



# Primary P5 Learning from Home Plan

## Week Beginning: 25/05/2020

	Literacy	Numeracy	Topic/ Other
Monday	<p><b>Learning Intention:</b> I am developing my understanding of spelling rules.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Sumdog – Complete spelling challenge (Rouge -y, Bleu -ea, Vert -th).</li> <li>Write a sentence for each of your spelling words. The list of words can be found on Team (Literacy -&gt; Files).</li> </ul>	<p><b>Learning Intention:</b></p> <p><b>Activity:</b> <b>Topmarks – Daily 10</b></p> <p><b>Spheres</b> – SHM 2 (Money and Fractions), have a go at the money exercises in the workbook.</p> <p><b>Cubes &amp; Pyramids</b> – SHM4, P67 (Q1-3) &amp; P68 (Q1-2)</p> <p><b>Cones</b> – SHM5, P57, Q1-4</p>	<p><b>Learning Intention:</b> I am designing a post-lockdown museum.</p> <p><b>Activity:</b> Last Monday (18<sup>th</sup> May) was International Museums Day.</p> <ul style="list-style-type: none"> <li>Take a tour around either the Natural History or British Museum (or both). You do not have to watch the whole of the videos:  <a href="https://www.youtube.com/watch?v=PNXh6yIH1Io">https://www.youtube.com/watch?v=PNXh6yIH1Io</a>,  <a href="https://www.youtube.com/watch?v=Tz-ignJtHQ">https://www.youtube.com/watch?v=Tz-ignJtHQ</a></li> <li>Now design your own museum which you would like to do go when lockdown is over. Think about what you would want to have in your museum. You could include things from during the lockdown. Will it have a shop/ café? Write labels of what each part of your museum is. You can draw it or create a model. There is time to continue it tomorrow so do not rush it 😊.</li> </ul>
Tuesday	<p><b>Learning Intention:</b> I can select appropriate information when creating a brochure for the museum I have designed.</p> <p><b>Activity:</b> Create a small brochure which tells people about your museum. Think of what you should write to encourage people to visit. You want people to pick up your brochure, so be sure to make it colourful and exciting!</p>	<p><b>Learning Intention:</b></p> <p><b>Activity:</b> <b>Topmarks – Daily 10</b></p> <p><b>Spheres</b> – SHM 2 (Money and Fractions), continue working through the money exercises.</p> <p><b>Cubes &amp; Pyramids</b> – SHM4, P69, Q1-3</p> <p><b>Cones</b> – SHM5, P58 (Q1-4) &amp; P59 (Q1-4)</p>	<p><b>Learning Intention:</b> I am designing a post- lockdown museum.</p> <p><b>Activity:</b> Continue and finish designing your museum.</p>

<h1>Wednesday</h1>	<p><b>Learning Intention:</b> I can use Proper Nouns correctly in a piece of writing.</p> <p><b>Activity:</b> A <b>proper noun</b> is a word or words that <b>name specific person, place, or object</b> (Mr Poole, Aberfeldy, Breadalbane Academy). Proper nouns all have <b>capital letters</b> at the start of them! Interview someone in your home, then write about the story of their life (a biography). Make sure that you are using proper nouns correctly and remember to use your capital letters!</p>	<p><b>Learning Intention:</b> to increase in speed and accuracy in mental maths &amp; times tables</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Topmarks – Daily 10</li> <li>• Go onto Teams and access the ‘Math Fact Decoder Key’ worksheet (Maths -&gt; Files)</li> </ul> <p>First, you have to answer the sums to find out what each letter is worth.</p> <p>Once you have done that, create a message for others to try and decipher using numbers instead of letters. 23, 15, 15, 3 16, 2, 6, 17! 😊</p>	<p><b>Learning Intention:</b> I can follow instructions to complete a sequence of movements and actions.</p> <p><b>Activity:</b> Click on the link below for a Cosmic Yoga Session: <a href="https://www.youtube.com/watch?v=02E1468SdHg">https://www.youtube.com/watch?v=02E1468SdHg</a></p> <p>Try this out with someone at home. It’s a great chance to just relax and have a bit of fun! 😊 Minecraft is still cool, right?</p>
<h1>Thursday</h1>	<p><b>Learning Intention:</b> to read for information (reading grid headings – Knowing/ Understanding/ Applying/ Analysing/ Creating/ Evaluation will define what the pupil is learning.)</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Read a chapter of a book then choose an activity from the Reading Grid (in pack). Colour the box and date it. Keep your activity/take a photo to share with us at a later date.</li> </ul>	<p><b>Learning Intention:</b> to increase in speed of recall in multiplication</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Topmarks – Daily 10</li> </ul> <p>Complete the times tables challenge on Sumdog.</p>	<p><b>Health &amp; Wellbeing</b></p> <p>Please click on the link to access the HWB lesson prepared by Mrs Munro: <a href="https://www.breadalbane.pkc.sch.uk/health-and-well-being/">https://www.breadalbane.pkc.sch.uk/health-and-well-being/</a></p>

<b>Friday</b>	<p><b>Learning Intention:</b> to perform basic joins</p> <p><b>Activity:</b> Complete two pages of handwriting booklet. Use handwriting pen where possible. Self-assess your work with a 😊 above the best one on each line.</p>	<p><b>Learning Intention:</b> to increase speed of recall / to solve maths problems</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Topmarks - Daily 10</li> <li>• Complete the problem solving challenge on Teams (Maths -&gt; Files). There are three challenges:</li> </ul> <p><b>Spheres - ★</b>  <b>Cubes and Pyramids - ★★</b>  <b>Cones - ★★★</b></p> <p>Have a go at them and send in your working and answers. 😊</p>	<p><b>Art Lesson</b></p> <p>Please click on the link to access the art lesson and resources prepared by Mrs Boyd:  <a href="https://www.breadalbane.pkc.sch.uk/art-resources/">https://www.breadalbane.pkc.sch.uk/art-resources/</a></p>
<b>Notes from the teacher</b>	<p>It was so lovely to see some of you at the live lesson last week. I am glad you are going so well and that you are all staying so active. It is so important that you keep a good balance between work and play! Hopefully there will be another live catch up this week. Keep your eyes on Teams for any updates!</p> <p>For the work set, all worksheets etc are on the school website (<a href="https://www.breadalbane.pkc.sch.uk/primary-5-learning/">https://www.breadalbane.pkc.sch.uk/primary-5-learning/</a>) as well as in the P5 Team under the Files tab in the relevant subject area channel. If you cannot print or use the worksheets just write the answers in your jotter or on your whiteboards.</p> <p>Mr Poole 😊</p>		