

<p>Literacy: During term 4, we will continue to focus on improving our sentence structure, as well as continuing to develop our reading, listening and talking skills. Most children will be able to:</p> <p>Reading</p> <ul style="list-style-type: none"> • read for information, from either a fiction or non-fiction text (reading comprehension) • identify the differences between a fiction and non-fiction book • choose an appropriate book to read independently for enjoyment <p>Writing</p> <ul style="list-style-type: none"> • begin to use joining words to make their writing ‘flow’ • using Colourful Semantics to makes sure our sentences have a ‘who’, ‘doing’, ‘what’ and ‘how’. • become more confident peer-assessing and giving feedback to others <p>Listening and talking</p> <ul style="list-style-type: none"> • confidently share personal experiences with the class during news time, and contribute meaningfully to class discussions 	<p>Numeracy: During term 4 we will consolidate all our prior learning , as well as introducing new concepts and vocabulary, so that most children will be able to:</p> <ul style="list-style-type: none"> • add and subtract 2 or 3 numbers within 20, or up to 100 for some • have an understanding of the concept of division, and begin to divide numbers into equal groups • find and create patterns, and continue them • confidently solve missing number problems, e.g. $7 + ? = 12$, and begin to use this in the context of giving change • round numbers to the nearest 10 • estimate ‘how many’, and where a number will come on a number line • have an awareness of historical number systems, such as Roman numerals, and use them to solve simple problems • read digital and analogue times to o’clock and half past • use directional language, e.g. left and right, compass directions
<p>Health & Wellbeing: Currently, our class PE slots are on a Thursday and Friday morning. We will also have regular circle time. We will also be doing outdoor learning this term, on a Friday afternoon.</p> <p>In PE, all children will work towards being able to:</p> <ul style="list-style-type: none"> • demonstrate strength, balance and stamina • compete with others in a variety of athletic events, and be a good competitor, winner and loser • enjoy taking part in outdoor activities, being safe in, and respectful of, the environment around us <p>During circle time, we will be discussing:</p> <ul style="list-style-type: none"> • discuss different ways of dealing with emotions which affect us 	<p>Contexts for Learning: This term, our topics will be and ‘Our Bodies’, which will include personal safety and sexual education, and transitions and preparing for P3. Through these topics, all children will have opportunities to:</p> <ul style="list-style-type: none"> • learn about the major organs of the human body, and their functions • learn about what humans need to stay alive and to stay healthy • investigate the different stages of human development • think about healthy and unhealthy foods, and how and why they need to keep their bodies clean • learn the correct names for different body parts • use the NSPCC’s ‘Pantasaurus’ to understand about personal body safety, and what to do if someone makes them uncomfortable • learn the French words for some body parts
<p>Other Information:</p> <ul style="list-style-type: none"> • Open sessions - Tuesday 6th May and Tuesday 4th June, 3pm • May Day holiday – Monday 5th May (school closed to pupils and staff) • Primary Sports Day – Friday 7th June (reserve date – Tuesday 11th June) • Reports issued to parents – Wednesday 12th June • School closes for summer – Friday 28th June, 12noon 	 <p>The logo for Breadalbane Academy is circular with a blue border. Inside the circle, there is a yellow bird with its wings spread, perched on a branch. The text 'BREADALBANE ACADEMY' is written in white around the top inner edge of the circle. Below the bird, the Gaelic motto 'DACHSIAN RI SAR- GHNIOMH' is written in white. At the bottom of the circle, the word 'ABERFELDY' is written in white.</p>