



GME P1-3 Learning from Home Plan

Week Beginning: 20.04.20

	Literacy Mrs MacDonald	Numeracy Mrs MacDonald	Topic/ Other Mr Poole
Monday	<p>Learning Intention: to recall main ideas from a story</p> <p>Activity: Storytelling Read Task 1 on the GME Sequencing sheet. Go to BBC Alba. Search for the series called Stòiridh, and find Series 1: A' Chailleach-oidhche Bheag Thapaidh, read by Kathleen MacInnes https://www.bbc.co.uk/iplayer/episode/m0000rkm/stoiridh-series-1-a-chailleachoidhche-bheag-thapaidh Watch this programme before the live lesson in the afternoon</p> <p>**Live Lesson at 1.30pm**</p>	<p>Learning Intention: to recognise hour/half hour on analogue and digital clocks</p> <p>Activity: Sumdog Cloc 1 activity (and finish racing car game if still playing)</p>	<p>Learning Intention: I can explore and experiment with digital technologies.</p> <p>Activity:</p> <ul style="list-style-type: none"> Go onto the internet and type in earth.google.com . Click on 'Launch Earth'. Using Google Earth, try and find Aberfeldy. <p>Explore Aberfeldy and the area around it.</p>
Tuesday	<p>Learning Intention: to sequence of main events in a story</p> <p>Activity: Ordering pictures Complete Task 2 on the Sequencing sheet</p>	<p>Learning Intention: to recognise hour/half hour on an analogue clock (begin quarter to/past)</p> <p>Activity: Teacher led **Live Lesson at 1.30pm**</p>	<p>Activity: Earth Day Collage Poster – please see separate Art Activities form Mrs Boyd</p>

<h1>Wednesday</h1>	<p>Learning Intention: to read write and say the sounds t and th (note that the addition of h makes the letter t silent in th)</p> <p>Activity: add and remove the letter h to make the sounds t or th</p> <ul style="list-style-type: none"> • Practise writing t on the whiteboard. Say the sound each time you write it. Make sure that it has a flick at the end • Practise writing th now. Say the sound each time you write it. See if you can join them together using the flick. Are the letters both the right height? • With a whiteboard pen, write t on the tip of one finger and h on the next. Put them together and separate them, saying the correct sound each time. • set a timer for 15 or 20 seconds. Open a Gaelic book and see how many ts you can spot. Do the same with th. <p>Extension: Look in a Gaelic book to find 10 different words with th in them. Write the words down in your jotter and circle the sound.</p>	<p>Learning Intention: to recognise hour/half hour on an analogue clock (begin quarter to/past)</p> <p>Activity: Use the app Air a'Chloc</p> <p>Circles: select 45<i>diog/Uair/Ire 2/Eist is Leugh</i> to play. Play 3 times Squares: select 45<i>diog/Uair/Ire 3/Eist is Leugh</i> to play. Play 4 times Pentagons: select 45<i>diog/Uair/Ire 3/Eist is Leugh</i> to play. Play 3 times : select 45<i>diog/Leth/Ire 2/Eist is Leugh</i> to play. Play 3 times : select 45<i>diog/Leth/Ire 3/Eist is Leugh</i> to play. Play 3 times Rectangles: select 45<i>diog/Uair/Ire 3/Eist is Leugh</i> to play. Play 3 times : select 45<i>diog/Leth/Ire 3/Eist is Leugh</i> to play. Play 3 times : select 45<i>diog/Cairteal Ire 1/Eist is Leugh</i> to play. Play 3 times</p>	<p>Learning Intention: Using digital technologies I can access, retrieve and use information to support, enrich or extend my learning.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Go back onto Google Earth following the steps from Monday. • Try and find 'Japan'. <p>Explore Japan using Google Earth and see what you can find!</p>
<h1>Thursday</h1>	<p>Learning Intention: re-tell a story in your own words</p> <p>Activity: Complete Task 3 on the Sequencing sheet Look on Pinterest for ideas https://www.pinterest.co.uk/pin/451626668856290175/</p>	<p>Learning Intention: to tell the time using o' clock, half past</p> <p>Activity: go to the Learn Gaelic website and click on Beginners, then 20 Words. Scroll down to Time. Use this vocabulary to help your child play 'What's the Time Mr Wolf?'</p>	<p>Learning Intention: I can create a poster which uses pictures to show how to clean our hands.</p> <p>Activity:</p> <p>While we are in all inside, we need to remember to keep our hands clean.</p> <p>Make a poster which shows people how to wash their hands properly. Only use pictures, there are no need for words!</p>

<p>Friday</p>	<p>Learning Intention: recognise phonic sounds and use knowledge to decode simple sight words</p> <p>Activity: Teacher led</p> <p>**Live Lesson at 1.30pm**</p>	<p>Learning Intention: to recognise hour/half hour in context setting</p> <p>Activity: today and over the weekend, ask your child what the time is when the clock is on the hour or half hour. Discuss how time always moves forward, never back – relate to the hands of the clock always moving forward clockwise.</p>	<p>Learning Intention: I am increasing my understanding of world religions and their importance for followers.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Listen to the Ramadan PowerPoint on MyTeams. • Using the template and instructions on MyTeams, create a Ramadan lantern.
<p>Notes from the teacher</p>	<p>Additional activities: Read a favourite book to a teddy or pet, if you have a pet. When you are out for a walk or in the garden, make a clock using pebbles and sticks.</p>		