



BREADALBANE ACADEMY

HOMEWORK POLICY

(November 2017)

Homework Policy

Aims of homework

Raise attainment.
Allow reinforcement and consolidation of work done in class.
Allow preparation for future class work.
Recognise and encourage a strong home school partnership.
Encourage pupils to develop personal responsibility for life-long learning.
Enable pupils to become independent learners.

Types of homework set

Reinforcement of class work
Investigations/research topics e.g. a personal project over an extended period
Preparation for class work
Completion of tasks from the classroom
Preparing a presentation

Time allocation

The nature of the homework task set will vary according to the needs, stage and abilities of the pupils in Breadalbane Academy.

Primary: pupils are expected to be given homework regularly which is set at around 1 hour per week for P1-4 and 2 hours per week for P5-7. No homework will be set for the first or last week of term.

Secondary: for subjects that are taught for one or two periods per week then a minimum of one piece of homework per month per subject would be expected. For subjects taught 3 times or more per week, a minimum of 2 pieces of homework per month would be expected.

Recording and non-completion

Pupils are expected to record all homework tasks that have been issued into their pupil planner.

Non-completion of homework will result in a series of actions taking place including; deadline extension, detention, parental contact and reflection on tracking report.

Monitoring and Evaluation

Class teachers will monitor the completion of homework, ensure appropriate feedback is provided to pupils and report to parents on the level of pupil engagement with homework tasks through Tracking and Full Reports. Written teacher feedback for every piece of

homework will not take place but where written feedback is indicated then this will take place within 2 weeks of task submission.

Principal Teachers will monitor the quantity and quality of homework tasks set by all teachers within their department. They will also ensure all teachers have the same expectation of pupils responses to tasks issued.

Senior Management Team will ensure a consistency of approach across the whole school in line with the agreed quality assurance calendar.