

GME P1-3 Learning from Home Plan Week Reginning: 04 05 20

BREE	week Beginning: 04.05.20			
DAONNAN RI SAR-GHNIOMH	Literacy	Numeracy	Topic/ Other	
ABERFELON	Mrs MacDonald	Mrs MacDonald	Mr Poole	
Monday	**This week's Literacy and Maths activities are all based on the Youtube video Stòiridh below. Please read through all of this week's activities before beginning. Learning Intention: to recall the main ideas of a story Activity: Watch Stòiridh: Gu dè idir an ath rud (Whatever Next) on YouTube (link below) before the live lesson please. **Live lesson 1.30pm** Imagine you have your own space rocket. Where will you go? What will you see on your journey? Who will you take with you? Can you make your own rocket and space suit too? You can develop this activity over 2 or 3 days. Mathan (bear) made his rocket and space suit from things around his house. What can you use to make your rocket? Ask an adult for help choosing your resources if you need to.	Learning Intention: to count on and back in twos (pairs)/ Activity: using socks, shoes/boots or gloves, line them up in pairs and count up and down in 2s. How many pairs can you count? Look around your house/garden and see if you can find pairs of interesting things. Draw them on your whiteboard. Extension: sort coins into pairs and count up in pence	Learning Intention: I am learning what Bealltainn is, and its place in Scottish. Activity: Listen to the PowerPoint about Bealltainn. Do not worry about understanding it all, it is good to just listen to the words. Design your own costume to wear to celebrate Bealltainn. It should have lots of spring/ summer colours, nice and bright. Put flowers and plants on it as well.	

Tuesday

Learning Intention: to extend a story into your own setting

Activity: draw a picture/story strip about where you will go in your rocket. What or who will you see on the journey and then when you get there? Put lots of detail in your drawing.

Learning Intention: to share items equally between 2 /extension: sharing between 3

Activity: choose a favourite soft toy (Teddy? Monkey?). Perhaps this toy is going with you in your rocket?

You are going to pack some toys and books to take with you on your space journey, but you must take the same amount of things for you as for your toy (e.g. you want to read 3 books, then you must take 3 books for your toy to read too) so that you can **share them equally between the two of you**, otherwise it's not **fair.**

There's not much room on a rocket, so choose a small bag. How many things can you get in it altogether? How many are for you, and how many are for your toy?

Extension: what if you want to take 2 favourite toys in your rocket? How many of each item do you need to take now? How many altogether? Will you have space in your bag?

Learning Intention: I am learning about how taste works, and how different parts of the tongue taste different flavours.

Activity: Watch the BBC Bitesize video (link below) about taste:

Draw a picture of the tongue, and colour in where each of the 5 taste areas go:

- Saillte -salty found at the front edge (Blue)
- Geur sour Down each side of the tongue. (Red)
- Milis sweet behind the salty part of the tongue. (Pink)
- ➤ Blasta umami behind the sweet part of the tongue. (Purple)
- Searbh bitter at the back of the tongue. (Yellow)

Wednesday

Learning Intention: to develop your own ideas from the examples in a text

Activity: Watch Stòiridh again.

What kind of picnic did the bear take with him to the moon? What kind of food would you take with you? Draw Mathan's picnic and then design your own picnic. Ask an adult if you can make your own picnic to eat in your rocket, and send me a photo of it from space!

Learning Intention: to recognise and describe halves and quarters

Activity: see literacy activity for today. When you make your picnic, can you cut your sandwiches/other food into halves and quarters? Take a photo of your picnic.

Learning Intention: I am developing my understanding how foods effect different parts of the tongue.

Activity:

- Have a look around your kitchen and try to find foods which are sour, sweet, salty, bitter, and umami (brothy/ meaty flavours).
- Take a photo of what you have found and upload them to Teams.
- > If you can, taste what have

			found and tell me what you thought of the flavour!		
Thursday	Learning Intention : use familiar vocabulary to describe an event	Learning Intention: to count in twos, recognise double and half of a number	Learning Intention: I am about to share information about myself.		
	Activity: Make a little Show and Tell video and tell me all about your trip in your rocket! Don't forget to use as many Gaelic words as you can. Learning Intention: to look closely Activity: Spot the Difference sheet: Cearc (7 differences); Tunnag (16 differences)	Activity: Sumdog Challenge Seachdain 5 (week 5)	 Activity: Create a menu of your favourite foods. Draw the foods you want to put on your menu. Next to each food put a coloured circle to show the part of the tongue you think you use to taste it. Is there a colour/ favour that you like the most? 		
Friday	See below for some extra activities if you would like to use them.				
Notes from	Online resources for this week's activities: Monday Literacy (Youtube story): https://www.youtube.com/watch?v=mJdFa2IKCGE&list=PL14tkH-				
the teacher	DGIKVUU5v4DAsWdtLpXteWR3E9&index=4 Tuesday Literacy (CBBC online): https://www.bbc.co.uk/cbbc/puzzles/boy-girl-dog-cat-mouse-cheese-spot-the-difference Tuesday Topic: https://www.bbc.co.uk/bitesize/topics/zhcf47h/articles/zfjrmfr Complete the following activities at a time to suit you and your family this week: Health and Wellbeing: Mrs Munro's lesson https://www.breadalbane.pkc.sch.uk/health-and-well-being/				
	Art: Mrs Boyd's lesson https://www.breadalbane.pkc.sch.uk/art-resources/				
	Extra activities: CBBC online spot the difference https://www.bbc.co.uk/cbbc/puzzles/boy-girl-dog-cat-mouse-cheese-spot-the-difference CBBC spot the spiders game: https://www.bbc.co.uk/cbbc/puzzles/the-dumping-ground-finn-spider-spotter-quiz Times tables game online (2x table) http://www.learnyourtables.co.uk/en/index2.htm				