



Primary 6 Learning from Home Plan

Week Beginning: 22.06.20

Monday

Literacy

OLI: To look at prefixes and suffixes

Activity:

Second last week of term and we have finished with spelling lists for now!

Look at the list below and provide one more word example for each suffix or prefix

Suffix **Meaning** **Example**

-ful	full of	helpful
-est	the most	greatest
-ing	doing now	working
-less	without	hopeless
-ly	how it's done	quietly
-er	more than	taller
-er	job or responsibility	- plasterer

Prefix **Meaning** **Example**

re-	to do again	redo
un-	not	unwell
dis-	opposite of	disagree
mis-	wrongly	misheard
pre-	before	preheat

Numeracy

OLI: To work out time durations. To convert from hours and minutes to minutes.

Activity: **The nights are fair drawing in!**

Summer officially began in the Northern Hemisphere yesterday, on 21st June, a day referred to as the summer solstice. The summer solstice marks the point when the sun reaches its highest point in the sky. This is the longest day of the year, after this the days get shorter until the winter solstice which occurs around 22nd December.

Complete this table to show the length of day in London on the 21st of each month

	Sunrise	Sunset	Day Length (in hours and minutes)	Day Length (in minutes)
January 21 st	07:53	16:31		
February 21 st	07:02	17:27		
March 21 st	06:01	18:15		
April 21 st	05:52	20:07		
May 21 st	05:00	20:55		
June 21 st	04:43	21:21		
July 21 st	05:09	21:04		
August 21 st	05:56	20:10		
September 21 st	06:45	19:01		
October 21 st	07:35	17:54		
November 21 st	07:29	16:04		
December 21 st	08:04	15:54		

Extension – Can you show sunrise and sunset in each month on a line graph?

Topic/ Other

OLI: To learn about Ancient Egypt.

Activity: **Girls and boys – You have missed out on all the Summer Term fun that we usually enjoy at Breadalbane.**

For me, the biggest loss has been that we didn't get to have a school trip. So here it is – a virtual trip, without the 2-hour coach journey. We're off to the National Museum of Scotland and we're going to the Egyptian Gallery.

Visit this link <https://www.nms.ac.uk/explore-our-collections/games/discover-ancient-egypt/>

There are 7 games to enjoy. Some of them require Flash so you might want to try on different devices.

<h1>Tuesday</h1>	<p>OLI: To practise grammar skills</p> <p>Activity:</p> <p>I have set up a class Grammar competition on SumDog.</p> <p>Please try for at least half an hour a day and let's see who can make it to the leaderboard.</p>	<p>OLI: To multiply Decimal tenths mentally.</p> <p>Activity:</p> <p>I will have a live maths lesson/drop in at 10.30.</p> <p>Complete these mental calculations –</p> <p> $2 \times 3.7 =$ $4 \times 3.4 =$ $7 \times 2.5 =$ $8 \times 1.9 =$ $4.3 \times 5 =$ $2.8 \times 9 =$ $9.1 \times 3 =$ $3.4 \times 6 =$ Double 2.3 = Twice 1.9 = Four lots of 3.2 = Three lots of 15.3 10 groups of 7.8 </p>	<p>Art lesson from Mrs Boyd:</p> <p>https://www.breadalbane.pkc.sch.uk/art-resources/</p>
<h1>Wednesday</h1>	<p>OLI: To read with accuracy and understanding.</p> <p>Activity: The Boy at the Back of the Class</p> <p>Look at the book cover below and the blurb. Then answer the questions.</p> <div data-bbox="510 785 781 1201" data-label="Image"> </div> <p>'There used to be an empty chair at the back of my class, but now a new boy called Ahmet is sitting in it. He's nine years old just like me; but he's very strange. He never talks and never smiles and doesn't like sweets – not even sherbet lemons, which are my favourites! But then I learned the truth: Ahmet isn't really very strange at all. He's a refugee who's run away from a war. A real one. With bombs and fires and bullets that hurt people. And the more I find out about him, the</p>	<p>OLI: To multiply Decimal tenths in written form.</p> <p>Activity:</p> <p>I will have a live maths lesson/drop in at 10.30.</p> <p> $\begin{array}{r} 13.6 \\ \times 7 \\ \hline 4.2 \\ 21.0 \\ 70.0 \\ \hline 95.2 \end{array}$ </p> <p>Complete these written calculations, using the same method –</p> <p> 17.3×5 2×45.1 4×21.6 6×14.9 10.4×9 26.3×3 11.9×8 12.3×5 8×12.3 6×345.8 </p>	<p>OLI: To get outside and get active!</p> <p>Activity:</p> <p>Of course another big miss for us is Sports Day. But you can do some outdoor sporty activities yourself or invite a friend round for some socially distanced fun!</p> <p>Activity 1 – The Towel Flip Challenge. Lay a towel out flat on the ground. Now stand on it with both feet. The rule is that you can only move the towel while both feet are on it. How long will it take you to turn the towel over and have it lay flat on the ground upside down?</p> <p>Activity 2 – The Shoe Balance Challenge – Lie on the ground with one foot in the air. Balance a shoe on the sole of your foot. The challenge is to turn your body right around so you're facing the ground and then on your back again without dropping the shoe. It can be done!</p> <p>Activity 3 – Paper Ball Trick Shot – Place the laundry basket or similar on the ground. Turn your back and walk forward 10 paces. Without turning around, can you throw a scrunched up paper ball over your shoulder and land it in the basket?</p> <p>Activity 4 – Water Bottle Bowling – Use a cardboard box or your laundry basket and lean it on an upright plastic bottle. From 10 paces away, roll a ball at the water bottle. Trap the bottle and the ball – 3 points</p>

	<p>more I want to help. That's where my best friends, Josie, Michael and Tom come in. Because, you see, together we've come up with a plan...'</p> <ol style="list-style-type: none"> 1. Make a prediction about the story from looking at the title and images on the book cover. 2. Read the blurb. Explain what is meant by a refugee. 3. What impression do you get of the character of Ahmet from the blurb. 4. What do you think the plan might be that they have come up with? 		<p>Trap the ball only – 2 points Trap the bottle only – 1 point. 60 seconds. Go!</p> <p>Activity 5 – Water Bottle Flip. You have one minute. How many times can you flip a water bottle and have it stand up?</p> <p>I would love to see your photos and videos. Post them on here.</p>
Thursday	<p>OLI: To write in Standard English Activity: Standard English is used in writing – in education, government and in most books we read. Non Standard English is used in everyday speech. We might say things differently to how we would write them so 'Buzz off, kids!' becomes 'Go away, children.'</p> <p>Can you write the following sentences in Standard English?</p> <p>Did you see that bloke with the purple hair?</p> <p>That old dear has tons of moggies.</p> <p>Put a sock in it.</p> <p>He's always stuffing his face, the greedy guts.</p> <p>I spent five quid on grub.</p> <p>I think the Saints are brilliant.</p> <p>Tell me where you stashed the loot!</p>	<p>OLI: To divide mentally by 10. To divide Decimal tenths by a single digit.</p> <p>Activity: I will have a live maths lesson/drop in at 10.30.</p> <p>Complete these mental calculations –</p> <p> $24 \div 10 =$ $63 \div 10 =$ $8 \div 10 =$ $31 \div 10 =$ $? \div 10 = 3.3$ $? \div 10 = 2.7$ $? \div 10 = 35.6$ $2.4 \div 3 =$ $1.8 \div 2 =$ $4.5 \div 5 =$ $6.3 \div 9 =$ $3.2 \div 4 =$ </p>	<p>OLI: to experience the joy of performing for others.</p> <p>Activity:</p> <p>So this week should have seen our school show and it would have been a corker!</p> <p>Instead we will have our own talent show. Can you take a picture or video yourself (for no more than one minute) and post it on here for everyone to enjoy.</p> <p>You might think about</p> <p> paint a picture, recite a famous speech, perform a magic act, stand-up comedy. perform a dance, fold towel animals. pavement chalk drawing, slam-poetry reading, telling a story, beatbox, create a costume out of newspaper, put on a fashion show, fruit carving, decorating a cake show off your dj skills, hula-hooping, sing in a different language, do a ventriloquist act, puppet show, skipping-rope tricks, gymnastics routine, breakdance, hand-clapping or tutting routine, bike riding routine, be a mime, yoga stances, face- painting, whistle a tune, imitate a famous person, yo-yo tricks, skateboard tricks, ballet dance, lip-sync your favourite song, juggling act, pogo stick tricks, build the tallest tower </p> <p>I'm sure your imagination is better than mine. Go for it!</p>

Friday

OLI: To be able to write in direct or indirect speech.

Activity:

We can write speech in two ways – as direct speech or indirect speech.

The jockey said, ‘My horse can gallop fast.’ This is written in direct speech. The jockey’s exact words are enclosed in inverted commas.

Change these sentences into direct speech.

1. The boy said that he knew the answer.
2. Mrs Marshall cried that she had lost her ring.
3. The farmer remarked that she would be eighty next year.
4. The police officer reported that the house had been burgled.
5. The mountaineer boasted that he could easily scale the peak.

The jockey said that her horse could gallop fast. This is written in indirect speech. The jockey’s exact words are not used, so inverted commas aren’t needed.

Change these sentences into indirect speech.

6. ‘How old are you?’ Carl asked the lady.
7. The doctor said, ‘Please sit down, William’.
8. ‘Help!’ shouted the drowning man. ‘Throw me a lifebelt.’
9. ‘Has anyone seen my crown?’ asked the king.
10. The mechanic explained, ‘Your brakes are shot to pieces, Mr Liney.’

OLI: To practise maths facts.

Activity: I have set up a Sumdog competition. Spend as long as you like and see if you can make it to the leaderboard.

Health Lesson from Mrs Munro

<https://www.breadalbane.pkc.sch.uk/health-and-well-being/>

Gaelic lesson from Miss McPhee

<https://www.breadalbane.pkc.sch.uk/gaelic-lessons/>

Notes from the teacher

I will do a maths lesson/drop in on Tuesday, Wednesday and Thursday this week. Muted microphones please.

I will open a Teams meeting each afternoon from 2pm to 2.30pm. You can chat with your friends, arrange SumDog meets, whatever.

I will have more focussed meets with smaller groups of children, starting Tuesday, if you are available, to talk through any worries about schoolwork.

Tuesday, 1pm	Meaghann, Maisie B, Beth, Jaime Rose
Tuesday, 1.30pm	Phoebe, Mercy, Claire, Laurie, Maya
Wednesday, 1pm	Maisie H, Maia, Annie, Nathan S
Wednesday, 1.30pm	Brogan, Cameron, Dougal, Nathan B
Thursday, 12.30pm	Neda, Evie R, Ben, Reece
Thursday, 1pm	Lauren, Logan, Liam, Amy
Thursday, 1.30pm	Jack, Ethan, Lena, Jasmine