Can you identify their features – what they look or sound like? Do you know anything about how they live? What they eat?
2. Make a list in your learning jotter of animals/birds you know.
3. Check out the PowerPoint on Animals of Scotland.
4. Now in your jotter identify a Scottish animal or bird you are interested in and make a quick note of some of their features - see the task in your PowerPoint – E.G. Red Squirrel – orange/red/brown colour, lives in trees, eats nuts, seeds, bark and berries.....

For Next Week, start getting together ideas and resources for designing and creating a colourful information poster on your chosen Scottish wild animal 😊

. L.I: We are learning to recognise and continue repeating patterns. (Level B)

L.I: We are learning to recognise and continue repeating patterns. (Level C)

Activity:

Pupils using (Level B)

Page 188 questions 1, 2 and 3.

Please read through the yellow/green box on page 188 before you start questions 1, 2 and 3.

Pupils using (Level C)

Page 149 question 2

Please read through the green box on page 148 before you start questions 1.

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: **Sumdog**

Maths Challenge

Spelling Competition

Reading Competition

Education City

MyCity

Classwork

P4 Activities – see Glow Teams – Home Learning-files

Reading any book for 30 mins.

Learn to spell/meaning of any unknown or tricky words. Which bit did you like best and why?

P.E. Activity:

<https://www.youtube.com/watch?v=Rz0go1pTda8>

L.I: We are learning to correctly answer our challenge/competition questions.

Activity: **Sumdog**

Maths Challenge

Spelling Competition

Reading Competition

Education City

MyCity

Classwork

P4 Activities – see Glow Teams – Home Learning-files

Friday	<p>Finish off Friday</p> <p>Please finish off any pieces of writing you still need to do. If you have already finished in the cartoon template re-create your week. Take a picture of it and send to my glow email.</p>	<p>L.I: We are learning to recognise and continue repeating patterns. (Level B)</p> <p>L.I: We are learning to recognise and continue repeating patterns. (Level C)</p> <p>Activity: Pupils using (Level B) Page 189 question 1. Please read through the yellow/green box on page 189 before you start question 1.</p> <p>Pupils using (Level C) Page 149 question 3 Please read through the green box on page 148 before you start question 3.</p>	<p>L.I: We are learning to correctly answer our challenge/competition questions.</p> <p>Activity: Sumdog Maths Challenge Spelling Competition Reading Competition Education City MyCity Classwork P4 Activities – see Glow Teams – Home Learning-files</p> <p>P.E:Activity: https://www.youtube.com/watch?v=Rz0go1pTda8</p>
Notes from the teacher	<p>Please read all of the questions carefully. Any questions please ask me on Glow Team – Home Learning. All of the resources on this Time Table can also be found on Home Learning-files.</p> <p>Keep uploading those pictures to Glow – Home Learning or send to gw14ickeringillemma@glow.sch.uk.</p> <p>Next week Mrs Boyd’s STEM Club starts, please email Mrs Boyd if you would like to join gw09boydsusan2@glow.sch.uk</p> <p>Resources STEM, Art, Gaelic, Health and Additional Activities can be found by clicking the link below https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/</p>		