



GME P1-3 Learning from Home Plan

Week Beginning: 11.05.20

	Literacy Mrs MacDonald	Numeracy Mrs MacDonald	Topic/ Other Mr Poole
Monday	<p>Learning Intention: to read write and say the sounds m and mh (note that the addition of h makes the English sound v)</p> <p>Activity: Teacher led lesson using the worksheet Fuaimean 1 **Live Lesson at 1.30pm**</p> <p>Follow-up: Handwriting: practise writing m/mh correctly and neatly.</p>	<p>Learning Intention: to group objects in sets of 2/5/10; to count up in groups (skip counting)</p> <p>Activity: Skip counting: to count up in groups (times tables) rather than one by one. Find 20 small similar-sized objects. Sort them into groups of 2 and count them up using skip counting if you can. Sing the Uiread 2 song (emailed to parents) as you count! Extension: repeat with groups of 5 and 10.</p>	<p>Learning Intention: I am learning how the ear works.</p> <p>Activity:</p> <ul style="list-style-type: none"> Read/ listen to the Powerpoint about how the ear works. Watch the BBC bitesize video about the ear (link below): Draw a picture of the ear of someone at home. Make sure they stay still long enough!
Tuesday	<p>Learning Intention: use what I watch and learn to help me communicate</p> <p>Activity: Watch the video (link below) about British Sign Language greetings Learn how to say 3 things in BSL. Can you say them in Gaelic?</p>	<p>Learning Intention: to practise identifying halves and quarters</p> <p>Activity: Teacher led – have a favourite teddy/toy with you. **Live Lesson at 1.30pm**</p> <p>Activity: Elevens online (Teacher led)</p>	<p>Learning Intention: I am developing my understand of how people communicate when they are deaf.</p> <p>Activity: Practise signing some of the signs you learned in the Literacy task today. Can you teach someone in your house one of the signs?</p>
Wednesday	<p>Learning Intention: to identify different things by sound alone</p> <p>Activity: : Use the Task sheet called Cluinnidh Mi to complete Task 1 Extension: Complete Task 2</p>	<p>Learning Intention: counting on and back in 2s</p> <p>Activity: Outside, or if that's not possible, use a toy that stands on two legs to play the game. Feet together, counting both feet at once, jump forward and shout dhà (2). Repeat, counting</p>	<p>Learning Intention: I am developing my understand of how people communicate when they are deaf.</p> <p>Activity:</p> <ul style="list-style-type: none"> Watch the video about how to sign animals in

		forward in 2s until you get to 10/20/30/40. Then reverse jump (be careful!) counting down in 2s to 0. See how fast you can get to 20 forwards, and then back to 0 backwards. Good practice for Mr Poole's lesson on Thursday!	British Sign language Pick your favourite animals from the video, and practice signing them. This will also come in handy later in the week!
Thursday	Learning Intention: to write a collaborative story using a framework Activity: Teacher led **Live Lesson at 1.30pm**	Learning Intention: to recognise even numbers (2 times table) Activity: Odd Number Snap. Using a pack of cards, take out all the face cards and most of the odd numbers, leaving a few in. Show a set of even number before you begin. Explain that you are going to say 'snap' on the odd numbers because they are the odd ones out. Play several times.	Learning Intention: I can explain how our ears help us to balance. Activity: <ul style="list-style-type: none"> • Watch the video about how your ears help with balance • Now find plenty of space, and spin around!! If you can, make a video of you doing this and what happens when you stop. • Now watch some famous sports stars trying to play after going for a spin
Friday	Learning Intention: to begin to recognise familiar words Activity: Read, write, draw: fill in the blank boxes in Fuaimean 2 (use Fuaimean 1 to help you) Extension: Cut out the words & pictures on Fuaimean 1 to play a matching game	Learning intention: to link practical maths activities with music & movement Activity: Singing helps us remember things. Listen to the sound file Uiread 2 and sing along a few times. Can you create a wee dance routine for this song? It's not as bouncy as Uiread 5. Video your routine!	Learning Intention: I am developing my understand of how people communicate when they are deaf. Activity: Using some of the British Sign language you practiced, make a video of you demonstrating what you have learnt!
Notes from the teacher	Links to online resources in this week's timetable: Monday Topic: https://www.bbc.co.uk/bitesize/topics/zhcf47h/articles/z7bh47h Tuesday Literacy (BSL greetings): https://www.youtube.com/watch?v=kyicdRI3ULg Wednesday (BSL animals): https://www.youtube.com/watch?v=7-LwkSZOE44 Thursday Topic (Balance): https://www.youtube.com/watch?v=slzh3scDm2U Thursday Topic (Sports): https://www.bbc.co.uk/sport/av/52402562 Friday Maths (2 x Times Table): http://www.learnyourtables.co.uk/en/index2.htm Complete the following activities at a time to suit you and your family this week:		

	<p>Health and Wellbeing: Mrs Munro's lesson https://www.breadalbane.pkc.sch.uk/health-and-well-being/</p> <p>Art: Mrs Boyd's lesson https://www.breadalbane.pkc.sch.uk/art-resources/</p>
--	---