



# GME P1-3 Learning from Home Plan

## Week Beginning: 18.05.20

	Literacy Mrs MacDonald	Numeracy Mrs MacDonald	Topic/ Other Mr Poole
Monday	<p><b>Learning Intention:</b> to read write and say (words with) the sounds <b>c</b> and <b>ch</b> (note that the addition of h makes the sound in the word loch)</p> <p><b>**Live lesson 1.30pm**</b></p> <p><b>Activity: Handwriting:</b> Sheets A &amp; B (unjoined and joined writing)</p> <p><b>Activity:</b> Spelling groups – practise writing words (Spelling Week 7) in jotter</p> <p><b>**Mrs MacSween**</b></p> <p><b>10.00am HP &amp; CL</b></p> <p><b>10.20am SL</b></p> <p><b>11.20am BP &amp; CM</b></p>	<p><b>Learning Intention:</b> to use money as a way to skip count in 2/5/10p sets</p> <p><b>Activity:</b> lay out rows of coins (eg. A row of 2p coins to make 10p/20p, or a row of 5p coins to make 50p) to 10p/20p/50p/£1 and skip count up as far as you can. Sing the 2/5/10 times tables songs as you go!</p> <p>Can you skip count back down the line to 0? How fast can you count up and down correctly?</p>	<p><b>Learning Intention:</b> I can explain what Morse Code is, and I can use it to write my name.</p> <p>Activity:</p> <ul style="list-style-type: none"> <li>Watch the video of about Morse Code: Using the Morse Code alphabet found on Teams (other Work -&gt; Files) write your name in Morse Code.</li> </ul> <p>You can hear what Morse Code sounds like by watching the next video on the list this week</p>
Tuesday	<p><b>Learning Intention:</b></p> <p><b>Activity:</b></p> <p>Listen to the soundfile Guth nam Beathaichean (link below) and listen to the words carefully. Add some actions for each animal (or make a drum/shaker from kitchen things to keep the beat) and make a video of you singing along!</p> <p><b>**Mrs MacSween**</b></p> <p><b>10.00am SL</b></p> <p><b>10.20am JL</b></p> <p><b>11.20am LM, IS &amp; WM</b></p>	<p><b>Learning Intention:</b> to recognise halves and quarters as symbols</p> <p><b>Activity:</b> Teacher led – have a favourite teddy/toy with you.</p> <p><b>**Live Lesson at 1.30pm**</b></p>	<p><b>Learning Intention:</b> I am learning how sound works and how it relates to hearing.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Read/ Listen to the PowerPoint on Teams about how sound works (Other Work -&gt; Files).</li> </ul> <p>As sound moves in waves, think of different sounds you hear every day while you are at home. Try drawing waves to show how loud (big waves) or quiet (small waves) something is.</p>

Wednesday	<p><b>Learning Intention:</b> to record different types of sounds in your environment</p> <p><b>Activity:</b> Listen to the birds singing in Mrs MacSween’s garden (Teams/Files) then watch/listen to the video about sound sources (link below)</p> <p>Use Mr Poole’s chart to draw/write the different sounds you can hear.</p>	<p><b>Learning Intention:</b> to use tally marks to count groups of objects</p> <p><b>Activity:</b> Stand on one spot, in a room or in your garden. Use your whiteboard to make tally marks of the following: How many yellow things can you see? How many blue things can you see? How many altogether? Do this again with 2 different colours. Can you add for 3 colours? Or 4?</p>	<p><b>Learning Intention:</b> I am learning how sound works and how it relates to hearing.</p> <p><b>Activity:</b></p> <table><tr><td>Fuaim(Sound)</td><td>Àrd/iosal (high/low)</td><td>Mòr/beag (big/small wave)</td></tr><tr><td></td><td></td><td></td></tr></table> <p>Think about the kinds of sounds you hear at home or in the garden. Using the template above, draw pictures of all the sounds you can hear. Decide if they are a loud or quiet sound. Then draw if it is a big wave or a small wave.</p>	Fuaim(Sound)	Àrd/iosal (high/low)	Mòr/beag (big/small wave)			
Fuaim(Sound)	Àrd/iosal (high/low)	Mòr/beag (big/small wave)							
Thursday	<p><b>Learning Intention:</b> to begin to recognise familiar words</p> <p><b>Activity:</b> Match the words to the pictures: Guth nam Beathaichean worksheet. Print or draw in your jotter.</p> <p><b>**Mrs MacSween**</b> <b>10.00am HP &amp; CL</b> <b>10.20am BP &amp; CM</b> <b>11.20am LM, IS &amp; WM</b></p>	<p><b>Learning Intention:</b> to count on and back reliably</p> <p><b>Activity:</b> use your 100 number square to play an easy version of snakes and ladders. If you land on a number with a 0 in it, move forward 10 spaces. If you land on a number with a 5 in it, move back 5 spaces.</p> <p><b>Extension:</b> make up your own version of the game. How could you make it better?</p>	Mrs Boyd’s art lesson (link below)						
Friday	INSET DAY								
Notes from the teacher	<p>Links to online resources in this week’s timetable:</p> <p><b>Monday Topic (Morse Code):</b> <a href="https://www.youtube.com/watch?v=ORIDAmGf_yQ">https://www.youtube.com/watch?v=ORIDAmGf_yQ</a></p> <p><b>Monday Topic (Morse Code Sounds):</b> <a href="https://www.youtube.com/watch?v=_J8YcQETyTw">https://www.youtube.com/watch?v=_J8YcQETyTw</a></p> <p><b>Tuesday Literacy (Sounds song):</b> <a href="https://soundcloud.com/storlann/guth-nam-beathaichean">https://soundcloud.com/storlann/guth-nam-beathaichean</a></p> <p><b>Wednesday Literacy (Sound Sources)</b> :<a href="https://www.youtube.com/watch?v=UiJn5AqksfQ">https://www.youtube.com/watch?v=UiJn5AqksfQ</a></p> <p><b>Complete the following activities at a time to suit you and your family this week:</b></p> <p><b>Health and Wellbeing:</b> Mrs Munro’s lesson <a href="https://www.breadalbane.pkc.sch.uk/health-and-well-being/">https://www.breadalbane.pkc.sch.uk/health-and-well-being/</a></p> <p><b>Art:</b> Mrs Boyd’s lesson <a href="https://www.breadalbane.pkc.sch.uk/art-resources/">https://www.breadalbane.pkc.sch.uk/art-resources/</a></p>								