




Primary 6 Learning from Home Plan

Week Beginning: 11.05.20

| | Literacy | Numeracy | Topic/ Other |
|---------|--|--|--|
| Monday | <p>OLI: To confidently spell words in a given pattern.</p> <p>Activity: Sumdog Spelling Challenge. Click on the sidebar button that says 'maths' and change it to 'spelling'. New spelling lists have been entered as spelling challenges.</p> | <p>OLI: To develop logic and strategy in games. To play with small numbers.</p> <p>Activity: Nim games. You'll need someone else to play with here – a sibling or a parent – and a pile of counters – buttons, pasta, jelly babies or whatever. Start with a game you know – lay out 21 counters and take turns to remove 1, 2 or 3. The loser is the person to take the last one. Now make it a bit more complex. Lay out 3 piles of 7. You can still take 1,2 or 3 counters but only from one pile at a time. Try to develop some other Nim games, increasing the number of counters, the number of piles or the number of players. You can get some ideas by watching the video at https://www.youcubed.org/resources/nim-games-3-12-video/</p> | <p>OLI: To understand a variety of emotions and what can cause them.</p> <p>To describe the feelings to others.</p> <p>Activity: Bounceback board game to play with siblings, parents or carers – everyone has something to think about.</p> <p>Activity 1 -Draw out a snakes and ladders type game with a start box, a finish box and 18 squares in between. If you zigzag the boxes you can add snakes and ladders. Fill each box with a mood – joyful, happy, afraid, sorry, excited, sad, angry, confident, upset, shocked, furious, proud, hurt, guilty, nervous, cross, scared and tired.</p> <p>Activity 2- Draw in an emoji for each feeling.</p> <p>Activity 3 – Play the game with a sibling or carer. When you land on a square, tell your competitor about a time you felt that way – or act out the feeling.</p> |
| Tuesday | <p>OLI: To plan a piece of creative writing.</p> <p>Activity: Look in Assignments on Teams. I have set you an imaginative writing task – Bird Watcher Spy Team.</p> <p>Answer the questions on Assignments and plan out your story. You may want to begin writing today.</p> | <p>OLI: To create word formulas (formulae)</p> <p>Activity: Working outside if you can, use sticks or twigs or blades of grass to make triangles like so</p> <p style="text-align: center;">_ _ _ _ _ V V V V V</p> <p>Now make a table to show how many sticks you need for 1 triangle, for 2, 3, 4 and 5 triangles. How many , would you need for 10 triangles? 100? Complete and write out the expression 'The number of sticks is ____ times the number of triangles.</p> <p>Now use your natural objects to build rhombuses, like</p> <p style="text-align: center;">^ ^ ^ ^ ^ V V V V V</p> <p>How many would you need to make 1,2,3,4,5, 10 and 100 rhombuses? Write out the expression that tells you how many sticks you need to make a given number of rhombuses.</p> | <p>OLI: To recognise and name the parts of a plant. To work towards John Muir Award.</p> <p>Activity: Can you dig up a plant – not a rare one – a dandelion or a daisy. Tape it to a piece of recycled cardboard from a cereal packet or similar and label the following parts. Roots – Anchor the plant into the ground and they absorb water and minerals from the soil. Stem – Holds the plant upright and transports nutrients, minerals and water between the roots, leaves and flowers. Leaf – Uses the sunlight's energy to convert carbon dioxide and water into food for the plant (photosynthesis) Flower – The reproductive organs of the plant are in the flower. The flowers are colourful and often fragrant to attract pollinators. Bud – Protects the developing leaves and flowers.</p> |

| | | | Extension – read online about how to dissect a flower. You may be able to extract some pollen from your flower on a cotton bud. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Wednesday | <p>OLI: To read with accuracy and flow.</p> <p>Activity: Read chapter 6 of the text I placed in your home learning pack. Recount events in your own words – maximum 75 words.</p> <p>Now that you should be comfortably into the story line of your book, could you make an advert to sell the book to other people your age?</p> <p>You can make a poster, like the example in files, or a radio advert or a video advert for TV and Cinema. If you have an iPad to hand, why not make an iMovie trailer?</p> | <p>OLI:To create word formulae.</p> <p>Activity:</p> <p></p> <p>Working outside again, can you make these shapes, from sticks and pebbles?</p> <p>Make a table to show the number of squares and the number of pebbles when there are 1,2,3,6,9 and 15 squares.</p> <p>Write a rule for finding</p> <p>a) The number of pebbles when you know the number of squares.</p> <p>b) The number of squares when you know the number of pebbles.</p> <p>How many squares are there when there are 19 pebbles? 99 pebbles?</p> | <p>Art lesson from Mrs. Boyd – please find more information here</p> <p>https://www.breadalbane.pkc.sch.uk/art-resources/</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Thursday | <p>OLI: To write an imaginative story.</p> <p>Activity:</p> <p>Carry on with writing your story.</p> <p>I haven’t set a word count or story length – you will know when you are happy with your writing.</p> | <p>OLI: To solve basic or harder equations.</p> <p>Activity:</p> <p>Read the powerpoint P6 Algebra from Assignments, from the school website or from the files tab on Teams and attempt one of the following pages from TJ</p> <p>Hot – Solving Basic Equations p111</p> <p>Hotter – Solving Equations p112</p> <p>You might want to work in your jotter, but submit your answers in Assignments for feedback.</p> | <p>OLI: To compare the life cycles of different animals.</p> <p>Activity:</p> <p>Copy this chart into your jotter and complete it from your existing knowledge. Research is allowed, even encouraged!</p> <table><tr><th>Thrush</th><th>Butterfly</th><th>Trout</th><th>Adder</th><th>Frog</th><th>Horse</th></tr><tr><td>Male and female adult thrush mate.</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Eggs incubate in nest.</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Chick hatches and grows in nest</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Young thrush</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Adult thrush</td><td></td><td></td><td></td><td></td><td></td></tr></table> | Thrush | Butterfly | Trout | Adder | Frog | Horse | Male and female adult thrush mate. | | | | | | Eggs incubate in nest. | | | | | | Chick hatches and grows in nest | | | | | | Young thrush | | | | | | Adult thrush | | | | | |
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| Friday | <p>OLI: to proofread and edit a piece of writing.</p> <p>Activity: Read your story back to yourself and, using the word mats I sent home (these are available on the website or on teams), improve your writing, changing the vocabulary as you need to, and submit it to me for feedback.</p> | <p>OLI: To practise maths facts.</p> <p>Activity: I have set up a Sumdog competition. Spend as long as you like and see if you can make it to the leaderboard.</p> | <p>Gaelic lesson from Miss McPhee – please find more information here. https://www.breadalbane.pkc.sch.uk/gaelic-lessons/</p> <p>Health lesson from Mrs Munro https://www.breadalbane.pkc.sch.uk/health-and-well-being/</p> |
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Notes from the teacher

~~~~~Special request from Dougal~~~~~

He wants you to join him in a Daily Mile, because he is feeling lonely doing it on his own.

Can anyone beat his keepie up record – 333!

I will open a Teams meeting each afternoon from 2pm to 2.30pm. You can chat with your friends, arrange SumDog meets, whatever.

I will have more focussed meets with smaller groups of children, starting Tuesday, if you are available, to talk through any worries about schoolwork.

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| Tuesday, 1pm | Meaghann, Maisie B, Beth, Jaime Rose |
| Tuesday, 1.30pm | Phoebe, Mercy, Claire, Laurie, Maya |
| Wednesday, 1pm | Maisie H, Maia, Annie, Nathan S |
| Wednesday, 1.30pm | Brogan, Cameron, Dougal, Nathan B |
| Thursday, 12.30pm | Neda, Evie R, Ben, Reece |
| Thursday, 1pm | Lauren, Logan, Liam, Amy |
| Thursday, 1.30pm | Jack, Ethan, Lena, Jasmine |