



Primary 6 Learning from Home Plan

Week Beginning: 30/03/20

	Literacy	Numeracy	Topic/ Other
Monday	<p>These are lonely times, I'm afraid, for everyone. Before you start anything else, log onto Teams and give me and your class a wave. The login details are in your jotter – Glow – Teams – Remote Learning – Week 2</p> <p>OLI: To confidently spell words in a given pattern. Activity: Sumdog Spelling Challenge.</p> <p>Click on the sidebar button that says 'maths' and change it to 'spelling'.</p>	<p>OLI: To improve mental agility with number bonds and times tables. Activity: Go to https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths Try Alien Addition to warm up – you can change the range of numbers to make it more challenging. Then Daily 10 doubles and Daily 10 halves. And to finish, Hit the Button, times tables – you choose which tables to challenge yourself with.</p>	<p>OLI: To spend time in an outdoor space. To work towards John Muir Award. Activity: I have started to notice butterflies and bumble bees around (well, one of each) It is time to make a habitat for insects. If you have a safe outdoor space, build an insect hotel. I've put some ideas in Teams, Remote Learning Week 2, Files. If you have access to a lump of wood and a drill, you can make something amazing with the support of an adult, but otherwise rolled up paper and cardboard in a pile of sticks would be good. Send photos!</p>
Tuesday	<p>OLI: To begin sentences with power openers, 'ing' or 'ed' words Activity: *Live literacy lesson* 2pm – Be on Teams, Remote Learning Week 2, as many as possible, text your friends. We will have a chat afterwards.</p>	<p>OLI: To find the area and volume of 2D and 3D shapes. Activity: Education City. Log into Classwork for ½ hour, then Sumdog</p>	<p>OLI: To develop the lifeskill of cookery. Activity: Cook or prepare some food for your family as a part of your normal meals. Check with the person who buys your food and don't waste anything. Post a photo or a review on Teams.</p>
Wednesday	<p>OLI: To read with flow and understanding. Activity: Read the second chapter in the text I placed in your learning pack. Recount events in your own words – maximum 75 words. Then take another 75 words to explain why a character acted the way they did.</p>	<p>OLI: To improve mental agility with number bonds and times tables. Activity: *Live maths lesson* 2pm – Be on Teams, Remote Learning Week 2, as many as possible, text your friends. We will have a chat afterwards. *And I expect some April Fool's Pranks*</p>	<p>OLI: To consider the festival of Passover and consider how it links to our lives today. Activity: Easter is closely related to the Jewish festival of Passover. Mr Poole has kindly created this learning experience for you. Read the Powerpoint on Passover in Teams and look also at the worksheet. Now draw a Seder plate in your jotter and fill it with food items that symbolise the way we live now.</p>
Thursday	<p>OLI: To put in your own words what is happening in our world and how you feel about it. Activity: Write another letter to your future self. What has happened since last week, what have you been doing to fill your time and how does all this make you feel.</p>	<p>OLI: To improve basic maths skills and to socialise with friends. Activity: SumDog games with your class at 2pm. Don't be late. Focussing on Junkpile and Goalz. I'll set the skills – around telling the time, but remember Sumdog quickly adapts to everyone's level</p>	<p>OLI: To talk and think about how we are feeling. Activity: Lockdown Emojis – In your jotter draw 4 emojis to represent 4 emotions people might be feeling. Make a list of things around each emoji that make you feel this emotion. OLI: I can use increasingly complex images and text to decorate my home learning jotter. Activity: Use wrapping paper, wallpaper, scrap paper, or just the jotter cover. Draw pictures of anything you have been learning about, or would like to learn about e.g. building a robot, carnivorous plants or chocolate cake! Try some Graffiti Art, start with the basics... https://www.youtube.com/watch?v=IVyz90JDrFA</p>

Friday	<p>OLI: To confidently spell words in a given pattern.</p> <p>Activity: I have placed sound files on Teams, Remote Learning Week 2, Files. Write into your jotter just as we do in class. You will have to stop and start, but these are words we did two weeks ago and you've been practising on Sumdog. Ask an adult to check your spelling.</p>	<p>OLI: To find the area and volume of 2D and 3D shapes.</p> <p>Activity: Education City. Log into Classwork for ½ hour, then Sumdog</p>	<p>OLI: To prepare for the Easter Holiday</p> <p>Activity: The Easter Holiday starts on Monday. Prepare a plan for some ways you will fill your time – cooking, gardening, helping to clean. Learn to touch type – I recommend BBC Dancemat. See you(virtually) on the 20th!</p>
Notes from the teacher	<p>Keep practising times tables and number bonds. Sumdog and EducationCity are both great for speed and accuracy. They should be amazing by the time you get back to school.</p> <p>With an adult writing them down, practise reading and saying 7 digit numbers, giving the number 100 before and 100 after.</p> <p>With an adult giving you a figure to work from, work out change from £10.</p> <p>Thanks very much to Jaime for suggesting a cooking activity. You could try this from Mrs. Gibson at Grandtully Primary School https://www.youtube.com/watch?v=-yCObKTUs4Y</p>		