



# Primary 6 Learning from Home Plan

## Week Beginning: 25.05.20

	Literacy	Numeracy	Topic/ Other
Monday	<p>OLI: To confidently spell words in a given pattern.</p> <p>Activity: Sumdog Spelling Challenge. Click on the sidebar button that says 'maths' and change it to 'spelling'. New spelling lists have been entered as spelling challenges.</p>	<p>OLI: To work with hours and days. To use the correct maths operation. To round hours to days.</p> <p><b>Activity: The month of Ramadan</b> finished on Saturday. Ramadan is the ninth month of the Islamic lunar calendar. Every day during this month, Muslims around the world spend the daylight hours in a complete fast, no water, and no food. Ramadan is much more than just not eating and drinking; it is a time to purify the soul, refocus attention on God, and practise self-discipline and sacrifice. Imagine how much more difficult it was in lockdown this year! Many more children tried it this year – being off school made it easier.</p> <p>This year Ramadan ran from 23<sup>rd</sup> April to 23<sup>rd</sup> May.</p> <ol style="list-style-type: none"> <li><b>How many days was that? How many hours?</b></li> <li><b>If daylight hours are from 04.45 to 21.15, how many hours are spent fasting each day? Each week? Over the whole of Ramadan?</b></li> <li><b>Give your answers to 2 in days, rounded to the nearest whole day.</b></li> </ol> <p>Extension - For how many hours in a day are you allowed to eat and drink? How many hours a week? Over the month?</p> <p>How many days, weeks and hours does the season of Lent last for some Christians?</p>	<p>OLI: To learn about the 5 a day approach to mental strength and health.</p> <p><b>Activity: Student 5 A Day</b></p> <p>'Teacher 5 a day' is an online group of teachers who try to make sure that they do these 5 things everyday – learn, notice, volunteer, connect and exercise – to stay positive and strong. I've been involved for years and wanted to involve children. This seems like a good time.</p> <p>Can you start a journal – 2 or so pages in your jotter – and write in it each day –</p> <p>1 thing you learned, probably not in schoolwork!</p> <p>1 thing you noticed, usually from nature, but it's up to you. It's your journal.</p> <p>1 time you helped other people, without getting anything back.</p> <p>1 person you spent quality time with.</p> <p>1 type of exercise you took part in.</p> <p>If you're struggling every day to answer one of the questions, you might want to think about that!</p> <p>I know a lot of people also write down 3 things they are grateful for every day and you might want to do that.</p>

# Tuesday

OLI: To use descriptive and persuasive language. To work towards John Muir Award.

Activity:

If you have an outside space, then go out and identify 6 or more amazing features – the veg plot, the trampoline, the grass, the flower bed, the shed – your choice. If you don't have a space, then think of the Birks and identify 6 or more features there – the bridge, Robbie Burns statue, the climb to the classroom.

Now write a sentence for each to persuade a visitor to come and see your feature –

Don't pass by the magnificent washing line, with it's complex spider web design, useful for drying clothes or for pegging up annoying children.

The beautiful Moness burn, home to many small trout and the occasional kingfisher, gurgles down past the Birks paths.

OLI: To explain what a factor is. To work out the factor pairs of a number.

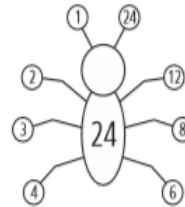
Activity: A factor is a number that divides into another number with no remainder and it has a factor pair, e.g. 1 & 8, 2 & 4 are all factors of 8.

1 & 24, 2 & 12, 3 & 8, 4 & 6 are all factors of 24.

You can set them out as rectangles, so 8 might look like

.... or .....

Can you draw out the rectangles for 12, 15, 35 and 48?



You can also lay out the factor pairs like this...

Can you draw the bug for the numbers 12, 15, 35 and 48? What about 7?

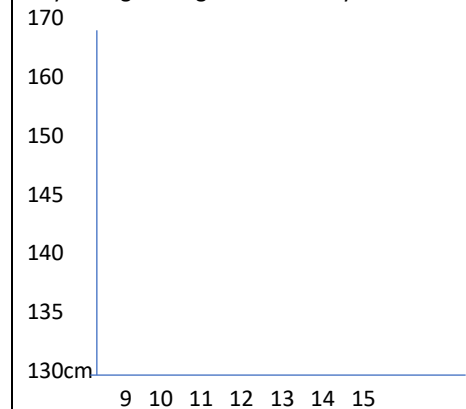
OLI: To know that humans have a growth spurt at or around puberty.

Activity:

This is a chart that shows average height for boys and girls between 9 and 15.

Age	Height of Girls	Height of Boys
9	133cm	136cm
10	139 cm	140cm
11	145cm	144cm
12	152cm	150cm
13	158cm	153cm
14	160cm	163cm
15	161cm	168cm

Can you draw a graph in your jotter that shows both boys and girls height over these years.



In which years do girls do most of their growing?

In which years do boys do most of their growing?

When are the girls taller than the boys?

At what age do the boys take over?

This chart is quickly becoming out of date. Girls and boys are getting much taller much sooner. Why do you think that is?

# Wednesday

OLI: To read with accuracy and flow

Activity:

Read Chapter 8 of your text and write a summary of events – no more than 75 words.

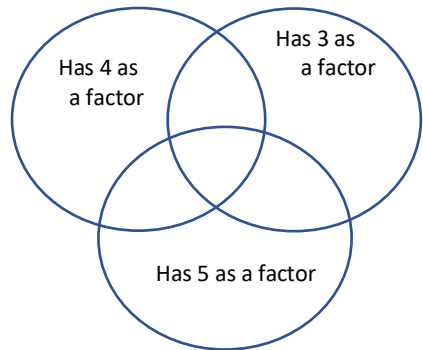
Can you write an interview with a character as if you were a journalist writing a newspaper story.

**Extension:** Can you write an interview with a character as if you were a journalist creating a sensational story?



OLI: To practise using Venn Diagrams. To think about numbers and their factors.

Activity: Draw this Venn Diagram – nice and big. Now populate the diagram with the numbers from 1 to 100. Remember that some numbers will be outside the diagram



Art lesson from Mrs Boyd

<https://www.breadalbane.pkc.sch.uk/art-resources/>

# Thursday

OLI: To use descriptive and persuasive language

Activity:

Take your sentences from the other day and use them to make an advertisement for the outdoor space. You might choose to make a leaflet or a poster. Take a picture and send it to me. Or you might prefer to make a radio ad or a video. Your choice. I look forward to seeing what you make!

OLI: To recognise the prime numbers from 1 to 50

Activity: A prime number has only one factor pair, eg 7 has 1 & 7, no others.

The first 6 prime numbers are 2, 3, 5, 7, 11 and 13. Can you find the rest of the sequence of prime numbers up to 50. Remember they won't appear in any tables.

**Extension:** Can you continue up to 100? Beyond? You can watch this video to learn more about primes.

<https://theday.co.uk/video-articles/2016-01-22>

OLI: To think about the body changes and the emotional changes of puberty.

Activity:

Watch the PowerPoint **P6 Puberty – moods and relationships** or read the pdf document. Some of you will be happy to read it with a parent; others would rather watch it themselves – either is fine.

The powerpoint focuses on mood changes as you grow more independent. Next week we will look more closely at physical changes.

Write 3 separate lists in your jotter

1. Changes for girls
2. Changes for boys
3. Changes for everyone

Friday	<p>OLI: To answer inferential questions.</p> <p>Activity: I have placed literacy work on Education City – comprehension. You need to read the passage and answer the questions, which will require you to think about what the author means. If you need your login, just ask. Good luck!</p>	<p>OLI: To practise maths facts. Activity: I have set up a Sumdog competition. Spend as long as you like and see if you can make it to the leaderboard.</p>	<p>Gaelic lesson from Miss McPhee – please find more information here. <a href="https://www.breadalbane.pkc.sch.uk/gaelic-lessons/">https://www.breadalbane.pkc.sch.uk/gaelic-lessons/</a> Health lesson from Mrs Munro <a href="https://www.breadalbane.pkc.sch.uk/health-and-well-being/">https://www.breadalbane.pkc.sch.uk/health-and-well-being/</a></p>
Notes from the teacher	<p>I will open a Teams meeting each afternoon from 2pm to 2.30pm. You can chat with your friends, arrange SumDog meets, whatever.</p> <p>I will have more focussed meets with smaller groups of children, starting Tuesday, if you are available, to talk through any worries about schoolwork.</p>		
	Tuesday, 1pm	Meaghann, Maisie B, Beth, Jaime Rose	
	Tuesday, 1.30pm	Phoebe, Mercy, Claire, Laurie, Maya	
	Wednesday, 1pm	Maisie H, Maia, Annie, Nathan S	
	Wednesday, 1.30pm	Brogan, Cameron, Dougal, Nathan B	
	Thursday, 12.30pm	Neda, Evie R, Ben, Reece	
	Thursday, 1pm	Lauren, Logan, Liam, Amy	
	Thursday, 1.30pm	Jack, Ethan, Lena, Jasmine	