

<p>Literacy: We are learning:</p> <ul style="list-style-type: none"> • To discuss the main ideas of a text. • To use information for a specific purpose. • To be aware of the difference between fact and opinion. • To use sight words, phonics and context clues to help when reading a piece of text. • To find the main idea of the text. • To discuss the characters and setting of a given text. • To make predictions from a text. • To write a story using capital letters and full stops. • To add detail to my writing. • To check my writing makes sense. 	<p>Numeracy: *These vary slightly depending on level, but most of us will be able:</p> <ul style="list-style-type: none"> • To identify numbers from 0-100. • To count on and back from a given number from 0 to 100. • To count in 10s to 100. • To apply knowledge of odd and even numbers in different contexts. • To begin to count and group in 2s, 5s and 10s. • To add and subtract a single digit from another single digit. • To identify number bonds to 10. • To find the difference between two numbers using a number line.
<p>Health & Wellbeing: We are learning:</p> <ul style="list-style-type: none"> • To express my feelings and be able to talk about them. • To use strategies learnt to support me in challenging times. • To recognise how another person feels in different scenarios. • To develop skills and techniques to improve my level of fitness. • To follows rules in different games. • To take on different roles in different games. • To take part in different games. 	<p>Contexts for Learning: Traditional Tale Land – this topic will continue into Term 2 We are learning:</p> <ul style="list-style-type: none"> • To recognise or discuss features of Traditional Tales. • To describe some features of a castle. • To identify characters in a story. • To plant a bean following instructions carefully • To explain how I planted a plant, retelling what I did. • To create a picture and retell a story using a character. • To create my character that could live in traditional tale land. • To discuss that everyone is different and respect others. • To describe the beginning, middle and end of the story. • To retell a story using Freeze Frames. • To discuss what I have learnt and what I have enjoyed.
<p>Other Events: Library visits Parents' evenings Tuesday 24th and Wednesday 25th September Open session European Day of Languages: 26th September</p>	 <p>The logo for Bread Albane Academy is circular with a blue border. Inside the circle, there is a golden wheat sheaf. The text 'BREAD ALBANE ACADEMY' is written along the top inner edge, and 'DANNAN RI SAR-GHNIOMH' is written along the bottom inner edge. Below the circle, the word 'ABERFELDY' is written in a blue banner.</p>

Class: P2

Term Plan

Term: 1 2019/2020