






# Primary 5 Learning from Home Plan

## Week Beginning: 30/03/20

	Literacy	Numeracy	Topic/ Other
Monday	<p><b>Learning Intention:</b> I am developing my understanding of letter patterns and spelling rules.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Go onto Sumdog and do the spelling challenge for your spelling group (Rouge – y (i), Bleu – ow, Vert – ck). (If you cannot access sumdog then complete a spelling challenge)</li> <li>Go onto Topmarks, search 'look, cover, write, check'. Rouge &amp; Bleu – Year 2; Vert – Year 3&amp;4. Select Tricky Words and have a go!</li> </ul>	<p><b>Learning Intention:</b> to increase in speed and accuracy in mental maths / to develop an understanding of 2D / 3D shapes</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>All – Go to Topmarks and do a 'Daily 10' challenge.</li> <li>All - Complete Sumdog activities. (If you cannot get online to access Sumdog/Education City for the maths activities this week then see if you can read the document: P5 Properties of 3D Shapes - about descriptions of 3D shapes, then create a table or diagram to name and describe 3D shapes)</li> </ul>	<p><b>Learning Intention:</b> I am increasing my understanding of world religions and their importance for followers.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Look at PowerPoint on Teams – P5 – RME – Files - about the Seder Dish.</li> <li>Thinking about how food can have a figurative meaning, create your own Seder Dish using the current Covid-19 situation as inspiration.</li> <li>Write down the food you would include, and its meaning to your dish.</li> </ul>
Tuesday	<p><b>Learning Intention:</b> I can create my own texts, using appropriate language, words, and punctuation.</p> <p><b>Activity:</b> Using what we have learnt about natural disasters, in your jotter write instructions for what do in if a natural disaster happened while you are at home. Clearly structure your action plan in order of what you need to. Do not forget to</p>	<p><b>Learning Intention:</b> to increase in speed and accuracy in mental maths / to describe the properties of 3D shapes</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Go to Topmarks and do a 'Daily 10' challenge.</li> <li>All – Read notes on Teams – P5 – Maths – Files - describing what</li> </ul>	<p>Finish your Natural Disaster Powerpoint fact file from last week. Put a message in Teams – P5 – Natural Disasters Home Learning – Posts when you have finished. We look forward to seeing your work. If you didn't manage to do this as a powerpoint try to take a photo and email it to us, or post it in the Files section of the above channel. If all else fails, keep it til we next see you 😊</p>

	<p>include a list of things you would keep in a survival pack. Only choose ONE natural disaster.</p> <ul style="list-style-type: none"> <li>Complete a Spelling Challenge</li> </ul>	<p>Faces, Edges, &amp; Vertex/Vertices are. (File also emailed to parents)</p> <ul style="list-style-type: none"> <li>Cubes &amp; Pyramids – SHM4, P88-89.</li> <li>Cones – SHM5, P104 &amp; P110.</li> </ul>	
Wednesday	<p><b>Learning Intention:</b> to read for information (reading grid headings – Knowing/ Understanding/ Applying/ Analysing/ Creating/ Evaluation will define what the pupil is learning.)</p> <p><b>Activity:</b> Read a chapter of a book then choose an activity from the Reading Grid (in pack). Colour the box and date it. Keep your activity/take a photo to share with us at a later date.</p> <ul style="list-style-type: none"> <li>Complete a Spelling Challenge</li> </ul>	<p><b>Learning Intention:</b> to increase in speed and accuracy in mental maths</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>All - Go to Topmarks and do a 'Daily 10' challenge.</li> <li>All - Complete Education City activities.</li> </ul>	<p><b>Learning Intention:</b> I am investigating and reflecting on Christian stories, and I can show my understanding of them.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Look at 'The Easter Story' PowerPoint on Teams – P5 – RME - Files.</li> <li>Make a storyboard of the events in the story. You should include between 6-8 different parts of the story.</li> </ul>
Thursday	<p><b>Learning Intention:</b> to write a diary entry</p> <p><b>Activity:</b> Before we finished up at school we had started look at how to write a diary entry. Try writing one of your own in your jotter. It can be a real one for you in the situation you are in now, or a made up one. Remember to include: day/date; punctuation; vary your sentence length; doddles; thoughts &amp; feelings - speech bubbles/thought bubbles (optional); make it funny and entertaining to read!</p>	<p><b>Learning Intention:</b> to multiply by 6 / to multiply</p> <p><b>Activity:</b> On your whiteboard practise your fact families for the:</p> <p>Spheres – 3 times table Cubes &amp; Pyramids - 6 times table Cones – 4,6,7,8,9 times tables Remember – a fact family has two x and two / - and only uses the same three numbers:</p> <p><math>6 \times 3 = 18</math>  <math>3 \times 6 = 18</math>  <math>18 \div 3 = 6</math>  <math>18 \div 6 = 3</math></p> <p>Then textbook work on your squared paper:</p>	<p><b>Learning Intention:</b> I am investigating major Christian time of the year, and I can explain features of festivals or celebrations.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Look at the 'All About Easter' PowerPoint on Teams – P5 – RME – Files.</li> <li>Create an Easter Card using ideas from the PowerPoint. It can be as colourful and as decorated as you want it to be.</li> </ul>

		<ul style="list-style-type: none"> <li>• Spheres – Multiplication &amp; Division workbook – 2 pages</li> <li>• Cubes &amp; Pyramids – SHM4, P41</li> <li>• Cones – SHM5, P38</li> </ul>	
Friday	<p><b>Learning Intention:</b> to celebrate success</p> <p><b>Activity:</b> In any creative way you choose (diary entry / poster / word document / email / painting / picture / photo) tell us how your home learning is going. What have you enjoyed? What are the challenges? What have you achieved? If you can, please share your creative masterpiece with us by going to Teams – P5 – Home Learning – and dropping it into Files, or take a photo and share it, or send it as an email attachment through GLOW. We look forward to sharing your success.</p>	<p><b>Learning Intention:</b> to increase in speed of recall - multiplication</p> <p><b>Activity:</b> topmarks.co.uk – Hit The Button – set this to your level by choosing the multiplication tables you would like it to test you on. Then try Coconut Multiples too. Then if you have time log into Sumdog and complete the multiplication activities set.</p>	<p><b>Learning Intention:</b> to create an artistic masterpiece!</p> <p><b>Activity:</b> look at <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a> And try to draw a Gregosaurus!</p>
Notes from the teacher	<p>It has been great to catch up with so many of you on Teams in the conversations in Posts and also using your personal glow email. Thank you for letting us know how you are getting on and for sharing some of your work with us as photos attached to emails.</p> <p>We know some of the websites have been a bit glitchy – in particular Education City and Teams – but hope you have managed to use them a little. We have tried to make our plan this week a mixture of online and offline activities, but please remember that wherever you are having technical / internet issues then please just use a pencil and paper / be creative and do what you can! All files mentioned on the plan are also on the school website (P5) and on Teams – P5 under the Files section in the relevant channels.</p> <p>It is the Easter holidays for two weeks from the end of this week, so we won't be posting work for the next two weeks. There are however the website list that we gave you previously, as well as the ones we have mentioned in our plans: Joe Wicks daily PE (you tube), Glasgow Science Centre daily science activity (you tube), Rob Biddulph drawing (see above) as well as the list of suggested activities, so we hope you won't get bored.</p> <p>Stay well, enjoy some family time and we hope you have a...</p> <p><b>Happy Easter Holidays!</b>    Mrs Seward 😊 &amp; Mr Poole 😊</p>		