

<p>Literacy:</p> <p>Reading: Learning sounds through Jolly Phonics, progressing to blending short words.</p> <p>Listening and Talking: Learning to listen and follow instructions. Speaking in front of the class for show and tell items.</p> <p>Writing: Mark making opportunities progressing to developing core letter formation through recounting weekly personal news and labelling diagrams.</p>	<p>Numeracy:</p> <p>Mental maths: Recounting numbers 0 -10 forward and backwards; ordering and filling in missing numbers. Adding and subtracting within 10.</p> <p>Visualising and writing numbers 1 – 10; recognising quantity through counting and maths games.</p>
<p>Health & Wellbeing:</p> <p>Learning about school routines and golden rules; how can we contribute to the wider school ethos. Understanding friendships & fairness and how we can make new friends and help each other in class and around the school.</p> <p>P.E.: Core skills relating to developing movement skills, including energetic play, controlling our bodies and finding out how to use and share space.</p>	<p>Contexts for Learning:</p> <p>Topic this term is ‘Bears’. Using outdoor learning to explore our environment, learning about woodland habitats and how bears compare to our native animals. We will examine different species and how they survive; understanding concepts such as hibernation, endangered and global warming.</p>
<p>Other Events:</p> <ul style="list-style-type: none"> • P1 class photo • Languages day 	