

<p>Literacy: We are learning:</p> <ul style="list-style-type: none"> • To read with fluency and understanding. • To write a piece of imaginative writing. • To use a variety of VCOP (Vocabulary, Connectives, Openers and Punctuation) to keep writing interesting. • To be able take notes when reading, listening and watching; and to use these notes to complete a piece of work. • To demonstrate good listening skills and ask appropriate questions. • To be able to discuss features of both a known and unknown text. • Choose a book from the library and read it to myself. • To continue to develop our handwriting to develop cursive joins. • To learn a new spelling pattern each week. 	<p>Numeracy: *These vary slightly depending on level, but most of us will be learning:</p> <ul style="list-style-type: none"> • To consolidate knowledge and understanding of place value. • To be able to name and identify 3D shapes and their properties • To identify objects in the environment that corresponds with a 3D shape. • To be able to estimate the answer to a problem. • To be able to share my thought process when solving a problem. • To be able to estimate the measurement of an object using my knowledge of the unit of measurement. • To convert different units of measurements. • To practise the 2,3,4,5 &10 times tables. • Round 3 digit numbers to the nearest 100. • Read and write 5 and 6 digit numbers. • To add and subtract a single digit to/from a 2 or 3 digit number mentally. • To add and subtract a 2 digit number to/from a 2/3 digit number mentally. 	
<p>Health & Wellbeing: We are learning:</p> <ul style="list-style-type: none"> • To develop different passing techniques in ball games. • To develop skills in warming up and cooling down. • Learning to adapt to working in different partners and helping others. • To develop different fitness techniques. • To learn strategies for self-regulation. • To create a safe environment to discuss my feelings and emotions • To be able to explain the acronym BOUNCE BACK • To be aware of and able to express my feelings and develop the ability to talk about them. • To apply BOUNCE BACK to my own situations. • To discuss how I responded in a situation and if I could have responded differently. 	<p>Contexts for Learning: Tourism in Aberfeldy We are learning:</p> <ul style="list-style-type: none"> • To name and identify push and pull factors of the town. • To discover and research the local history of the town. • To identify different touristic features on a map of the town. • To identify the best touristic features of the town. • To compare life in Aberfeldy in the past to life today. • To create an interactive tourist information poster. • To learn new information about Aberfeldy from a more knowledgeable other. • To work as a group/pair to develop learning and leadership. 	
<p>Other Events:</p> <ul style="list-style-type: none"> • Visitor from the local museum will be coming in to talk to the learners about the history of Aberfeldy. • Work hard and follow the golden and class rules to earn raffle tickets, well done tickets and house points. • Languages Day on the 28th September • To enjoy the first term of Primary 5 😊 		

Class: P5

Term Plan

Term: 1 2018-2019