



Primary 6 Learning from Home Plan

Week Beginning: 20.04.20

	Literacy	Numeracy	Topic/ Other
Monday	<p>OLI: To confidently spell words in a given pattern. Activity: Sumdog Spelling Challenge.</p> <p>Click on the sidebar button that says 'maths' and change it to 'spelling'. New spelling lists have been entered as spelling challenges.</p>	<p>OLI: To practise and develop skills in place value and rounding.</p> <p>Activity: Go to Education City, my cities. I have placed work there at your level (and below, for practice)</p>	<p>OLI: To revise the French words for colours. Activity: Go to https://www.linguascope.com/ and enter the user name breadalban and password bonjour. Then beginner French, les bases, les couleurs and watch the presentation. Try some of the games, then go back to the beginner page and try some excellent Lingua League games.</p>
Tuesday	<p>OLI: To describe a process in clear steps, using sequence openers – First, then, next, later, finally, initially, at the beginning, in the end. Activity: Our good friend and helper, Emma, and her lovely dog, Moss, have asked you to do this one to go towards your John Muir Awards . Please build yourself a den, inside or, preferably, outside, using man-made or natural materials. Draw a picture of your den, make a model or take a photograph. Now write in your jotter a description of what you did to make your den, using some of the sentence openers above.</p>	<p>OLI: To practise multiplication and division in the context of logic and strategy. Activity: Find an adult or older sibling to play the Grid Game with you. You can play with trickier numbers if you find it easy or use a calculator if you find it hard. Extension – Design your own grid game.</p>	<p>OLI: To develop the lifeskill of cookery. Activity: Cook or prepare some food for your family as a part of your normal meals. Check with the person who buys your food and don't waste anything. Post a photo or a review on Teams. Is it better, worse or about the same as what you have made before?</p>
Wednesday	<p>OLI: To read with flow and understanding.</p> <p>Activity: Read the third chapter in the text I placed in your learning pack. Recount events in your own words – maximum 75 words. Then take another 75 words to make up a list of items a main character would like. Draw and label each item with reasons for the choice.</p>	<p>OLI: To practise and develop skills in place value and rounding.</p> <p>Activity: Go to Education City, my cities. I have placed work there at your level (and below, for practice)</p>	<p>This term we will look at classifying animals, food chains, life cycles and life in a wetland. OLI: To understand that a food chain begins with the sun and ends with a predator and decomposers. Activity: If you can, watch https://www.bbc.co.uk/teach/class-clips-video/science-ks2-ks3-food-chains-and-food-webs-in-animals/zn7g92p Then draw a food chain in your jotter which includes the sun, grass, a mouse, an adder, a Golden Eagle and worms, flies and beetles. Extend your chain to make a food web if you can. There are some worksheets on the school website which you can draw or print and stick in your jotter.</p>
Thursday	<p>OLI: To produce a short, polished piece of writing, following the rules given. Activity: You will need an internet enabled device, your jotter, a pencil and the literacy mat from your pack (or the school website). Go to teams, then assignments and follow the instructions for Day 1. Good luck and don't stress. This is the first time we've tried this!</p>	<p>OLI: To practise rounding and place value and to try some open ended investigative maths. Activity: Get a piece of scrap paper and a pen and have a go at Round the Three Dice</p>	<p>OLI: To practise being a positive tracker. Activity: Find someone to play the game 'fortunately' with. They make a negative statement – you counter with a positive statement. See the example attached... 'Whatever be your creed, brother, whatever be your goal, keep your eye upon the doughnut, not upon the hole.' Draw a big doughnut in your jotter, fill the doughnut with positive statements, the hole with negative.</p>

Friday	<p>OLI: To proofread and edit a document, finding mistakes and fixing them and replacing the dull words with better ones.</p> <p>Activity: Go to teams, assignments and type up your writing from yesterday, tidying and improving as you go. Submit it to Teams and I will mark it next week.</p> <p>Good luck and don't stress. This is the first time we've tried this!</p>	<p>OLI:To practise and develop skills in place value and rounding.</p> <p>Activity:Go to Education City, my cities. I have placed work there at your level (and below, for practice) :</p>	<p>Looking at animal classification, we start with living or dead, and in animals we move onto those with backbones and those without.</p> <p>OLI: To think about classifying the natural world. To think about vertebrates and invertebrates.</p> <p>Activity: Working outside, can you find and note down – 10 things that were once alive, 10 things that are alive and at least 5 things that were never alive.</p> <p>Working in your jotter can you list 20 creatures with backbones (vertebrates) and at least 10 without backbones (invertebrates)</p>
Notes from the teacher	<p>I really enjoyed talking to so many of you on Google teams in the last week of term and I thought it was good for you to be able to mix so I will open a meeting each afternoon from 2pm to 2.30pm. You can chat with your friends, arrange SumDog meets, whatever.</p> <p>I will have more focussed meets with smaller groups of children, starting Tuesday, if you are available, to talk through any worries about schoolwork.</p>		
	Tuesday, 1pm	Meaghann, Maisie B, Beth, Jaime Rose	
	Tuesday, 1.30pm	Phoebe, Mercy, Claire, Laurie, Maya	
	Wednesday, 1pm	Maisie H, Maia, Annie, Nathan S	
	Wednesday, 1.30pm	Brogan, Cameron, Dougal, Nathan B	
	Thursday, 12.30pm	Neda, Evie R, Ben, Reece	
	Thursday, 1pm	Lauren, Logan, Liam, Amy	
	Thursday, 1.30pm	Jack, Ethan, Lena, Jasmine	

Fortunately:

One day, when Logan was walking in the forest, he found a lost dog.

Fortunately, the dog was very cute and friendly.

Unfortunately, it was also wild and it started to chase him.

Fortunately, it chased him into a cave, where he found treasure.

Unfortunately, the pirates who had hidden it arrived and...

etc