




GME P1-3 Learning from Home Plan

Week Beginning: 15.06.20

	Literacy Mrs MacDonald	Numeracy Mrs MacDonald	Topic/ Other Mr Poole												
Monday	<p>Learning Intention: to read write and find the sound in familiar words (spelling)</p> <p>Activity: see Fuaimean Wk 11 - practise writing your Fuaimean words out neatly in your jotter. Try to practise writing your words every day. Remember to form the letters correctly. Use things you find in the garden (leaves, stick, rocks, etc) to make your spelling words.</p> <p>**Mrs MacSween** 10.00am HP & CL 10.20am SL 11.20am LM & CM</p>	<p>Learning Intention: I can identify coins to pay for items/can calculate change</p> <p>Activity: Log in to Education City and complete the Homework activity</p>	<p>Learning Intention: I can identify the similarities and differences between Greece and Scotland.</p> <p>Activity: Watch the YouTube link on Teams.</p> <p>P1-3 – Draw some pictures showing the differences you could see in the video about between Scotland and Greece.</p> <p>P4-6 - Using the information from the video (history, language, food, animals, etc), research and make a list comparing Greece and Scotland. Example to start you off:</p> <table><tr><td></td><td>Greece</td><td>Scotland</td></tr><tr><td>Food</td><td></td><td></td></tr><tr><td>Animals</td><td></td><td></td></tr><tr><td>Flag</td><td></td><td></td></tr></table>		Greece	Scotland	Food			Animals			Flag		
	Greece	Scotland													
Food															
Animals															
Flag															
Tuesday	<p>Learning Intention: to read and use familiar sounds/words in context</p> <p>Activity: read/listen to the story ‘Ted Dearg air an Tràigh’ online (don’t worry if you can’t read all the words – just enjoy the story and look really carefully at the pictures). How quickly can you spot sounds/words that you know? Can you read along a bit with the book?</p>	<p>Learning Intention: to add using coins to 10/20p/50p/£1</p> <p>Activity: set up a café at home. This could be a breakfast café every morning, or lunch, or snacks – whichever works in your house. Use the sheet Clàr-bìdh to make a menu for your café (or make your own), based on what you are likely to eat this week and set the prices (keep them low for easy counting!). e.g. What</p>	<p>Health & Wellbeing Please click on the link to access the HWB lesson prepared by Mrs Munro: https://www.breadalbane.pkc.sch.uk/health-and-well-being/</p>												

	<p>Extension: What do you think might have happened if Mum hadn't spotted the dog running away with Ted Dearg? What kind of new adventure would he have had? Draw a cartoon strip (4 or 5 pictures) showing what would have happened to Ted. Remember that he has to get back to Mairi somehow at the end!</p> <p>Have you practised writing your Fuaimean words today?</p> <p>**Mrs MacSween**</p> <p>10:00am JL</p> <p>10:20am LM & CM</p> <p>11.40am BP, IS & WM</p>	<p>will you have for breakfast today? How much will it cost?</p> <p>*think about how you will pay for your food; will you do chores to earn a wage like adults do?</p> <p>When will the café open and close?</p> <p>Keep the café going at the same time all week if you can.</p>	
Wednesday	<p>Learning Intention: to understand how to keep safe near water</p> <p>Activity: watch the video about water safety (link below)</p> <p>In the Ted Dearg story, TD was dropped in the sea and had to be rescued by Mairi. Even though we are not near the seaside, there is still plenty of water around us and it's important to know how to keep ourselves safe.</p> <p>Discuss: What did you learn from the video about keeping safe near water? What should we do if we get into trouble near/in water? How do we get help?</p> <p>And on a less serious note... watch the wee seaside song (link below) by Timmytime. It's very catchy!</p>	<p>Learning Intention: addition to 10p/20p/50p/£1</p> <p>Activity: Café: on your whiteboard, show how much the food and drinks you had today cost. Write it as a chimney sum (remember tens and units columns) or straight across.</p> <p>What did the other people at your café eat/drink? Can you show these sums too?</p>	<p>Learning Intention: I can recreate the patterns and designs used on Greek pottery.</p> <p>Activity:</p> <p>Have a look at the examples of Greek pottery on Teams (Other Work -> Files) or on the school website.</p> <p>You can:</p> <p>Draw a vase shape and create your own style of Greek vase. You could even include some Greek writing!</p> <p>And/Or</p> <p>Draw a picture of what would go all the way round a Greek vase. Then, bend the paper so it looks like a funnel/ vase. Stick the top & bottom so it keep its shape.</p>

	Have you practised writing your Fuaimean words today?		Pay attention to the style and colours used but the Greeks to make it look more realistic!
Thursday	<p>Learning Intention: to interpret the key ideas of a text in your own way</p> <p>Activity: Watch the safety video again. Can you make your own safety video to show how to keep safe near water or how to get help in an emergency near water? Make sure that no toys are harmed during the filming of your video! Maximum 1 minute long.</p> <p>**Mrs MacSween** 10.00am HP & CL 10.20am SL 11.40am BP, IS & WM</p>	<p>**Drop-in session 1:30 –2pm** Use this session to pop in to have a chat, or to ask any questions about your work.</p> <p>Learning Intention: counting with money (counting groups of coins)</p> <p>Activity: count sets of real or play coins. Use them to help you with your book work.</p> <p>Teejay A3 workbook Circles: page 5</p> <p>MHA 2 workbooks *remember to start with the highest value coin – e.g. To count 13p: start with ten, add two to get twelve, add one to get thirteen* Squares: Page 2 & 3 Pentagons: Pages 3 & 4</p> <p>Rectangles: (Butterfly workbook) Pages 3 & 4</p>	
Friday	<p>Learning Intention: to recognise, read and write familiar words</p> <p>Activity: Have a very quick look at your Fuaimean word sheet.</p>	<p>Learning Intention: to practise number bonds to 10/20</p> <p>Activity: use a pack of playing cards to sort cards into sets that add to 10</p>	<p>Art Lesson Please click on the link to access the art lesson and resources prepared by Mrs Boyd: https://www.breadalbane.pkc.sch.uk/art-resources/</p>

	<p>P1: say and write each word. Can you remember (with help) which letter comes first, next, last?</p> <p>P2/3 – ask an adult to say the words, and you write them down without looking at the sheet. How did you do?</p>	<p>(Circles & Squares), or 20 (Pentagons & Rectangles)</p> <p>Discuss: how many different ways can you make the sets?</p> <p>Extension: sets that add to 15 (Circles & Squares), or 30 (Pentagons & Rectangles)</p>	
Notes from the teacher	<p>Links to online resources in this week's timetable:</p> <p>Tuesday Literacy (Ted Dearg book view): https://seosibh.storlann.co.uk/jspui/handle/1/206</p> <p>Tuesday Literacy (Ted Dearg audio): https://soundcloud.com/gaelic4parents/ted-dearg-air-an-tr-igh?in=gaelic4parents/sets/storyworlds-series-four</p> <p>Wednesday(water safety) https://www.youtube.com/watch?v=o5Yi69L-zxM</p> <p>Wednesday Literacy (Timmytime): https://www.bbc.co.uk/cbeebies/watch/timmytime-seaside-song</p> <p>Friday Numeracy ():</p>		