

<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• To read with fluency and understanding.</li> <li>• To write a piece of persuasive writing.</li> <li>• To use a variety to VCOP to keep writing interesting.</li> <li>• To be able to write in full sentences when answering a question.</li> <li>• To demonstrate good listening skills and ask appropriate questions.</li> <li>• To be able to discuss features of both a known and unknown text.</li> <li>• Choose a book from the library and read it to myself.</li> <li>• To continue to develop our handwriting to develop cursive joins.</li> <li>• To learn a new spelling pattern each week.</li> <li>• Present a piece of work to the class.</li> </ul>	<p><b>Numeracy:</b></p> <p>*These vary slightly depending on level, but most of us will:</p> <ul style="list-style-type: none"> <li>• To consolidate naming and identifying different types of angles.</li> <li>• To measure different angles using a protractor.</li> <li>• To consolidate compass points and link them to angles.</li> <li>• To plot and give grid references.</li> <li>• To identify the lines of symmetry in a 2D shape.</li> <li>• To complete a symmetrical picture.</li> <li>• To revise different fractions and their properties.</li> <li>• To order simple fractions.</li> <li>• To find a fraction of a quantity.</li> <li>• To consolidate different coins and notes.</li> <li>• To solve problems using money.</li> <li>• To read the time on a clock.</li> <li>• To develop knowledge of the 6 and 7.</li> </ul>	
<p><b>Health &amp; Wellbeing:</b></p> <ul style="list-style-type: none"> <li>• To develop our skills in Scottish country dancing.</li> <li>• To develop skills in warming up and cooling down.</li> <li>• Learning to adapt to working in different partners and helping others.</li> <li>• To develop different skills when playing various games.</li> <li>• I am aware of my emotions and can express how I am feeling.</li> <li>• I can learn strategies to use to help when I feel different emotions</li> <li>• I understand and know who I can talk to when I need help.</li> <li>• I can discuss how I responded in a situation and if I could have responded differently.</li> </ul>	<p><b>Contexts for Learning: Mysteries of the world</b></p> <ul style="list-style-type: none"> <li>• To write notes about: The Bermuda Triangle; Lost City of Atlantis; Amelia Earhart; Easter Island heads; Loch Ness Monster and Crystal Skulls.</li> <li>• To use a search engine to research information on a given mystery of the world.</li> <li>• To make a presentation about my given mystery to the class to teach them about it.</li> <li>• To consider the different theories behind each of the mysteries.</li> <li>• To work as a group/pair to develop learning and leadership.</li> </ul>	
<p><b>Other Events:</b></p> <ul style="list-style-type: none"> <li>• Christmas party</li> <li>• Open sessions</li> <li>• Breadalbane's Got Talent</li> <li>• Road Safety Week</li> </ul>		