




# GME P1-3 Learning from Home Plan

## Week Beginning: 01.06.20

	Literacy Mrs MacDonald	Numeracy Mrs MacDonald	Topic/ Other Mr Poole
Monday	<p><b>Learning Intention:</b> to read write and find the sound r/rr in familiar words (spelling)</p> <p><b>Activity:</b> Teacher led lesson (see Fuaimean Wk 9)</p> <p><b>**Live Lesson at 1.30pm**</b></p> <p><b>Follow-up: Handwriting:</b> practise writing your Fuaimean words out neatly in your jotter. Try to practise writing your words every day. Remember to form the letters correctly.</p> <p><b>P2&amp; 3:</b> on Friday, see how many words you can write from memory!</p> <p><b>**Mrs MacSween**</b></p> <p><b>10.00am HP &amp; CL</b></p> <p><b>10.20am SL</b></p> <p><b>11.20am LM &amp; CM</b></p>	<p><b>**see Thursday also**</b></p> <p><b>Learning Intention:</b> counting with money (counting groups of coins)</p> <p><b>Activity:</b> count sets of real or play coins. Use them to help you with your book work.</p> <p><b>Teejay A3 workbook</b></p> <p><b>Circles:</b> page 5</p> <p><b>MHA 2 Ladybird workbook</b></p> <p>*remember to start with the highest value coin – e.g. To count 13p: start with ten, add two to get twelve, add one to get thirteen*</p> <p><b>Squares:</b> Page 1</p> <p><b>Pentagons:</b> Pages 1 &amp; 2</p> <p><b>Rectangles:</b> Pages 1 &amp; 2</p>	<p><b>Learning Intention:</b> I am learning about how the sense of touch works.</p> <p><b>Activity:</b> Watch the video below explaining the sense of touch:</p>

<h1>Tuesday</h1>	<p><b>10:00 – 10:20 Feisean nan Gaidheal Zoom P1-3 Katie</b></p> <p><b>Learning Intention:</b> to be able to form and justify opinions about a storyline or characters in the story, linking to own experiences</p> <p><b>Activity:</b> Listen to the Itsy Bitsy Spider story on Audible (link below)</p> <p><b>Discuss:</b> (share with an adult) The author made a little nursery rhyme into a great story with lots of details. Which bits did you like best? What was the funniest bit? Were there any sad bits? Why did Itsy Bitsy want to climb the spout? Ask your mum or dad how they would feel if you went off on an adventure. Do you think Itsy's parents felt the same? Draw your favourite part of the story in your jotter. Remember to put in lots of detail.</p> <p><b>Extension:</b> Using junk/recycling, can you make your own Itsy Bitsy Spider? (you'll need him for tomorrow's task!)</p> <p><b>**Mrs MacSween**</b>  <b>11.20am BP, IS &amp; WM</b>  <b>11.40am JL</b></p>	<p><b>Learning Intention:</b> to use a strategy to solve problems – draw a picture/make a model</p> <p><b>**Live Lesson at 1.30pm**</b></p> <p><b>Activity:</b> Spider Town (to be completed after lesson) – draw a map in your jotter with 5 or 6 houses on it. Draw the spiders who live there in the windows peeking out. On each roof, write the number of spider legs in each house.</p> <p><b>Extension (Pentagons &amp; Rectangles):</b> Can you work out how many legs there are altogether in the town?</p>	<p><b>Learning Intention:</b> I understand how different textures and materials effect my sense of touch.</p> <p><b>Activity:</b> Try making a 'feel wall':</p> <p>You will need a piece of paper, and a selection of materials with different textures. This could include different kinds of fabric or other textures such as sandpaper.</p> <p>If you can not stick them down onto your 'wall' do not worry! Just place the materials on top. Do not forget to send us a photo of your 'feel wall'!</p> 
<h1>Wednesday</h1>	<p><b>Learning Intention:</b> recall of key facts from a story</p> <p><b>Activity:</b> Itsy Bitsy's Lunch Itsy's mum made him a packed lunch of his</p>	<p><b>Learning Intention:</b> collecting and recording data</p> <p><b>Activity:</b> Itsy's Lunch Bug Hunt - when you are out for your daily walk, or are</p>	<p><b>Learning Intention:</b> I can create a sensory experience which stimulates my sense of touch.</p> <p><b>Activity:</b> Mystery Boxes –</p> <p>For this you can use any container you can fit</p>

	<p>favourite things to take on his trip. Write/draw Itsy's packed lunch in your jotter (don't forget the freshly squeezed moth juice!)</p> <p>Next, write/draw your favourite packed lunch in your jotter and label your picture (use Gaelic words if you can).</p> <p><b>Extension:</b> Can you make your own packed lunch today? How about a packed lunch for Itsy? Don't harm any real creatures though! If it's a nice day, you and Itsy Bitsy could eat lunch outside.</p> <p>Have you practised writing your Fuaimean words today?</p>	<p>in the garden, take either your whiteboard and pen, or some paper and a pencil with you.</p> <p>See how many different insects you can spot when you're out. Use tally marks to record how many of each kind you see (but don't catch or hurt them).</p> <p>When you get inside, record your data in your jotter. Which of the bugs do you think Itsy would like the best? Draw a picture of how you would use it in Itsy's packed lunch.</p>	<p>your fingers into (cups, bowls, etc). You need to find different textures to put into the containers. You can use food or liquid if you want to (only if its OK with whoever is at home)! Find someone who you can blindfold and have them put their fingers into the bowls to guess what is inside. You can make it as messy or yucky as you like...Mr Poole said it was OK. 🐞</p>
Thursday	<p><b>Learning Intention:</b> to retell a familiar story</p> <p><b>Activity:</b> Use the Itsy Bitsy spider you made on Tuesday to retell Itsy's epic journey up the water spout (what does the inside of a water spout look/feel/smell like?). You can make a video (show &amp; tell), set up a short series of photos showing Itsy at various stages of the trip using stuff around the house as props (ask an adult first) or draw a series of pictures.</p> <p><b>**Mrs MacSween**</b>  <b>10.00am HP &amp; CL</b>  <b>10.20am LM &amp; CM</b>  <b>11.20am BP, IS &amp; WM</b>  <b>11.40am SL</b></p>	<p><b>Learning Intention:</b> to consolidate counting and adding coin values</p> <p><b>Activity:</b> Log in at any time this week to complete the Sumdog Challenge</p>	<p><b>Health &amp; Wellbeing</b></p> <p>Please click on the link to access the HWB lesson prepared by Mrs Munro:  <a href="https://www.breadalbane.pkc.sch.uk/health-and-well-being/">https://www.breadalbane.pkc.sch.uk/health-and-well-being/</a></p>

Friday	<p><b>Learning Intention:</b> to recognise, read and write familiar words</p> <p><b>Activity:</b> Have a very quick look at your Fuaimean word sheet.</p> <p>P1: say and write each word. Can you remember (with help) which letter comes first, next, last?</p> <p>P2/3 – ask an adult to say the words, and you write them down without looking at the sheet. How did you do?</p>	<p><b>Learning Intention:</b> counting with money (counting groups of coins)</p> <p><b>Activity:</b> count sets of real or play coins. Use them to help you with your book work.</p> <p><b>Teejay A3 workbook</b>  <b>Circles:</b> page 6</p> <p><b>MHA 2 Ladybird workbook</b>  *remember to start with the highest value coin – e.g. To count 13p: start with ten, add two to get twelve, add one to get thirteen*</p> <p><b>Squares, Pentagons, Rectangles:</b> MHA page3</p>	<p><b>Art Lesson</b></p> <p>Please click on the link to access the art lesson and resources prepared by Mrs Boyd:  <a href="https://www.breadalbane.pkc.sch.uk/art-resources/">https://www.breadalbane.pkc.sch.uk/art-resources/</a></p>
Notes from the teacher	<p><b>Links to online resources in this week's timetable:</b></p> <p><b>Monday Topic:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zhcf47h/articles/zmrnkmn">https://www.bbc.co.uk/bitesize/topics/zhcf47h/articles/zmrnkmn</a></p> <p><b>Tuesday Literacy (Itsy Bitsy):</b> <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p>		