


<p><b>Literacy:</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• read an unfamiliar text with fluency and understanding</li> <li>• demonstrate understanding through answering literal, inferential and evaluative questions and generate my own questions</li> </ul> <p><b>Talking and Listening</b></p> <ul style="list-style-type: none"> <li>• discuss the style, structure, characterisation and setting of a variety of texts</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.</li> <li>• use what I learn to create my own stories, poems and plays with interesting structures, characters and/ or settings</li> </ul>	<p><b>Numeracy:</b></p> <p><b>Mental maths:</b></p> <ul style="list-style-type: none"> <li>• focus on recalling tables and related division quickly and accurately</li> <li>• Learning and practising mental maths strategies e.g. partitioning</li> <li>• quickly and accurately recall key number facts</li> <li>• select the most appropriate calculation to solve problems</li> <li>• round any 2 digit number to the nearest 100</li> <li>• Count on and back in 2's, 5's and 10's</li> <li>• Discuss the likelihood of an event occurring</li> <li>• factoring numbers</li> </ul>
<p><b>Health &amp; Wellbeing:</b></p> <p>Developing a growth mind-set, we are examining how our brain works and the affect this has on our learning process. Exploring the emotions involved in learning: evaluating success versus failure and how 'failure' is a key learning process.</p> <p><b>Emotional, Social and Physical Wellbeing</b></p> <ul style="list-style-type: none"> <li>• I am aware of my growing body and I am learning the correct names for its different parts and how they work.</li> </ul> <p>I recognise that we have similarities and differences but are all unique</p> <ul style="list-style-type: none"> <li>• I recognise that we have similarities and differences but are all unique</li> </ul>	<p><b>Contexts for Learning:</b></p> <p>Topic this term is Climate Change: this is closely linked with HWB, Science, Art and Writing.</p> <ul style="list-style-type: none"> <li>• show an understanding of the world by learning about Energy usage and sustainability in different countries.</li> </ul> <p>understand that a wide range of different kinds of friendships and relationships exist</p> <p><b>Creative writing relating to our Topic</b></p> <ul style="list-style-type: none"> <li>• Use describing words when writing energy posters.</li> <li>• Write an information leaflet about the benefits of sustainable energy</li> <li>• nature in the Birks</li> <li>• write an animal fact file</li> <li>• anti-rubbish poster</li> </ul>
<p><b>Other Events:</b></p> <p>Interview by Heartland Radio – Bounce Back</p> <p>School Trip to Griffin Wind Farm</p>	 <p>The logo for Breadalbane Academy is circular with a blue border. Inside the circle, there is a golden sun or flame-like symbol. The text 'BREADALBANE ACADEMY' is written along the top inner edge, and 'ABERFELDY' is at the bottom. Below the circle, a blue banner contains the Gaelic motto 'DÀNNAN RI SAR-GHNOIMH'.</p>

Class: P4

Term Plan

Term:1