
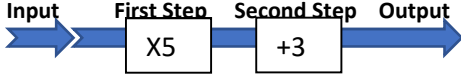





# Primary 6 Learning from Home Plan

## Week Beginning: 04.05.20

	Literacy	Numeracy	Topic/ Other
Monday	<p>OLI: To confidently spell words in a given pattern.</p> <p>Activity: Sumdog Spelling Challenge. Click on the sidebar button that says 'maths' and change it to 'spelling'. New spelling lists have been entered as spelling challenges.</p> <p>Watch the following video and work through the activities <a href="https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv">https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv</a>.</p>	<p>OLI: To think about the properties of a cube.</p> <p>Activity: Imagine a cube, 3 cubes long by 3 cubes deep and 3 cubes high. You can draw it or build it if you like. Imagine if it were all painted yellow. How many little cubes are painted on 3 sides, how many on 2 sides and how many painted on one side? How many aren't painted at all?</p> 	<p>OLI: To give hope and pleasure to others.</p> <p>Activity: You will know all about Feldy-Roo. They are a very successful group of people in Aberfeldy who have chosen to give up their own time to help others. They make sure that people over 70, or others who are isolating, get two good meals a day, cooked in a local restaurant. They have asked if you will make a card for an older person with a rainbow theme. You could include a letter. Perhaps:</p> <ul style="list-style-type: none"> <li>● Tell them about your day</li> <li>● Include thoughts and feelings</li> <li>● Write in paragraphs</li> <li>● Check spelling and punctuation</li> <li>● Include a homemade puzzle for them to complete</li> <li>● Include pictures to make them smile</li> </ul> <p>Completed cards and letters can be dropped off in the box outside The Fountain bar in the Square.</p>
Tuesday	<p>OLI: To be able to distinguish between a FACT and an OPINION. To recognise a fact or an opinion within a piece of writing. To be able to present a persuasive argument at the end of the week.</p> <p>Activity: Watch the Powerpoint (available in files and in Assignments) up to page 6 and complete the task there. Email me your answers or post them on Teams Assignments.</p>	<p>OLI: To enter different values into a function machine and work out the output.</p> <p>Activity: Write down 5 numbers between 1 and 9 and put them through this function machine. e.g. <math>4 \times 5 + 3 = 23</math> Now try 5 numbers between 0 and 99. Some of you will need a calculator.</p>  <p>Extension – Try some bigger numbers. Try some negative numbers (tricky – think about it)</p>	<p>OLI: To think about the 5 classes of vertebrate animals and how they are defined.</p> <p>Activity: Watch the video <a href="https://www.youtube.com/watch?v=mRidGna-V4E">https://www.youtube.com/watch?v=mRidGna-V4E</a> Can you write out the features that make each of the vertebrate groups unique. e.g. Fish – vertebrate, scaly skin, cold blood, egg laying (usually), no legs but fins, has gills, lives in water Amphibian Mammal Reptile Bird You will probably have to watch the video more than once and take notes. You can find more information here <a href="https://www.kidzone.ws/animals/animal_classes.htm">https://www.kidzone.ws/animals/animal_classes.htm</a></p>

Wednesday	<p>OLI: To read with accuracy and flow.</p> <p>Activity: Read chapter 5 of the text I placed in your home learning pack. Recount events in your own words – maximum 75 words.</p> <p>Continue with Powerpoint – carry on until P8 and write down the facts and opinions about Madonna in your jotter</p>	<p>OLI: To look at the output of a function machine and work out the input.</p> <p>Activity:</p> <p>Look at this function machine. To find the input, you have to take 5 away from 35, then divide by 3. The input is 10..</p> <div><p>Input      First Step      Second Step      Output</p></div> <p>Find the input for the following outputs – 29, 23, 65, 44, 50, 305, 104, 38, 302, 5</p>	<p>Art lesson from Mrs. Boyd – please find more information here</p> <p><a href="https://www.breadalbane.pkc.sch.uk/art-resources/">https://www.breadalbane.pkc.sch.uk/art-resources/</a></p>								
Thursday	<p>OLI: To prepare a persuasive speech. To deliver it with good clarity, pace and gesture.</p> <p>Activity:</p> <p>Read pages 9- 14 of the powerpoint and write down a speech to persuade your people to buy you a newer, smarter phone. If you can, record your speech and send it to me on Teams or email.</p>	<p>OLI: To practise maths facts and drills.</p> <p>Activity: I have set up a Maths Competition on Sumdog for today. Who will be our class winner?</p>	<p>OLI: To think about how animals evolve and adapt to their surroundings.</p> <p>Activity:</p> <p>Watch the film on <a href="https://www.bbc.co.uk/bitesize/clips/zbp6n39">https://www.bbc.co.uk/bitesize/clips/zbp6n39</a> and think about how animals change over tens of thousands of years to live in a particular environment. Watch the video <a href="https://www.youtube.com/watch?v=YpGg-m8wyY4">https://www.youtube.com/watch?v=YpGg-m8wyY4</a> or search ‘camel adaptation song’</p> <p>Now design a small creature to live in a hot, dry climate. Draw your creature and label its adaptations.</p>								
Friday	May Day Holiday										
Notes from the teacher	<p>I will open a Teams meeting each afternoon from 2pm to 2.30pm. You can chat with your friends, arrange SumDog meets, whatever. I will have more focussed meets for a check in with smaller groups of children, starting Tuesday, if you are available, to talk through any worries about schoolwork or anything else.</p> <table><tr><td>Tuesday, 1pm</td><td>Meaghann, Maisie B, Beth, Jaime Rose</td></tr><tr><td>Tuesday, 1.30pm</td><td>Phoebe, Mercy, Claire, Laurie, Maya</td></tr><tr><td>Wednesday, 1pm</td><td>Maisie H, Maia, Annie, Nathan S</td></tr><tr><td>Wednesday, 1.30pm</td><td>Brogan, Cameron, Dougal, Nathan B</td></tr></table>			Tuesday, 1pm	Meaghann, Maisie B, Beth, Jaime Rose	Tuesday, 1.30pm	Phoebe, Mercy, Claire, Laurie, Maya	Wednesday, 1pm	Maisie H, Maia, Annie, Nathan S	Wednesday, 1.30pm	Brogan, Cameron, Dougal, Nathan B
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	Thursday, 12.30pm	Neda, Evie R, Ben, Reece	
	Thursday, 1pm	Lauren, Logan, Liam, Amy	
	Thursday, 1.30pm	Jack, Ethan, Lena, Jasmine	