



# GME P1-3 Learning from Home Plan

## Week Beginning: 27.04.20

	Literacy Mrs MacDonald	Numeracy Mrs MacDonald	Topic/ Other Mr Poole
Monday	<p><b>Learning Intention:</b> to read write and say the sounds <b>b</b> and <b>bh</b> (note that the addition of h makes the English sound v)</p> <p><b>Activity:</b> Teacher led lesson using the worksheet Fuaimean  <b>**Live Lesson at 1.30pm**</b></p> <p><b>Follow-up: Handwriting:</b> practise writing b and bh neatly.</p>	<p><b>Learning Intention:</b> mental maths - add within 10/20 with increasing speed and accuracy</p> <p><b>Activity:</b> Log in to Sumdog and start this week's maths challenges (<b>note:</b> please allow plenty of time for this throughout the week)</p>	<p><b>Learning Intention:</b> I am learning about how different parts of the eye works.</p> <p><b>Activity:</b> Watch the Bitesize <b>video</b> (see notes below) about the eye:</p> <p>*Get a mirror, and draw a picture of your eye.</p>
Tuesday	<p><b>Learning Intention:</b> to begin to recognise words by their shape</p> <p><b>Activities: 1. Matching:</b> print out and cut up the Fuaimean worksheet, or create your own from paper using the words provided. Pair up the picture with the correct word. Use a timer and play several times, until you can match all the words really fast!</p>	<p><b>Learning Intention:</b> to recognise half and quarter of a shape</p> <p><b>Activity:</b> Teacher led  <b>**Live Lesson at 1.30pm**</b></p> <p><b>Follow-up:</b> Maths Time game <b>online</b> (see below)</p> <p><b>Circles &amp; Squares:</b> Levels 1 &amp; 2  <b>Rectangles/Pentagons:</b> Levels 2 &amp; 3</p>	<p><b>Learning Intention:</b> I am developing my understanding why our eyes are important.</p> <p><b>Activity:</b> Try going around the house with both eyes open, then with only one open. Do you notice a difference?</p> <p>Now try doing some simple tasks like picking an object up or catching a ball with both eyes open and then with one eye closed. Do you notice a difference?</p>
Wednesday	<p><b>Learning Intention:</b> to use Gaelic words and phrases I have learned to create a spoken text (Show and Tell)</p> <p><b>Activity:</b> watch the <b>video</b> (see notes) below and then the <b>PPT</b> called Measan.</p>	<p><b>Learning Intention:</b> to sort and count accurately</p> <p><b>Activity:</b> Worksheet (or create your own or use a large variety of small objects to count)</p>	<p><b>Learning Intention:</b> I am learning what Braille is and why it is important to people who are blind.</p> <p><b>Activity:</b> Watch the Youtube <b>video</b> (see</p>

	<b>Instructions:</b> Look very carefully at 2 pieces of fruit and/or veg you have in the house. Can you describe them? Ask an adult if you can have some help to cut them open. Is the inside very different from the outside? Tell me about what you can see! Make a Show and Tell video and upload it to Teams.	<b>Circles:</b> I-Spy A <b>Squares:</b> I-Spy A <b>Pentagons:</b> I-Spy B <b>Rectangles:</b> I-Spy B	notes) about Braille:  Using the Braille sheet found on MyTeams -> Other Work -> Files (or on the Breadalbane website), write your name in Braille! Upload a photo.
Thursday	<b>Learning Intention:</b> to recognise words using what I know about initial sounds and word shapes  <b>Activity: Treasure Hunt.</b> Use the words and pictures from Tuesday's activity. Ask someone else to hide the words around the house/garden. Use a timer and see how many you can find in 10 minutes. 5 points for each word you find and an extra 2 points if you can read it aloud without the picture.	<b>Learning Intention:</b> mental maths - add within 10/20 with increasing speed and accuracy  <b>Activity:</b> Complete Sumdog activities online	<b>Learning Intention:</b> I am learning about why people sometimes need to wear glasses.  <b>Activity:</b> Watch the Youtube <b>video</b> (see notes) about why we sometimes need to wear glasses:  Now design your own pair of glasses. Make them as imaginative and as colourful as you want!
Friday	<b>Learning Intention:</b> to write a collaborative story  <b>Activity:</b> Teacher led  <b>**Live Lesson at 1.30pm**</b>	<b>Learning Intention:</b> to recognise half and quarter of a shape  <b>Activity:</b> at lunchtime/teatime and over the weekend, help to prepare food with an adult, and divide things into halves and quarters. Alternative: use playdough inside or mud cakes outside to divide into halves and quarters	<b>Learning Intention:</b> I am learning how people can see the world differently from each other.  <b>Activity:</b> Watch the <b>video</b> (see notes) on the link about how it is to be 'colour blind': Now try drawing a picture from outside a window. Thinking about what the man said in the video, colour in your picture as if you were colour blind.
Notes from the teacher	<b>Links to online resources in this week's timetable:</b> <b>Monday Topic:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zmsmf4j/articles/zrcf92p">https://www.bbc.co.uk/bitesize/topics/zmsmf4j/articles/zrcf92p</a> <b>Tuesday Maths:</b> <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a> <b>Wednesday Literacy:</b> <a href="https://www.youtube.com/watch?v=rNr1vPtluH8">https://www.youtube.com/watch?v=rNr1vPtluH8</a>		

**Wednesday Topic:** <https://www.youtube.com/watch?v=8hzPIKmCHUA>

**Thursday Topic:** <https://www.youtube.com/watch?v=GDmz2j0hF2U>

**Friday Topic:** <https://www.akronchildrens.org/kidshealth/en/kids/color-blind.html>

**Complete the following activities at a time to suit you and your family this week:**

**Health and Wellbeing:** please see the school website for Mrs Munro's lesson <https://www.breadalbane.pkc.sch.uk/health-and-well-being/>

**Art:** please see the school website for Mrs Boyd's lesson <https://www.breadalbane.pkc.sch.uk/art-resources/>