Primary 6 Learning from Home Plan
Week Beginning: 15.06.20

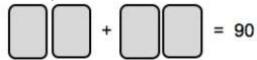|	Literacy	Numeracy	Topic/ Other
Monday	OLI: To confidently spell words in a given pattern. Activity: Sumdog Spelling Challenge. Click on the sidebar button that says 'maths' and change it to 'spelling'. New spelling lists have been entered as spelling challenges.	OLI: To re-order numbers, thinking about value. To round whole numbers. Activity: **The Queen's Birthday** The Queen celebrates two birthdays every year: her actual birthday on 21st April and her official birthday on a Saturday in June. The official birthday is held in the summer as it means there's a better chance of good weather for the ceremony. The Queen's official birthday is usually celebrated with the Birthday Parade, which is also known as Trooping the Colour. This year it was held on Saturday without the Queen being there. The Queen was born in **1 9 2 6** 1. What is the largest number you can make using these digits? What is the smallest number you can make? 2. What is the nearest number you can make to 200? You do not have to use all the digits. 3. How many different 4-digit numbers can you make using these digits? 4. Order the numbers you made in Q3, starting with the smallest. 5. Use all 4 digits to make this number sentence correct: ☐☐ + ☐☐ = 90 6. Make as many 3-digit numbers as you can that round to 200 when rounded to the nearest 100.	OLI: To think about the importance of washing hands. Activity: **Dirty hands** This is a science investigation that will keep on giving into the Summer holidays! You will need: • 5 slices of bread • 5 freezer bags or similar • A pen to write on the bags or 5 labels. Go play outside for a while, maybe with some mud or soil. Now pick up a slice of bread and pass it from hand to hand for a while. Seal it in a bag and label it 'dirty hands'. Now wash your hands. Thoroughly. Do it again. Now pick up a slice of bread and pass it from hand to hand. Seal it in a bag and label it 'clean hands' Now take a piece of bread and rub it all over your laptop, tablet or phone. Seal it in a bag and label it. Choose two other places to test – the steering wheel of a car, your bike handlebar grips, the toilet(!), a kitchen surface, a light switch, a door handle. Seal your bags and label them. It should take a week or so to see results!

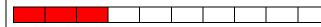| Tuesday | OLI: To practise grammar skills

Activity:

I have set up a class **Grammar** competition on SumDog.

Please try for at least half an hour a day and let's see who can make it to the leaderboard. | OLI: To write decimal tenths correctly, to order decimal tenths.

Activity: **Decimal Tenths**
Maths lesson/ Drop in at 10.30.

$\frac{3}{10}$ is written as 0.3

$3 \ and \ \frac{7}{10}$ is written as 3.7

    1. Write these numbers as decimal fractions
       $\frac{3}{10}$ $15\frac{7}{10}$ $6\frac{9}{10}$ $20\frac{1}{10}$

       Three and six tenths   Seven and two tenths

       Four tenths   Eighteen tenths

    2. Copy and complete the sequences

       5.2   5.3   5.4   __   __   __

       14.6 ___ 14.8 ___ ___ ___ 15.2

    3. Write a number between –

3.4 and 3.7   10.2 and 9.7   4.4 and 4.8   11.1 and 10.8

    4. Write in order, start with the smallest number

 2.3 3.2 1.3 3.3   46.5 65.4 56.4 45.6 54.6

    5. Write in order, start with the largest number

29.7 72.9 97.2 27.9   42.6 64.2 26.4 62.4 46.2 | Art lesson from Mrs Boyd:
https://www.breadalbane.pkc.sch.uk/art-resources/ |

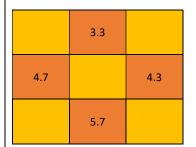| Wednesday | OLI: To read with accuracy and flow

Activity: Read a chapter of your current book and write a summary of events in no more than 75 words.

Draw a picture from a character's point of view – ie draw what they see, not what the reader imagines happening. | OLI: To add and subtract decimal tenths mentally

Activity: Copy and complete these calculations:
Maths lesson/ drop in at 10.30

$4.2 + 1.6 =$ $1.4 + 2.8 =$ $2.7 + 2.7 =$ $6.3 + 1.7 =$ $1.7 + 5.6 =$

$7.5 – 2.5 =$ $5.8 – 1.4 =$ $3.2 – 1.5 =$ $5.0 – 2.4 =$ $8.4 – 3.6 =$

Copy and complete the squares so that every row and every column has a total of 10. | OLI: To demonstrate independent research skills. To share your own research.

Activity: **Coronavirus Research**

You will research and make a presentation on the Coronavirus. You will choose how to present your findings. Will you make a Powerpoint on Glow, or prepare a poster or leaflet or write a talk and video it.

Here are some questions you might want to think about.

What does the word 'epidemic' mean?

What does the word 'pandemic' mean?

What does an epidemiologist do?

What does the word 'zoonotic' mean?

How is this mammal, the pangolin, connected to the pandemic?

How is the virus spread between people?

What steps can we take to reduce spread?

What are the symptoms of Coronavirus?

Extension questions

Why can't antibiotics help in treating people with the virus?

If a vaccine is created, how will it help reduce the spread of the virus? |

Square 1:

3.2		4.0
	6.3	1.6
4.7		

Square 2:

	3.3	
4.7		4.3
	5.7	

Thursday	OLI: To learn about paragraphing. Activity: **Pangolins and other animals** Look at the document P6 Pangolins or visit the website https://www.nationalgeographic.com/animals/mammals/group/pangolins/ A paragraph is a group of sentences that tells us about one main idea or topic. A long piece of writing is much easier to read if it is divided into paragraphs. The first paragraph of our text is about poaching and trafficking. Write a list of what each paragraph is about. Para 1 - Poaching and trafficking Para 2 - Different species Para 3 - Para 4 - etc	OLI: To practice written addition and subtraction with decimal tenths. Activity: Copy and complete the following calculations **Maths lesson/ Drop in at 10.30** $\begin{array}{cccccc} 84.2 & 57.5 & 73.1 & 26.8 & 32.9 & 42.3 \\ +13.6 & +42.4 & +24.6 & +37.5 & +39.2 & +35.8 \end{array}$ -------- -------- -------- ------- -------- --------- -------- -------- --------- ------- -------- --------- $\begin{array}{cccccc} 84.2 & 57.5 & 73.1 & 26.8 & 32.2 & 42.3 \\ -13.1 & -42.4 & -24.6 & -14.8 & - 19.4 & - 35.8 \end{array}$ -------- -------- -------- ------- -------- --------- -------- -------- --------- ------- -------- --------- **Extension – to work with decimal hundredths** Can you set out as above and complete these calculations? $23.32 + 17.08$ $56.43 + 32.22$ $45.45 + 50.58$ $36.42 + 19.69$ $48.97 – 36.55$ $42.45 – 32.33$ $97.56 – 43.66$ $28.00 – 3.01$	OLI: To think about the steps we can take to reduce the spread of coronavirus. Activity: **Coronavirus Poster** Thinking about your research yesterday, can you make a poster advising people how to slow the spread of the Coronavirus. Place it in your window or in a public place.
Friday	OLI: To learn when to start a new paragraph. Activity: **Helicopter Rescue** We always begin a new paragraph when we introduce: ➤ A new time ➤ A new place ➤ A new topic ➤ A new person ➤ A new speaker Go to Youtube and search 'helicopter rescue gone wrong'. Click on the first video – 'Woman spins 175 times' Here's the link if that's easier https://www.youtube.com/watch?v=Sf3gq0fqlNQ&t=16s Write 3 paragraphs to describe what is happening in the video.	OLI: To practise maths facts. Activity: I have set up a Sumdog competition. Spend as long as you like and see if you can make it to the leaderboard.	Health Lesson from Mrs Munro https://www.breadalbane.pkc.sch.uk/health-and-well-being/

Notes from the teacher	I will do a maths lesson/drop in on Tuesday, Wednesday and Thursday this week. Muted microphones please.
	I will open a Teams meeting each afternoon from 2pm to 2.30pm. You can chat with your friends, arrange SumDog meets, whatever.
	I will have more focussed meets with smaller groups of children, starting Tuesday, if you are available, to talk through any worries about schoolwork.

Tuesday, 1pm	Meaghann, Maisie B, Beth, Jaime Rose
Tuesday, 1.30pm	Phoebe, Mercy, Claire, Laurie, Maya
Wednesday, 1pm	Maisie H, Maia, Annie, Nathan S
Wednesday, 1.30pm	Brogan, Cameron, Dougal, Nathan B
Thursday, 12.30pm	Neda, Evie R, Ben, Reece
Thursday, 1pm	Lauren, Logan, Liam, Amy
Thursday, 1.30pm	Jack, Ethan, Lena, Jasmine