

<p><b>Literacy:</b> We are learning to:</p> <ul style="list-style-type: none"> <li>• Read with fluency, expression and understanding.</li> <li>• Create my own texts for others to listen to or watch.</li> <li>• Select an appropriate purpose and subject for the texts I create.</li> <li>• Show my understanding of notes I have created through explaining them to others.</li> <li>• Use a range of resources to plan and organise my thinking before I give a talk.</li> <li>• Structure my talk using an introduction, conclusion and summary and I can link my ideas together.</li> <li>• Begin to show my understanding of the difference between fact and opinion.</li> <li>• Use reasons and examples to support ideas and opinions.</li> <li>• Make recommendations to friends based on their reading interests.</li> <li>• Vary the structure of my texts with help.</li> <li>• Use various available resources to make my writing more effective.</li> <li>• Talk about what I am reading with others.</li> </ul>	<p><b>Numeracy:</b> *These vary depending on level, but most of us will be learning to:</p> <ul style="list-style-type: none"> <li>• Construct decimal fractions, link them to their place value, and solve problems using them.</li> <li>• Solve a range of problems and share the method used to find the answer.</li> <li>• Further my knowledge of addition, subtraction, multiplication and division in a range of contexts.</li> <li>• Consolidate my knowledge of the 6,7,8 and 9 times tables.</li> <li>• Use my knowledge of fractions to solve problems, e.g. finding fractions of an amount and finding equivalent fractions.</li> <li>• Measure the length, volume, distance or weight of something using estimation.</li> <li>• Convert measurements.</li> <li>• Find the area and perimeter of 2D shapes.</li> <li>• Identify the rule in a given pattern and number sequence.</li> <li>• Know and understand the concept of variables where a symbol is used to represent a number.</li> <li>• We will also be developing our mental maths skills through a range of focuses.</li> </ul>
<p><b>Health &amp; Wellbeing:</b> We are learning to:</p> <ul style="list-style-type: none"> <li>• Develop skills in athletics, tennis and other sports and activities.</li> <li>• Express my feelings using a variety of strategies.</li> <li>• Develop an understanding of healthy eating and what contributes to it.</li> <li>• Develop an understanding of why some choose to eat different foods and have different nutritional needs.</li> <li>• Name different food groups and identify foods that come under each heading.</li> <li>• Discover the travel of food around the world.</li> <li>• Understand the effect of substance misuse on the body.</li> <li>• Know and explain how my body is changing as I grow up.</li> </ul>	<p><b>Contexts for Learning: Animals</b> We are learning to:</p> <ul style="list-style-type: none"> <li>• Create and give a presentation on a given animal to the class.</li> <li>• Engage our curiosity throughout the topic.</li> <li>• Investigate different aspects of life outdoors.</li> <li>• Create a junk model of an animal in a small group.</li> <li>• Compare our lives to the lives of specific animals.</li> <li>• Name and identify endangered and extinct animals.</li> <li>• Discover different environments animals live in.</li> <li>• Identify different animal characteristics.</li> <li>• Consider how different animals survive.</li> <li>• Investigate how plants benefit us.</li> </ul>
<p><b>Other Events:</b></p> <ul style="list-style-type: none"> <li>• Open sessions.</li> <li>• Sports Day.</li> <li>• Gaelic MOD.</li> <li>• Class trip.</li> </ul>	