

The Curriculum in Breadalbane Academy

Session 2020-21

Assessment

- There are a number of different approaches to assessment between subjects, but in general the following applies.
- Nat 4 – Assessment requires the completion of Units and an Added Value Unit.
- Nat 5 – Assessment requires an Assignment to be completed and a Final Exam.
- Higher – Assessment requires an Assignment to be completed and a Final Exam.
- Advanced Higher – Assessment requires an Assignment to be completed and a Final Exam.

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CfE Curriculum Areas

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Administration and IT

Administration and IT develops candidates' administrative, organisational and IT skills. Candidates develop an understanding of administration in the workplace and the IT skills required for the role.

- At **Nat 3** there are three areas of study – IT Solutions for Administrators, Communication in Administration and Administration in Action.
- At **Nat 4** there are three areas of study – Administrative Practices, IT Solutions for Administrators, Communication in Administration.
- At **Nat 5** there are two areas of study – Theory and IT Applications.
- At **Higher** there are two areas of study – Administrative Theory and Practice and IT Applications.
- <https://www.sqa.org.uk/sqa/45686.html>

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Applications of Mathematics

The Applications of Mathematics Course enables learners to apply mathematical ideas and strategies. This provides learners with the knowledge and understanding to manage finances, statistics, geometry and measurements in a real-life contexts.

- At **Nat 3** there are three areas of study – Managing Money and Data, Shape, Space and Measures and Numeracy.
- At **Nat 4** there are three areas of study – Managing Finance and Statistics, Geometry and Measures and Numeracy.
- At **Nat 5** there are several areas of study – Finance, Statistics, Measurement, Geometry, Graphical Data and Probability.
- <https://www.sqa.org.uk/sqa/81277.html>

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Art and Design

Creativity is the focus of the course. Learners develop knowledge of art and design practices by studying artists and designers and their work. They also develop an understanding of expressive and design processes.

- At **Nat 3** there are two areas of study – Expressive and Design Activities.
- At **Nat 4** there are three areas of study – Expressive, Design and Practical Activities.
- At **Nat 5** there are two areas of study – Expressive and Design.
- At **Higher** there are two areas of study – Expressive and Design.
- <https://www.sqa.org.uk/sqa/45707.html>

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Art and Design (Design)

The Art and Design (Design) Course provides opportunities for learners to develop their creativity and apply their understanding of design practice, function and aesthetics.

- At **Advanced Higher** there are two areas of study – Design Studies and Design Enquiry.
- <https://www.sqa.org.uk/sqa/48473.html>

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Art and Design (Expressive)

The Art and Design (Expressive) Course provides opportunities for learners to develop their creativity, visual awareness and understanding of aesthetic, while exploring how to communicate their personal thoughts, ideas and opinions through their expressive artwork.

- At **Advanced Higher** there are two areas of study – Expressive Studies and Expressive Enquiry.
- <https://www.sqa.org.uk/sqa/48474.html>

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Biology

The Course develops interest and enthusiasm for biology. Scientific inquiry and investigation skills are developed through a range of topics from molecular through to whole organism and beyond.

- At **Nat 3** there are three areas of study – Cell Biology, Multicellular Organisms and Life on Earth.
- At **Nat 4** there are three areas of study – Cell Biology, Multicellular Organisms and Life on Earth.
- At **Nat 5** there are three areas of study – Cell Biology, Multicellular Organisms and Life on Earth.
- At **Higher** there are three areas of study – DNA and the Genome, Metabolism and Survival and Sustainability and Interdependence.
- At **Advanced Higher** there are three areas of study – Cells AND Proteins, Organisms and Evolution and Investigative Biology.
- <https://www.sqa.org.uk/sqa/45723.html>

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Business Management

Business Management develops enterprise skills and attributes by providing opportunities to study a range of business and organisational contexts. Candidates see the ways in which society relies on businesses and other organisations to satisfy its needs, and an understanding of how to use business information to interpret and report on overall business performance. The Course also looks at the impact that external influences can have on organisations.

- At **Nat 5** there are five areas of study – Understanding Business, Management of Marketing, Management of Operations, Management of People and Management of Finance.
- At **Higher** there are five areas of study – Understanding Business, Management of Marketing, Management of Operations, Management of People and Management of Finance.
- <https://www.sqa.org.uk/sqa/45693.html>

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Chemistry

The Course develops candidates curiosity, interest and enthusiasm for chemistry in a range of contexts. The skills of scientific inquiry and investigation are developed throughout the Course, and the relevance of chemistry is highlighted by the study of the applications of chemistry in everyday contexts.

- At **Nat 3** there are three areas of study – Chemical Changes and Structure, Nature's Chemistry and Chemistry in Society.
- At **Nat 4** there are three areas of study – Chemical Changes and Structure, Nature's Chemistry and Chemistry in Society.
- At **Nat 5** there are three areas of study - Chemical Changes and Structure, Nature's Chemistry and Chemistry in Society.
- At **Higher** there are three areas of study –Nature's Chemistry, Chemistry in Society and Researching Chemistry.
- At **Advanced Higher** there are three areas of study – Inorganic and Physical Chemistry, Organic Chemistry and Instrumental Analysis and Researching Chemistry.
- <https://www.sqa.org.uk/sqa/45720.html>

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Computing Science

Computing Science shapes the world in which we live and its future. The course brings together elements of technology, science and creative digital media, providing an insight into the challenge, excitement and reward to be found in these areas.

- At **Nat 3** there are two areas of study – Building Digital Solutions and Information Solutions.
- At **Nat 4** there are two areas of study – Software Design and Development and Information System Design and Development.
- At **Nat 5** there are four areas of study – Software Design and Development, Computer Systems, Database Design and Development and Web Design and Development.
- <https://www.sqa.org.uk/sqa/48477.html>

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Design and Manufacture

The Course provides a broad and practical experience in product design and manufacture. Creativity is at the heart of this Course and its combination with technology makes it exciting and dynamic.

- At **Nat 4** there are two areas of study – Design and Materials and Manufacturing.
- At **Nat 5** there are two areas of study – Design and Manufacture.
- At **Higher** there are two areas of study – Design and Manufacture.
- <https://www.sqa.org.uk/sqa/45645.html>

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Drama

The Drama Course allows learners to explore both the practical and analytical aspects of the subject. Learners develop skills through practical aspects of theatre, the creative exploration of the art of theatre and its forms and practices.

- At **Nat 3** there are two areas of study – Drama Skills and Production Skills.
- At **Nat 4** there are two areas of study – Drama Skills and Production Skills.
- At **Nat 5** there is an integrated approach to learning – Develops practical and evaluative skills as well as knowledge and understanding of drama and its influences.
- At **Higher** there is an integrated approach to learning – Develops practical and evaluative skills as well as knowledge and understanding of drama and its influences.
- At **Advanced Higher** there is an integrated approach to learning – Develops and apply skills in their acting / directing / design roles to make a creative and coherent theatrical statement.
- <https://www.sqa.org.uk/sqa/45712.html>

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Engineering Science

Engineering is vital to everyday life; it shapes the world in which we live and its future. Engineers play key roles in meeting the needs of society in fields which include climate change, medicine, IT and transport.

- At **Nat 4** there are three areas of study – Engineering Contexts and Challenges, Electronics and Control and Mechanisms and Structures.
- At **Nat 5** there are three areas of study – Engineering Contexts and Challenges, Electronics and Control and Mechanisms and Structures.
- At **Higher** there are three areas of study – Engineering Contexts and Challenges, Electronics and Control and Mechanisms and Structures.
- At **Advanced Higher** there are three areas of study – Engineering Project Management, Electronics and Control and Mechanisms and Structures.

- <https://www.sqa.org.uk/sqa/45648.html>

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English

The courses provide candidates with opportunities to develop skills in listening, talking, reading and writing. Language and literacy skills are of personal, social and economic importance.

- At **Nat 3** there are three areas of study – Understanding Language, Producing Language and Literacy.
- At **Nat 4** there are three areas of study – Analysis and Evaluation, Creation and Production and Literacy.
- At **Nat 5** pupils develop their language skills in reading writing, talking and listening. Natural teaching and learning approaches will allow for them to be integrated.
- At **Higher** pupils continue to develop their language skills in reading writing, talking and listening. Natural teaching and learning approaches will allow for them to be integrated.
- At **Advanced Higher** there are two areas of study – Analysis and Evaluation of Literary texts and Creation and Production.
- <https://www.sqa.org.uk/sqa/45672.html>

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Environmental Science

The course develops learners' interest and enthusiasm for environmental science in a range of contexts, as well as their investigative and experimental skills. Environmental science takes a problem solving approach to attempt to develop solutions that prevent or reverse environmental deterioration and aim for sustainable practices.

- At **Nat 3** there are three areas of study – Living Environment, Earth's Resources and Sustainability.
- At **Nat 4** there are three areas of study – Living Environment, Earth's Resources and Sustainability.
- At **Nat 5** there are three areas of study – Living Environment, Earth's Resources and Sustainability.
- <https://www.sqa.org.uk/sqa/45726.html>

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Fashion and Textile Technology

Course develops knowledge, understanding and skills in the technological processes of the fashion/textile industry. Course is experiential and practical, with opportunities for candidates to develop and communicate their own ideas for fashion.

- At **Nat 3** there are three areas of study – Textile Technologies, Fashion/Textile Item Development and Fashion and Textile Choices.
- At **Nat 4** there are three areas of study – Textile Technologies, Fashion/Textile Item Development, Fashion and Textile Choices.
- At **Nat 5** there are three areas of study – Textile Technologies, Fashion/Textile Item Development and Fashion and Textile Choices.
- <https://www.sqa.org.uk/sqa/56930.html>

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French

Modern Languages Courses develop candidates' knowledge and understanding of a modern language and cover the contexts of society, learning, employability and culture. These Courses provide learners with opportunities to develop their reading, listening, talking and writing skills to help them understand and use French.

- At **Nat 2** there is one mandatory unit and three optional ones of which two must be covered – Life in Another Country (Mandatory), Personal Language, Transactional Language and Language in Work.
- At **Nat 3** there are two areas of study – Understanding Language and Using Language.
- At **Nat 4** there are two areas of study – Understanding Language, Using Language.
- At **Nat 5** there are three areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Knowledge and understanding Of detailed language required to understand and use a modern language.
 - Applying grammatical knowledge and understanding.
- At **Higher** there are four areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Applying knowledge and understanding of detailed and complex language to understand and use a modern language.
 - Applying knowledge and understanding of language to translate detailed and complex language.
 - Applying grammatical knowledge and understanding.
- At **Advanced Higher** there are three areas of study – Understanding Language, Using Language and Specialist Study.
- <https://www.sqa.org.uk/sqa/45775.html>

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Gaelic (Learners)

Modern Languages Courses develop candidates' knowledge and understanding of a modern language and cover the contexts of society, learning, employability and culture. These Courses provide learners with opportunities to develop their reading, listening, talking and writing skills to help them understand and use Gaelic.

- At **Nat 2** there is one mandatory unit and three optional ones of which two must be covered – Life in Another Country (Mandatory), Personal Language, Transactional Language and Language in Work.
- At **Nat 3** there are two areas of study – Understanding Language and Using Language.
- At **Nat 4** there are two areas of study – Understanding Language, Using Language.
- At **Nat 5** there are three areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Knowledge and understanding Of detailed language required to understand and use a modern language.
 - Applying grammatical knowledge and understanding.
- At **Higher** there are four areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Applying knowledge and understanding of detailed and complex language to understand and use a modern language.
 - Applying knowledge and understanding of language to translate detailed and complex language.
 - Applying grammatical knowledge and understanding.
- <https://www.sqa.org.uk/sqa/45775.html>

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Geography

The study of geography introduces candidates to our changing world, its human interactions and physical processes. Candidates develop the knowledge and skills to enable them to contribute to their local communities and wider society. The study of geography fosters positive life-long attitudes of environmental stewardship, sustainability and global citizenship. Practical activities, including fieldwork, provide opportunities for candidates to interact with their environment.

- At **Nat 3** there are three areas of study – Physical Environments, Human Environments and Global Issues.
- At **Nat 4** there are three areas of study – Physical Environments, Human Environments and Global Issues.
- At **Nat 5** there are three areas of study – Physical Environments, Human Environments and Global Issues.
- At **Higher** there are three areas of study – Physical Environments, Human Environments and Global Issues.
- At **Advanced Higher** there are two areas of study Geographical Skills and Geographical Issues.
- <https://www.sqa.org.uk/sqa/45627.html>

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German

Modern Languages Courses develop candidates' knowledge and understanding of a modern language and cover the contexts of society, learning, employability and culture. These Courses provide learners with opportunities to develop their reading, listening, talking and writing skills to help them understand and use German.

- At **Nat 2** there is one mandatory unit and three optional ones of which two must be covered – Life in Another Country (Mandatory), Personal Language, Transactional Language and Language in Work.
- At **Nat 3** there are two areas of study – Understanding Language and Using Language.
- At **Nat 4** there are two areas of study – Understanding Language, Using Language.
- At **Nat 5** there are three areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Knowledge and understanding of detailed language required to understand and use a modern language.
 - Applying grammatical knowledge and understanding.
- At **Higher** there are four areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Applying knowledge and understanding of detailed and complex language to understand and use a modern language.
 - Applying knowledge and understanding of language to translate detailed and complex language.
 - Applying grammatical knowledge and understanding.
- <https://www.sqa.org.uk/sqa/45775.html>

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Graphic Communication

The Course is practical, exploratory and experiential in nature. It combines elements of creativity and communicating for visual impact with elements of protocol and an appreciation of the importance of graphic communication standards.

- At **Nat 4** there are two areas of study – 2D Graphic Communication and 3D and Pictorial Communication.
- At **Nat 5** there are two areas of study – 2D Graphic Communication and 3D and Pictorial Communication.
- At **Higher** there are two areas of study – 2D Graphic Communication and 3D and Pictorial Communication.
- At **Advanced Higher** there are two areas of study Technical Graphics and Commercial and Visual Media Graphics.
- <https://www.sqa.org.uk/sqa/45651.html>

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Health and Food Technology

Health and Food Technology Course focuses on health, the influence of food and its nutritional properties, and the dietary needs of individuals. It also focuses on the application of safe, hygienic and informed practices in food preparation.

- At **Nat 3** there are three areas of study – Food for Health, Food Production Development and Contemporary Food Issues.
- At **Nat 4** there are three areas of study – Food for Health, Food Production Development and Contemporary Food Issues.
- At **Nat 5** there are six areas of study –
 - Explaining the relationship between health, food and nutrition and application of understanding in practical contexts.
 - Explaining the functional properties of food.
 - Understanding current consumer issues and how to make informed consumer decisions.
 - A range of technological skills related to food production.
 - Organisational skills necessary to plan, prepare and evaluate products and processes.
 - Solving problems related to a range of health, food, nutrition and consumer needs.
- At **Higher** there are seven areas of study –
 - Analyse the relationship between health, food and nutrition and applying understanding in practical contexts.
 - Understanding practical applications of the functional properties of food.
 - Explaining a range of contemporary issues influencing food choice.
 - Applying a range of technological skills related to food production.
 - Investigate and research skills
 - Applying problem solving skills to making food products to meet specified needs.
- At **Advanced Higher** there are two areas of study – Food for Health and Food Science, Production and Manufacturing.

- <https://www.sqa.org.uk/sqa/45738.html>

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History

The Course develops a coherent and balanced understanding of Scottish, British, European and world history. Through examining the past, candidates can better understand their own communities, their country and the wider world.

- At **Nat 3** there are three areas of study Scottish History, British History and European and World History.
- At **Nat 4** there are three areas of study Scottish History, British History and European and World History.
- At **Nat 5** there are three areas of study Scottish History, British History and European and World History.
- At **Higher** there are six areas of study –
 - Developing and applying skills and knowledge across contexts from British, European and World and Scottish History.
 - Evaluating the origin, purpose, content and context of historical sources.
 - Evaluating the impact of historical developments and synthesising information in a well structured manner.
 - Evaluating the factors contributing towards historical developments, and drawing well reasoned conclusions supported by evidence.
 - Researching and analysing historical information.
 - Developing a detailed and accurate knowledge and understanding of complex historical issues in British, European and World, and Scottish contexts.
- At **Advanced Higher** there are two areas of study – Historical Study and Researching Historical Issues.
- <https://www.sqa.org.uk/sqa/45628.html>

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Hospitality: Practical Cookery

The Course, which is practical and experiential in nature, develops basic cookery and organisational skills in hospitality related contexts.

- At **Nat 3** there are three areas of study – Techniques and Processes, Understanding and Using Ingredients and Organisational Skills for Cooking.
- At **Nat 4** there are three areas of study – Techniques and Processes, Understanding and Using Ingredients and Organisational Skills for Cooking.
- At **Nat 5** there are four areas of study –
 - Candidates will enhance their cookery skills, food preparation techniques and ability to follow cookery processes in the context of producing dishes.
 - Candidates knowledge and understanding of ingredients, and their characteristics, will be developed. The importance of sustainability, responsible sourcing of ingredients and current dietary advice are also addressed.
 - Candidates develop planning, organisational and time management skills following recipes, and by planning, producing and costing dishes and meals. They also extend their ability to carry out an evaluation of prepared dishes.
 - Through out the course, candidates develop their understanding of safety and hygiene when working with ingredients as well as the importance of following safe and hygienic practices at all times in a practical context.
- <https://www.sqa.org.uk/sqa/47433.html>

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Mathematics

Mathematics is rich and stimulating and develops logical reasoning, analysis, problem solving skills, creativity and the ability to think in abstract ways.

- At **Nat 4** there are three areas of study – Expressions and Formulae, Relationships and Numeracy.
- At **Nat 5** there are five areas of study –
 - Understand and use mathematical concepts and relationships.
 - Select and apply numerical skills
 - Select and apply skills in algebra, geometry, trigonometry and statistics.
 - Use mathematical models.
 - Use mathematical reasoning skills to interpret information, to select a strategy to solve a problem, and to communicate solutions.
- At **Higher** there are six areas of study –
 - Understand and use a range of mathematical concepts and relationships.
 - Select and apply operational skills in algebra, geometry, trigonometry, calculus and statistics within mathematical contexts
 - Select and apply skills in numeracy.
 - Use mathematical reasoning skills to extract and interpret information and to use complex mathematical models.
 - Use mathematical reasoning skills to think logically, provide justification or proof, and solve problems.
 - Communicate mathematical information with complex features.
- At **Advanced Higher** there are three areas of study – Methods in Algebra and Calculus, Applications of Algebra and Calculus and Geometry (Proof and Systems of Equations).
- <https://www.sqa.org.uk/sqa/45750.html>

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Mathematics of Mechanics

Mathematics is important in everyday life, allowing us to make sense of the world around us and to manage our lives.

Mechanics uses mathematics to enable us to model real life situations and to equip us with the skills we need to interpret and understand how things work, simplify and solve problems, identify limitations and draw conclusions.

- At **Advanced Higher** there are three areas of study – Linear and Parabolic Motion, Force Energy and Periodic Motion, Mathematical Techniques for Mechanics.
- <https://www.sqa.org.uk/sqa/48505.html>

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Modern Studies

Modern Studies follows a multidisciplinary approach to develop candidates' knowledge and understanding of contemporary political and social issues in local, Scottish, United Kingdom and international contexts. Candidates develop the skills to interpret and participate in the social and political processes they will encounter in their lives.

- At **Nat 3** there are three areas of study – Democracy in Scotland and the United Kingdom, Social Issues in the United Kingdom, and International Issues.
- At **Nat 4** there are three areas of study – Democracy in Scotland and the United Kingdom, Social Issues in the United Kingdom, and International Issues.
- At **Nat 5** there are eight areas of study –
 - Developing and applying detailed skills, knowledge and understanding in political, social or international contexts.
 - With guidance, research and using information collected from a range of sources about contemporary issues which are most familiar.
 - Using a range of sources of information to support and oppose views.
 - Giving detailed justification for decisions.
 - Giving detailed support for valid conclusions.
 - Demonstrating knowledge and understanding of the main democratic processes, institutions and organisations which make up political life in Scotland and / or the UK by giving factual descriptions and detailed explanations.
 - Demonstrating knowledge and understanding of a major social issue in Scotland and the UK, focusing on either social inequity or crime and the law, by giving factual descriptions and detailed explanations.
 - Demonstrating knowledge and understanding of an international issue, relating to either a significant world power or contemporary world issue, by giving factual descriptions and detailed explanations.
- At **Higher** there are four areas of study –
 - Developing and applying factual and theoretical knowledge and understanding, and giving detailed explanations and analysis of:
 - The democratic processes, institutions and organisations which make up political life in Scotland and the United Kingdom.
 - A major issue in the United Kingdom, focusing on either social inequality or crime and the law.
 - An international issue, focusing on either a political and socio-economic study of a major world power or a contemporary world issue.
 - Analysing, evaluating and synthesising a wide range of evidence which may be written, numerical and graphical to:
 - Detect and explain the degree of objectivity in contexts which may be familiar or unfamiliar.
 - Draw and support conclusions in contexts which may be familiar or unfamiliar.
 - Analysing and evaluating a wide range of evidence which may be written, numerical and graphical to explain the degree of reliability in contexts which may be familiar or unfamiliar.
 - Researching, analysing, evaluating and synthesising a wide range of evidence which may be written, numerical and graphical to make and justify decisions in contexts which may be familiar or unfamiliar.
- At **Advanced Higher** there are two areas of study – Contemporary Issues and Researching Contemporary Issues.
- <https://www.sqa.org.uk/sqa/45629.html>

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Music

The Music courses provide candidates with broad practical experience of performing, creating and understanding music. The courses enable candidates to work independently or in collaboration with others, and can help them to plan and organise, to make decisions and to take responsibility for their own learning.

- At **Nat 3** there are three areas of study – Performing Skills, Composing Skills and Understanding Music.
- At **Nat 4** there are three areas of study – Performing Skills, Composing Skills and Understanding Music.
- At **Nat 5** there are six areas of study –
 - Skills in listening to music to promote aural perception and discrimination.
 - Knowledge and understanding of music styles, concepts, notation signs and symbols.
 - Skills in creating original music using compositional methods.
 - Reviewing the creative process and evaluating own composing.
 - Skills in performing music on two contrasting instruments in contrasting styles.
 - Self-reflection and review of rehearsal and practice skills.
- At **Higher** there are six areas of study –
 - Skills in listening to music to promote aural perception and discrimination.
 - Knowledge and understanding of level-specific music styles, concepts, notation signs and symbols.
 - Skills in creating original music , incorporating harmony and using compositional methods.
 - Reviewing the creative process and evaluating own composing.
 - Skills in performing music on two contrasting instruments in contrasting styles.
 - Self-reflection and review of rehearsal and practice skills.
- At **Advanced Higher** there are three areas of study – Performing Skills, Composing Skills and Understanding and Analysing Music.
- <https://www.sqa.org.uk/sqa/45715.html>

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Music Technology

These courses are for learners with a broad interest in music technology and 20th and 21st century music. The courses are practical and experiential in nature. There is scope for personalisation and choice through the contexts for learning.

- At **Nat 3** there are three areas of study – Music Technology Skills, Understanding 20th and 21st Century Music and Music Technology in Context.
- At **Nat 4** there are three areas of study – Music Technology Skills, Understanding 20th and 21st Century Music and Music Technology in Context.
- At **Nat 5** there are three areas of study – Developing Music Technology Skills, Developing an Understanding of 20th and 21st Century Music and Music Technology Contexts.
- At **Higher** there are three areas of study – Developing Music Technology Skills, Developing an Understanding of 20th and 21st Century Music and Music Technology Contexts.
- <https://www.sqa.org.uk/sqa/56941.html>

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Photography

The Higher Course is practical and experiential, candidates develop practical skills in photography and use photography in visually imaginative ways. Candidates are encouraged to be critically self-aware and also develop their appreciation of photographic work and practice.

- At **Higher** there are eight areas of study –
 - Applying knowledge and understanding of the properties of light and image formation.
 - Applying knowledge and understanding of camera controls and a range of photographic techniques and processes.
 - Investigating and analysing the major historical, scientific, social and cultural factors influencing photographers and their work.
 - Producing investigative research for photography and planning, shooting, printing and developing photographs.
 - Exploring and experimenting with a range of photographic media, manipulation techniques and processes.
 - Producing and presenting creative and technically proficient photographs.
 - Effectively managing and storing photographic images.
 - Critical self-reflecting and evaluating by candidates of their work and practice, and the photographic work of others.
- <https://www.sqa.org.uk/sqa/46447.html>

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Photography (NPA)

The NPA Photography at SCQF level 4 will fill a gap in provision at this level and provide a foundation level of study that will reflect the personal and social development needs of the learner. The units are aimed at promoting self-confidence, self-development, and learner interests to promote positive progression routes.

The NPA Photography at SCQF level 5 will build on the foundation skills at level 4 and prepare learners to understand more advanced skills and techniques. It will promote a progression route into the new NC Photography Group Award at SCQF Level 6 or other relevant skills for work and creative digital media programmes, eg the new NC Introduction to Creative Industries Group Award at SCQF Level and Higher Photography.

- At **NPA (SCQF Level 4)** there are four areas of study – Understanding Photography, Photographing People, Photographing Places and Working with Photographs.
- At **NPA (SCQF Level 5)** there are four areas of study – Understanding Photography, Photographing People, Photographing Places and Working with Photographs.
- <https://www.sqa.org.uk/sqa/63340.html>

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Physical Education

Physical Education acts as a stimulus for personal achievement, and this makes it an ideal platform for developing confidence, resilience, responsibility and working co-operatively with others. The courses also promote mental, emotional, social and physical wellbeing.

- At **Nat 3** there are two areas of study – Performance Skills and Factors Affecting Performance.
- At **Nat 4** there are two areas of study – Performance Skills and Factors Impacting on Performance.
- At **Nat 5** there are five areas of study –
 - Develop the ability to safely perform a comprehensive range of movement and performance skills.
 - Understanding factors that impact on personal performance in physical activities.
 - Build capacity to perform effectively.
 - Develop approaches to enhance personal performance,
 - Monitor, record and evaluate performance development.
- At **Higher** there are seven areas of study –
 - Planning, developing, implementing and evaluating performance.
 - Selecting, demonstrating and safely applying a broad and comprehensive range of complex movement and performance skills in the challenging contexts.
 - Decision making and problem solving in challenging contexts.
 - Analysing factors that impact on performance.
 - Explaining a range of approaches for developing performance.
 - Creating and implementing a Personal Development Plan (PDP).
 - Analysing the recording, monitoring and evaluation of performance development.
- At **Advanced Higher** there are two areas of study – Performance Skills and Factors Impacting on Performance.
- <https://www.sqa.org.uk/sqa/45741.html>

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Physics

Through learning in Physics, learners develop their interest in and understanding of the world. They engage in a wide range of investigative tasks, which allows them to develop important skills to become creative, inventive and enterprising, in a world where the skills and knowledge developed by physics are needed across all sectors of society.

- At **Nat 3** there are three areas of study – Electricity and Energy , Waves and Radiation and Dynamics and Space.
- At **Nat 4** there are three areas of study – Electricity and Energy , Waves and Radiation and Dynamics and Space.
- At **Nat 5** there are six areas of study – Dynamics, Space, Electricity, Properties of Matter, Waves and Radiation.
- At **Higher** there are three areas of study – Our Dynamic Universe, Particles and Waves and Electricity.
- At **Advanced Higher** there are three areas of study – Rotational Motion and Astrophysics, Quanta and Waves and Electromagnetism.
- <https://www.sqa.org.uk/sqa/45729.html>

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Religious, Moral and Philosophical Studies

Develop a knowledge and understanding of religions.

- At **Nat 4 and 5** there are three areas of study – World Religion, Morality and Belief and Religious and Philosophical Questions.
- <https://www.sqa.org.uk/sqa/45631.html>

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Spanish

Modern Languages Courses develop candidates' knowledge and understanding of a modern language and cover the contexts of society, learning, employability and culture. These Courses provide learners with opportunities to develop their reading, listening, talking and writing skills to help them understand and use Spanish.

- At **Nat 2** there is one mandatory unit and three optional ones of which two must be covered – Life in Another Country (Mandatory), Personal Language, Transactional Language and Language in Work.
- At **Nat 3** there are two areas of study – Understanding Language and Using Language.
- At **Nat 4** there are two areas of study – Understanding Language, Using Language.
- At **Nat 5** there are three areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Knowledge and understanding Of detailed language required to understand and use a modern language.
 - Applying grammatical knowledge and understanding.
- At **Higher** there are four areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Applying knowledge and understanding of detailed and complex language to understand and use a modern language.
 - Applying knowledge and understanding of language to translate detailed and complex language.
 - Applying grammatical knowledge and understanding.
- At **Advanced Higher** there are three areas of study – Understanding Language, Using Language and Specialist Study.
- <https://www.sqa.org.uk/sqa/45775.html>

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Automotive Engineering

The National 4 Skills for Work Course: Automotive Skills at SCQF level 4 provides an introduction to the automotive industry and a progression route into further education, training or employment in the industry.

The Course covers areas such as vehicle maintenance and repair, fitting, electrical work, paint operations and roadside assistance — and develops the practical skills, problem solving skills, and knowledge and understanding needed in the automotive industry.

- At **Nat 4** there are four areas of study – The Garage, The Car, The Technician and the Vehicle Modification Project.
- <https://www.sqa.org.uk/sqa/42062.html>

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Exercise and Fitness Leadership

The NPA Exercise and Fitness Leadership has been developed to support candidates wishing to pursue Exercise and Fitness as a possible career path. The competences achieved will allow candidates to make other career decisions and follow different pathways.

- At **NPA Level 6** there are five areas of study of which three must be completed to gain the award – Cardiovascular Training, Fixed Weight Training, Free Weight Training, Circuit Training and Exercise to Music.
- <https://www.sqa.org.uk/sqa/38708.html>

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Hairdressing

- The Skills for Work (SfW) Course provides a broad introduction to hairdressing, with practical experience of general salon duties, reception skills, communication and customer care. The focus is on experiencing the salon environment and developing vocational skills, knowledge and understanding. Candidates will develop their skills in shampooing, conditioning, basic scalp massage, drying hair, colouring hair and cutting hair, and will learn about current fashion trends, with the opportunity to experiment to produce an image that reflects these. Emphasis throughout all Units is on employability skills and attitudes.
- At **Nat 4** there are four areas of study – Salon Awareness, Working in the Salon, Employability Skills and Creativity.
- <https://www.sqa.org.uk/sqa/69497.html>

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Rural Skills Nat 4

National 4 Skills for Work: Rural Skills is an introductory qualification. It develops the skills, knowledge and attitudes, needed for work in the land-based industries.

This Rural Skills Course allows candidates to begin to develop some of the basic practical skills necessary to work in most of the land-based disciplines — areas such as agricultural livestock, equine industries, horticulture, landscaping, agricultural crops and animal care. The Course also provides the opportunity to explore the very diverse employment prospects that exist in land-based industries. There is then a choice of a plant or an animal route, where candidates can develop some of the basic skills for the chosen route.

- At **Nat 4** there are three mandatory units and two sets of optional ones of which one must be covered – Estate Maintenance(Mandatory), Land-based Industries (Mandatory), Employability Skills for Land-based Industries (Mandatory), Option 1 Units – Animal Husbandry, Animal Handling Option 2 Units – Crop Production, Soft Landscaping.
- <https://www.sqa.org.uk/sqa/27735.html>

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Rural Skills (NPA)

The Rural Skills National Progression Award (NPA) at SCQF level 5 is a credible starting place for candidates pursuing a future in one of the major land-based industries. Candidates will gain a knowledge of how a rural business enterprise operates, and an insight into one of eight particular areas of rural skills: agriculture, animal care, equine studies, estate skills, fishery management, forestry, gamekeeping, and horticulture.

The NPA covers the job roles, main sustainability features, alternative enterprises, and issues that a rural business enterprise may face.

- At **NPA Level 5** there is one mandatory unit (from a choice of two), Rural Business Investigation or Rural Investigation with a Scottish Context, and two units relating to one of the chosen option routes from the following categories – Option 1 Units – Agriculture, Option 2 Units – Animal Care, Option 3 Units – Equine Studies, Option 4 Units Skills, Option 5 Units – Fisheries Management, Option 6 Units – Forestry, Option 7 Units – Gamekeeping, Option 8 Units – Horticulture.
- <https://www.sqa.org.uk/sqa/38621.html>

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Sports and Recreation (S4 only)

- The Skills for Work (SfW) Course in Sports and Recreation covers the main practical activities involved in carrying out a support role in a sports and recreation environment, as well as health and safety legislation. Set at SCQF levels 4 and 5, the Course gives hands-on experience in an appropriate recreational setting.
- This is run alongside the Uniform and Emergency Services qualification
- At Nat 4, candidates will learn about:
 - assisting with planning, setting up and delivering activity sessions
 - dismantling and checking equipment and resources
 - assisting with accident and emergency procedures
 - dealing effectively and courteously with clients, staff and others
 - helping to plan and review a personal training programme
 - establishing good practice in setting and reviewing personal goals
- At Nat 5, candidates will learn about:
 - assisting with planning, setting up and delivering activity sessions
 - assisting with setting up, dismantling and checking equipment and resources
 - assisting with accident and emergency procedures
 - dealing effectively and courteously with clients, staff and others
 - helping to plan and review a personal training programme
 - establishing good practice in identifying and reviewing personal goals
 - sourcing information about career pathways

Sports and Recreation (S5/6 only)

- The Skills for Work (SfW) Course in Sports and Recreation covers the main practical activities involved in carrying out a support role in a sports and recreation environment, as well as health and safety legislation. Set at SCQF levels 4 and 5, the Course gives hands-on experience in an appropriate recreational setting.
- This is run alongside the Uniform and Emergency Services qualification
- At Nat 4, candidates will learn about:
 - assisting with planning, setting up and delivering activity sessions
 - dismantling and checking equipment and resources
 - assisting with accident and emergency procedures
 - dealing effectively and courteously with clients, staff and others
 - helping to plan and review a personal training programme
 - establishing good practice in setting and reviewing personal goals
- At Nat 5, candidates will learn about:
 - assisting with planning, setting up and delivering activity sessions
 - assisting with setting up, dismantling and checking equipment and resources
 - assisting with accident and emergency procedures
 - dealing effectively and courteously with clients, staff and others
 - helping to plan and review a personal training programme
 - establishing good practice in identifying and reviewing personal goals
 - sourcing information about career pathways

Uniformed and Emergency Services (S5/6 only)

National 4 Skills for Work: Uniformed and Emergency Services is an introductory qualification. It develops the skills, knowledge and attitudes needed for work in the industry.

The Course introduces candidates to the uniformed and emergency services: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines; and the Ambulance Service, Coastguard, Fire and Rescue and Police. The Course includes investigating the different uniformed and emergency services, and the roles and responsibilities of those working in a specific service team. Candidates will also investigate career opportunities in the uniformed and emergency services.

- At **Nat 4** there is one mandatory unit (with a choice of two) and three optional ones of which two must be covered Uniformed and Emergency Services: An Introduction or Uniformed and Emergency Services: An Introduction (Scotland) (Mandatory) , Health, Safety, Fitness and Wellbeing, Engaging with the Community, Working in Teams.

<https://www.sqa.org.uk/sqa/31390.html>

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Administration and IT

Administration and IT develops candidates' administrative, organisational and IT skills. Candidates develop an understanding of administration in the workplace and the IT skills required for the role.

- At **Nat 3** there are three areas of study – IT Solutions for Administrators, Communication in Administration and Administration in Action.
- At **Nat 4** there are three areas of study – Administrative Practices, IT Solutions for Administrators, Communication in Administration.
- At **Nat 5** there are two areas of study – Theory and IT Applications.
- At **Higher** there are two areas of study – Administrative Theory and Practice and IT Applications.
- <https://www.sqa.org.uk/sqa/45686.html>

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Applications of Mathematics

The Applications of Mathematics Course enables learners to apply mathematical ideas and strategies. This provides learners with the knowledge and understanding to manage finances, statistics, geometry and measurements in a real-life contexts.

- At **Nat 3** there are three areas of study – Managing Money and Data, Shape, Space and Measures and Numeracy.
- At **Nat 4** there are three areas of study – Managing Finance and Statistics, Geometry and Measures and Numeracy.
- At **Nat 5** there are several areas of study – Finance, Statistics, Measurement, Geometry, Graphical Data and Probability.
- <https://www.sqa.org.uk/sqa/81277.html>

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Art and Design

Creativity is the focus of the course. Learners develop knowledge of art and design practices by studying artists and designers and their work. They also develop an understanding of expressive and design processes.

- At **Nat 3** there are two areas of study – Expressive and Design Activities.
- At **Nat 4** there are three areas of study – Expressive, Design and Practical Activities.
- At **Nat 5** there are two areas of study – Expressive and Design.
- At **Higher** there are two areas of study – Expressive and Design.
- <https://www.sqa.org.uk/sqa/45707.html>

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Art and Design (Design)

The Art and Design (Design) Course provides opportunities for learners to develop their creativity and apply their understanding of design practice, function and aesthetics.

- At **Advanced Higher** there are two areas of study – Design Studies and Design Enquiry.
- <https://www.sqa.org.uk/sqa/48473.html>

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Art and Design (Expressive)

The Art and Design (Expressive) Course provides opportunities for learners to develop their creativity, visual awareness and understanding of aesthetic, while exploring how to communicate their personal thoughts, ideas and opinions through their expressive artwork.

- At **Advanced Higher** there are two areas of study – Expressive Studies and Expressive Enquiry.
- <https://www.sqa.org.uk/sqa/48474.html>

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Biology

The Course develops interest and enthusiasm for biology. Scientific inquiry and investigation skills are developed through a range of topics from molecular through to whole organism and beyond.

- At **Nat 3** there are three areas of study – Cell Biology, Multicellular Organisms and Life on Earth.
- At **Nat 4** there are three areas of study – Cell Biology, Multicellular Organisms and Life on Earth.
- At **Nat 5** there are three areas of study – Cell Biology, Multicellular Organisms and Life on Earth.
- At **Higher** there are three areas of study – DNA and the Genome, Metabolism and Survival and Sustainability and Interdependence.
- At **Advanced Higher** there are three areas of study – Cells AND Proteins, Organisms and Evolution and Investigative Biology.
- <https://www.sqa.org.uk/sqa/45723.html>

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Business Management

Business Management develops enterprise skills and attributes by providing opportunities to study a range of business and organisational contexts. Candidates see the ways in which society relies on businesses and other organisations to satisfy its needs, and an understanding of how to use business information to interpret and report on overall business performance. The Course also looks at the impact that external influences can have on organisations.

- At **Nat 5** there are five areas of study – Understanding Business, Management of Marketing, Management of Operations, Management of People and Management of Finance.
- At **Higher** there are five areas of study – Understanding Business, Management of Marketing, Management of Operations, Management of People and Management of Finance.
- <https://www.sqa.org.uk/sqa/45693.html>

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Chemistry

The Course develops candidates curiosity, interest and enthusiasm for chemistry in a range of contexts. The skills of scientific inquiry and investigation are developed throughout the Course, and the relevance of chemistry is highlighted by the study of the applications of chemistry in everyday contexts.

- At **Nat 3** there are three areas of study – Chemical Changes and Structure, Nature's Chemistry and Chemistry in Society.
- At **Nat 4** there are three areas of study – Chemical Changes and Structure, Nature's Chemistry and Chemistry in Society.
- At **Nat 5** there are three areas of study Chemical Changes and Structure, Nature's Chemistry and Chemistry in Society.
- At **Higher** there are three areas of study –Nature's Chemistry, Chemistry in Society and Researching Chemistry.
- At **Advanced Higher** there are three areas of study – Inorganic and Physical Chemistry, Organic Chemistry and Instrumental Analysis and Researching Chemistry.
- <https://www.sqa.org.uk/sqa/45720.html>

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Computing Science

Computing Science shapes the world in which we live and its future. The course brings together elements of technology, science and creative digital media, providing an insight into the challenge, excitement and reward to be found in these areas.

- At **Nat 3** there are two areas of study – Building Digital Solutions and Information Solutions.
- At **Nat 4** there are two areas of study – Software Design and Development and Information System Design and Development.
- At **Nat 5** there are four areas of study – Software Design and Development, Computer Systems, Database Design and Development and Web Design and Development.
- <https://www.sqa.org.uk/sqa/48477.html>

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Design and Manufacture

The Course provides a broad and practical experience in product design and manufacture. Creativity is at the heart of this Course and its combination with technology makes it exciting and dynamic.

- At **Nat 4** there are two areas of study – Design and Materials and Manufacturing.
- At **Nat 5** there are two areas of study – Design and Manufacture.
- At **Higher** there are two areas of study – Design and Manufacture.
- <https://www.sqa.org.uk/sqa/45645.html>

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Drama

The Drama Course allows learners to explore both the practical and analytical aspects of the subject. Learners develop skills through practical aspects of theatre, the creative exploration of the art of theatre and its forms and practices.

- At **Nat 3** there are two areas of study – Drama Skills and Production Skills.
- At **Nat 4** there are two areas of study – Drama Skills and Production Skills.
- At **Nat 5** there is an integrated approach to learning – Develops practical and evaluative skills as well as knowledge and understanding of drama and its influences.
- At **Higher** there is an integrated approach to learning – Develops practical and evaluative skills as well as knowledge and understanding of drama and its influences.
- At **Advanced Higher** there is an integrated approach to learning – Develops and apply skills in their acting / directing / design roles to make a creative and coherent theatrical statement.
- <https://www.sqa.org.uk/sqa/45712.html>

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Engineering Science

Engineering is vital to everyday life; it shapes the world in which we live and its future. Engineers play key roles in meeting the needs of society in fields which include climate change, medicine, IT and transport.

- At **Nat 4** there are three areas of study – Engineering Contexts and Challenges, Electronics and Control and Mechanisms and Structures.
- At **Nat 5** there are three areas of study – Engineering Contexts and Challenges, Electronics and Control and Mechanisms and Structures.
- At **Higher** there are three areas of study – Engineering Contexts and Challenges, Electronics and Control and Mechanisms and Structures.
- At **Advanced Higher** there are three areas of study – Engineering Project Management, Electronics and Control and Mechanisms and Structures.

- <https://www.sqa.org.uk/sqa/45648.html>

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English

The courses provide candidates with opportunities to develop skills in listening, talking, reading and writing. Language and literacy skills are of personal, social and economic importance.

- At **Nat 3** there are three areas of study – Understanding Language, Producing Language and Literacy.
- At **Nat 4** there are three areas of study – Analysis and Evaluation, Creation and Production and Literacy.
- At **Nat 5** pupils develop their language skills in reading writing, talking and listening. Natural teaching and learning approaches will allow for them to be integrated.
- At **Higher** pupils continue to develop their language skills in reading writing, talking and listening. Natural teaching and learning approaches will allow for them to be integrated.
- At **Advanced Higher** there are two areas of study – Analysis and Evaluation of Literary texts and Creation and Production.
- <https://www.sqa.org.uk/sqa/45672.html>

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Environmental Science

The course develops learners' interest and enthusiasm for environmental science in a range of contexts, as well as their investigative and experimental skills. Environmental science takes a problem solving approach to attempt to develop solutions that prevent or reverse environmental deterioration and aim for sustainable practices.

- At **Nat 3** there are three areas of study – Living Environment, Earth's Resources and Sustainability.
- At **Nat 4** there are three areas of study – Living Environment, Earth's Resources and Sustainability.
- At **Nat 5** there are three areas of study – Living Environment, Earth's Resources and Sustainability.
- <https://www.sqa.org.uk/sqa/45726.html>

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Fashion and Textile Technology

Course develops knowledge, understanding and skills in the technological processes of the fashion/textile industry. Course is experiential and practical, with opportunities for candidates to develop and communicate their own ideas for fashion.

- At **Nat 3** there are three areas of study – Textile Technologies, Fashion/Textile Item Development and Fashion and Textile Choices.
- At **Nat 4** there are three areas of study – Textile Technologies, Fashion/Textile Item Development, Fashion and Textile Choices.
- At **Nat 5** there are three areas of study – Textile Technologies, Fashion/Textile Item Development and Fashion and Textile Choices.
- <https://www.sqa.org.uk/sqa/56930.html>

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French

Modern Languages Courses develop candidates' knowledge and understanding of a modern language and cover the contexts of society, learning, employability and culture. These Courses provide learners with opportunities to develop their reading, listening, talking and writing skills to help them understand and use French.

- At **Nat 2** there is one mandatory unit and three optional ones of which two must be covered – Life in Another Country (Mandatory), Personal Language, Transactional Language and Language in Work.
- At **Nat 3** there are two areas of study – Understanding Language and Using Language.
- At **Nat 4** there are two areas of study – Understanding Language, Using Language.
- At **Nat 5** there are three areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Knowledge and understanding Of detailed language required to understand and use a modern language.
 - Applying grammatical knowledge and understanding.
- At **Higher** there are four areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Applying knowledge and understanding of detailed and complex language to understand and use a modern language.
 - Applying knowledge and understanding of language to translate detailed and complex language.
 - Applying grammatical knowledge and understanding.
- At **Advanced Higher** there are three areas of study – Understanding Language, Using Language and Specialist Study.
- <https://www.sqa.org.uk/sqa/45775.html>

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Gaelic (Learners)

Modern Languages Courses develop candidates' knowledge and understanding of a modern language and cover the contexts of society, learning, employability and culture. These Courses provide learners with opportunities to develop their reading, listening, talking and writing skills to help them understand and use Gaelic.

- At **Nat 2** there is one mandatory unit and three optional ones of which two must be covered – Life in Another Country (Mandatory), Personal Language, Transactional Language and Language in Work.
- At **Nat 3** there are two areas of study – Understanding Language and Using Language.
- At **Nat 4** there are two areas of study – Understanding Language, Using Language.
- At **Nat 5** there are three areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Knowledge and understanding Of detailed language required to understand and use a modern language.
 - Applying grammatical knowledge and understanding.
- At **Higher** there are four areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Applying knowledge and understanding of detailed and complex language to understand and use a modern language.
 - Applying knowledge and understanding of language to translate detailed and complex language.
 - Applying grammatical knowledge and understanding.
- <https://www.sqa.org.uk/sqa/45775.html>

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Geography

The study of geography introduces candidates to our changing world, its human interactions and physical processes. Candidates develop the knowledge and skills to enable them to contribute to their local communities and wider society. The study of geography fosters positive life-long attitudes of environmental stewardship, sustainability and global citizenship. Practical activities, including fieldwork, provide opportunities for candidates to interact with their environment.

- At **Nat 3** there are three areas of study – Physical Environments, Human Environments and Global Issues.
- At **Nat 4** there are three areas of study – Physical Environments, Human Environments and Global Issues.
- At **Nat 5** there are three areas of study – Physical Environments, Human Environments and Global Issues.
- At **Higher** there are three areas of study – Physical Environments, Human Environments and Global Issues.
- At **Advanced Higher** there are two areas of study Geographical Skills and Geographical Issues.
- <https://www.sqa.org.uk/sqa/45627.html>

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German

Modern Languages Courses develop candidates' knowledge and understanding of a modern language and cover the contexts of society, learning, employability and culture. These Courses provide learners with opportunities to develop their reading, listening, talking and writing skills to help them understand and use German.

- At **Nat 2** there is one mandatory unit and three optional ones of which two must be covered – Life in Another Country (Mandatory), Personal Language, Transactional Language and Language in Work.
- At **Nat 3** there are two areas of study – Understanding Language and Using Language.
- At **Nat 4** there are two areas of study – Understanding Language, Using Language.
- At **Nat 5** there are three areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Knowledge and understanding Of detailed language required to understand and use a modern language.
 - Applying grammatical knowledge and understanding.
- At **Higher** there are four areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Applying knowledge and understanding of detailed and complex language to understand and use a modern language.
 - Applying knowledge and understanding of language to translate detailed and complex language.
 - Applying grammatical knowledge and understanding.
- <https://www.sqa.org.uk/sqa/45775.html>

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Graphic Communication

The Course is practical, exploratory and experiential in nature. It combines elements of creativity and communicating for visual impact with elements of protocol and an appreciation of the importance of graphic communication standards.

- At **Nat 4** there are two areas of study – 2D Graphic Communication and 3D and Pictorial Communication.
- At **Nat 5** there are two areas of study – 2D Graphic Communication and 3D and Pictorial Communication.
- At **Higher** there are two areas of study – 2D Graphic Communication and 3D and Pictorial Communication.
- At **Advanced Higher** there are two areas of study Technical Graphics and Commercial and Visual Media Graphics.
- <https://www.sqa.org.uk/sqa/45651.html>

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Health and Food Technology

Health and Food Technology Course focuses on health, the influence of food and its nutritional properties, and the dietary needs of individuals. It also focuses on the application of safe, hygienic and informed practices in food preparation.

- At **Nat 3** there are three areas of study – Food for Health, Food Production Development and Contemporary Food Issues.
- At **Nat 4** there are three areas of study – Food for Health, Food Production Development and Contemporary Food Issues.
- At **Nat 5** there are six areas of study –
 - Explaining the relationship between health, food and nutrition and application of understanding in practical contexts.
 - Explaining the functional properties of food.
 - Understanding current consumer issues and how to make informed consumer decisions.
 - A range of technological skills related to food production.
 - Organisational skills necessary to plan, prepare and evaluate products and processes.
 - Solving problems related to a range of health, food, nutrition and consumer needs.
- At **Higher** there are seven areas of study –
 - Analyse the relationship between health, food and nutrition and applying understanding in practical contexts.
 - Understanding practical applications of the functional properties of food.
 - Explaining a range of contemporary issues influencing food choice.
 - Applying a range of technological skills related to food production.
 - Investigate and research skills
 - Applying problem solving skills to making food products to meet specified needs.
- At **Advanced Higher** there are two areas of study – Food for Health and Food Science, Production and Manufacturing.

- <https://www.sqa.org.uk/sqa/45738.html>

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History

The Course develops a coherent and balanced understanding of Scottish, British, European and world history. Through examining the past, candidates can better understand their own communities, their country and the wider world.

- At **Nat 3** there are three areas of study Scottish History, British History and European and World History.
- At **Nat 4** there are three areas of study Scottish History, British History and European and World History.
- At **Nat 5** there are three areas of study Scottish History, British History and European and World History.
- At **Higher** there are six areas of study –
 - Developing and applying skills and knowledge across contexts from British, European and World and Scottish History.
 - Evaluating the origin, purpose, content and context of historical sources.
 - Evaluating the impact of historical developments and synthesising information in a well structured manner.
 - Evaluating the factors contributing towards historical developments, and drawing well reasoned conclusions supported by evidence.
 - Researching and analysing historical information.
 - Developing a detailed and accurate knowledge and understanding of complex historical issues in British, European and World, and Scottish contexts.
- At **Advanced Higher** there are two areas of study – Historical Study and Researching Historical Issues.
- <https://www.sqa.org.uk/sqa/45628.html>

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Hospitality: Practical Cookery

The Course, which is practical and experiential in nature, develops basic cookery and organisational skills in hospitality related contexts.

- At **Nat 3** there are three areas of study – Techniques and Processes, Understanding and Using Ingredients and Organisational Skills for Cooking.
- At **Nat 4** there are three areas of study – Techniques and Processes, Understanding and Using Ingredients and Organisational Skills for Cooking.
- At **Nat 5** there are four areas of study –
 - Candidates will enhance their cookery skills, food preparation techniques and ability to follow cookery processes in the context of producing dishes.
 - Candidates knowledge and understanding of ingredients, and their characteristics, will be developed. The importance of sustainability, responsible sourcing of ingredients and current dietary advice are also addressed.
 - Candidates develop planning, organisational and time management skills following recipes, and by planning, producing and costing dishes and meals. They also extend their ability to carry out an evaluation of prepared dishes.
 - Through out the course, candidates develop their understanding of safety and hygiene when working with ingredients as well as the importance of following safe and hygienic practices at all times in a practical context.
- <https://www.sqa.org.uk/sqa/47433.html>

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Mathematics

Mathematics is rich and stimulating and develops logical reasoning, analysis, problem solving skills, creativity and the ability to think in abstract ways.

- At **Nat 4** there are three areas of study – Expressions and Formulae, Relationships and Numeracy.
- At **Nat 5** there are five areas of study –
 - Understand and use mathematical concepts and relationships.
 - Select and apply numerical skills
 - Select and apply skills in algebra, geometry, trigonometry and statistics.
 - Use mathematical models.
 - Use mathematical reasoning skills to interpret information, to select a strategy to solve a problem, and to communicate solutions.
- At **Higher** there are six areas of study –
 - Understand and use a range of mathematical concepts and relationships.
 - Select and apply operational skills in algebra, geometry, trigonometry, calculus and statistics within mathematical contexts
 - Select and apply skills in numeracy.
 - Use mathematical reasoning skills to extract and interpret information and to use complex mathematical models.
 - Use mathematical reasoning skills to think logically, provide justification or proof, and solve problems.
 - Communicate mathematical information with complex features.
- At **Advanced Higher** there are three areas of study – Methods in Algebra and Calculus, Applications of Algebra and Calculus and Geometry (Proof and Systems of Equations).
- <https://www.sqa.org.uk/sqa/45750.html>

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Mathematics of Mechanics

Mathematics is important in everyday life, allowing us to make sense of the world around us and to manage our lives.

Mechanics uses mathematics to enable us to model real life situations and to equip us with the skills we need to interpret and understand how things work, simplify and solve problems, identify limitations and draw conclusions.

- At **Advanced Higher** there are three areas of study – Linear and Parabolic Motion, Force Energy and Periodic Motion, Mathematical Techniques for Mechanics.
- <https://www.sqa.org.uk/sqa/48505.html>

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Modern Studies

Modern Studies follows a multidisciplinary approach to develop candidates' knowledge and understanding of contemporary political and social issues in local, Scottish, United Kingdom and international contexts. Candidates develop the skills to interpret and participate in the social and political processes they will encounter in their lives.

- At **Nat 3** there are three areas of study – Democracy in Scotland and the United Kingdom, Social Issues in the United Kingdom, and International Issues.
- At **Nat 4** there are three areas of study – Democracy in Scotland and the United Kingdom, Social Issues in the United Kingdom, and International Issues.
- At **Nat 5** there are eight areas of study –
 - Developing and applying detailed skills, knowledge and understanding in political, social or international contexts.
 - With guidance, research and using information collected from a range of sources about contemporary issues which are most familiar.
 - Using a range of sources of information to support and oppose views.
 - Giving detailed justification for decisions.
 - Giving detailed support for valid conclusions.
 - Demonstrating knowledge and understanding of the main democratic processes, institutions and organisations which make up political life in Scotland and / or the UK by giving factual descriptions and detailed explanations.
 - Demonstrating knowledge and understanding of a major social issue in Scotland and the UK, focusing on either social inequity or crime and the law, by giving factual descriptions and detailed explanations.
 - Demonstrating knowledge and understanding of an international issue, relating to either a significant world power or contemporary world issue, by giving factual descriptions and detailed explanations.
- At **Higher** there are four areas of study –
 - Developing and applying factual and theoretical knowledge and understanding, and giving detailed explanations and analysis of:
 - The democratic processes, institutions and organisations which make up political life in Scotland and the United Kingdom.
 - A major issue in the United Kingdom, focusing on either social inequality or crime and the law.
 - An international issue, focusing on either a political and socio-economic study of a major world power or a contemporary world issue.
 - Analysing, evaluating and synthesising a wide range of evidence which may be written, numerical and graphical to:
 - Detect and explain the degree of objectivity in contexts which may be familiar or unfamiliar.
 - Draw and support conclusions in contexts which may be familiar or unfamiliar.
 - Analysing and evaluating a wide range of evidence which may be written, numerical and graphical to explain the degree of reliability in contexts which may be familiar or unfamiliar.
 - Researching, analysing, evaluating and synthesising a wide range of evidence which may be written, numerical and graphical to make and justify decisions in contexts which may be familiar or unfamiliar.
- At **Advanced Higher** there are two areas of study – Contemporary Issues and Researching Contemporary Issues.
- <https://www.sqa.org.uk/sqa/45629.html>

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Music

The Music courses provide candidates with broad practical experience of performing, creating and understanding music. The courses enable candidates to work independently or in collaboration with others, and can help them to plan and organise, to make decisions and to take responsibility for their own learning.

- At **Nat 3** there are three areas of study – Performing Skills, Composing Skills and Understanding Music.
- At **Nat 4** there are three areas of study – Performing Skills, Composing Skills and Understanding Music.
- At **Nat 5** there are six areas of study –
 - Skills in listening to music to promote aural perception and discrimination.
 - Knowledge and understanding of music styles, concepts, notation signs and symbols.
 - Skills in creating original music using compositional methods.
 - Reviewing the creative process and evaluating own composing.
 - Skills in performing music on two contrasting instruments in contrasting styles.
 - Self-reflection and review of rehearsal and practice skills.
- At **Higher** there are six areas of study –
 - Skills in listening to music to promote aural perception and discrimination.
 - Knowledge and understanding of level-specific music styles, concepts, notation signs and symbols.
 - Skills in creating original music , incorporating harmony and using compositional methods.
 - Reviewing the creative process and evaluating own composing.
 - Skills in performing music on two contrasting instruments in contrasting styles.
 - Self-reflection and review of rehearsal and practice skills.
- At **Advanced Higher** there are three areas of study – Performing Skills, Composing Skills and Understanding and Analysing Music.
- <https://www.sqa.org.uk/sqa/45715.html>

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Music Technology

These courses are for learners with a broad interest in music technology and 20th and 21st century music. The courses are practical and experiential in nature. There is scope for personalisation and choice through the contexts for learning.

- At **Nat 3** there are three areas of study – Music Technology Skills, Understanding 20th and 21st Century Music and Music Technology in Context.
- At **Nat 4** there are three areas of study – Music Technology Skills, Understanding 20th and 21st Century Music and Music Technology in Context.
- At **Nat 5** there are three areas of study – Developing Music Technology Skills, Developing an Understanding of 20th and 21st Century Music and Music Technology Contexts.
- At **Higher** there are three areas of study – Developing Music Technology Skills, Developing an Understanding of 20th and 21st Century Music and Music Technology Contexts.
- <https://www.sqa.org.uk/sqa/56941.html>

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Photography

The Course is practical and experiential, candidates develop practical skills in photography and use photography in visually imaginative ways. Candidates are encouraged to be critically self-aware and also develop their appreciation of photographic work and practice.

- At **Higher** there are eight areas of study –
 - Applying knowledge and understanding of the properties of light and image formation.
 - Applying knowledge and understanding of camera controls and a range of photographic techniques and processes.
 - Investigating and analysing the major historical, scientific, social and cultural factors influencing photographers and their work.
 - Producing investigative research for photography and planning, shooting, printing and developing photographs.
 - Exploring and experimenting with a range of photographic media, manipulation techniques and processes.
 - Producing and presenting creative and technically proficient photographs.
 - Effectively managing and storing photographic images.
 - Critical self-reflecting and evaluating by candidates of their work and practice, and the photographic work of others.
- <https://www.sqa.org.uk/sqa/46447.html>

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Physical Education

Physical Education acts as a stimulus for personal achievement, and this makes it an ideal platform for developing confidence, resilience, responsibility and working co-operatively with others. The courses also promote mental, emotional, social and physical wellbeing.

- At **Nat 2** there are three areas of study – Taking Part in Physical Activities, Factors Affecting Performance and Improving Performance.
- At **Nat 3** there are two areas of study – Performance Skills and Factors Affecting Performance.
- At **Nat 4** there are two areas of study – Performance Skills and Factors Impacting on Performance.
- At **Nat 5** there are five areas of study –
 - Develop the ability to safely perform a comprehensive range of movement and performance skills.
 - Understanding factors that impact on personal performance in physical activities.
 - Build capacity to perform effectively.
 - Develop approaches to enhance personal performance,
 - Monitor, record and evaluate performance development.
- At **Higher** there are seven areas of study –
 - Planning, developing, implementing and evaluating performance.
 - Selecting, demonstrating and safely applying a broad and comprehensive range of complex movement and performance skills in the challenging contexts.
 - Decision making and problem solving in challenging contexts.
 - Analysing factors that impact on performance.
 - Explaining a range of approaches for developing performance.
 - Creating and implementing a Personal Development Plan (PDP).
 - Analysing the recording, monitoring and evaluation of performance development.
- At **Advanced Higher** there are two areas of study – Performance Skills and Factors Impacting on Performance.
- <https://www.sqa.org.uk/sqa/45741.html>

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Physics

Through learning in Physics, learners develop their interest in and understanding of the world. They engage in a wide range of investigative tasks, which allows them to develop important skills to become creative, inventive and enterprising, in a world where the skills and knowledge developed by physics are needed across all sectors of society.

- At **Nat 3** there are three areas of study – Electricity and Energy , Waves and Radiation and Dynamics and Space.
- At **Nat 4** there are three areas of study – Electricity and Energy , Waves and Radiation and Dynamics and Space.
- At **Nat 5** there are six areas of study – Dynamics, Space, Electricity, Properties of Matter, Waves and Radiation.
- At **Higher** there are three areas of study – Our Dynamic Universe, Particles and Waves and Electricity.
- At **Advanced Higher** there are three areas of study – Rotational Motion and Astrophysics, Quanta and Waves and Electromagnetism.
- <https://www.sqa.org.uk/sqa/45729.html>

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Religious, Moral and Philosophical Studies

Develop a knowledge and understanding of religions.

- At **Nat 3** there are three areas of study – World Religion, Morality and Belief and Religious and Philosophical Questions.
- At **Nat 4** there are three areas of study – World Religion, Morality and Belief and Religious and Philosophical Questions.
- At **Nat 5** there are three areas of study – World Religion, Morality and Belief and Religious and Philosophical Questions.
- <https://www.sqa.org.uk/sqa/45631.html>

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Spanish

Modern Languages Courses develop candidates' knowledge and understanding of a modern language and cover the contexts of society, learning, employability and culture. These Courses provide learners with opportunities to develop their reading, listening, talking and writing skills to help them understand and use Spanish.

- At **Nat 2** there is one mandatory unit and three optional ones of which two must be covered – Life in Another Country (Mandatory), Personal Language, Transactional Language and Language in Work.
- At **Nat 3** there are two areas of study – Understanding Language and Using Language.
- At **Nat 4** there are two areas of study – Understanding Language, Using Language.
- At **Nat 5** there are three areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Knowledge and understanding Of detailed language required to understand and use a modern language.
 - Applying grammatical knowledge and understanding.
- At **Higher** there are four areas of study –
 - Reading, listening, talking, and writing skills in a modern language in the contexts of society, learning, employability, and culture.
 - Applying knowledge and understanding of detailed and complex language to understand and use a modern language.
 - Applying knowledge and understanding of language to translate detailed and complex language.
 - Applying grammatical knowledge and understanding.
- At **Advanced Higher** there are three areas of study – Understanding Language, Using Language and Specialist Study.
- <https://www.sqa.org.uk/sqa/45775.html>

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Photography (NPA)

The NPA Photography at SCQF level 4 will fill a gap in provision at this level and provide a foundation level of study that will reflect the personal and social development needs of the learner. The units are aimed at promoting self-confidence, self-development, and learner interests to promote positive progression routes.

The NPA Photography at SCQF level 5 will build on the foundation skills at level 4 and prepare learners to understand more advanced skills and techniques. It will promote a progression route into the new NC Photography Group Award at SCQF Level 6 or other relevant skills for work and creative digital media programmes, eg the new NC Introduction to Creative Industries Group Award at SCQF Level and Higher Photography.

- At **NPA (SCQF Level 4)** there are four areas of study – Understanding Photography, Photographing People, Photographing Places and Working with Photographs.
- At **NPA (SCQF Level 5)** there are four areas of study – Understanding Photography, Photographing People, Photographing Places and Working with Photographs.
- <https://www.sqa.org.uk/sqa/63340.html>

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Automotive Engineering

The National 4 Skills for Work Course: Automotive Skills at SCQF level 4 provides an introduction to the automotive industry and a progression route into further education, training or employment in the industry.

The Course covers areas such as vehicle maintenance and repair, fitting, electrical work, paint operations and roadside assistance — and develops the practical skills, problem solving skills, and knowledge and understanding needed in the automotive industry.

- At **Nat 4** there are four areas of study – The Garage, The Car, The Technician and the Vehicle Modification Project.
- <https://www.sqa.org.uk/sqa/42062.html>

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Exercise and Fitness Leadership

The NPA Exercise and Fitness Leadership has been developed to support candidates wishing to pursue Exercise and Fitness as a possible career path. The competences achieved will allow candidates to make other career decisions and follow different pathways.

- At **NPA Level 6** there are five areas of study of which three must be completed to gain the award – Cardiovascular Training, Fixed Weight Training, Free Weight Training, Circuit Training and Exercise to Music.
- <https://www.sqa.org.uk/sqa/38708.html>

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Hairdressing

- The Skills for Work (SfW) Course provides a broad introduction to hairdressing, with practical experience of general salon duties, reception skills, communication and customer care. The focus is on experiencing the salon environment and developing vocational skills, knowledge and understanding. Candidates will develop their skills in shampooing, conditioning, basic scalp massage, drying hair, colouring hair and cutting hair, and will learn about current fashion trends, with the opportunity to experiment to produce an image that reflects these. Emphasis throughout all Units is on employability skills and attitudes.
- At **Nat 4** there are four areas of study – Salon Awareness, Working in the Salon, Employability Skills and Creativity.
- <https://www.sqa.org.uk/sqa/69497.html>

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Rural Skills Nat 4

National 4 Skills for Work: Rural Skills is an introductory qualification. It develops the skills, knowledge and attitudes, needed for work in the land-based industries.

This Rural Skills Course allows candidates to begin to develop some of the basic practical skills necessary to work in most of the land-based disciplines — areas such as agricultural livestock, equine industries, horticulture, landscaping, agricultural crops and animal care. The Course also provides the opportunity to explore the very diverse employment prospects that exist in land-based industries. There is then a choice of a plant or an animal route, where candidates can develop some of the basic skills for the chosen route.

- At **Nat 4** there are three mandatory units and two sets of optional ones of which one must be covered – Estate Maintenance(Mandatory), Land-based Industries (Mandatory), Employability Skills for Land-based Industries (Mandatory), Option 1 Units – Animal Husbandry, Animal Handling Option 2 Units – Crop Production, Soft Landscaping.
- <https://www.sqa.org.uk/sqa/27735.html>

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Rural Skills (NPA)

The Rural Skills National Progression Award (NPA) at SCQF level 5 is a credible starting place for candidates pursuing a future in one of the major land-based industries. Candidates will gain a knowledge of how a rural business enterprise operates, and an insight into one of eight particular areas of rural skills: agriculture, animal care, equine studies, estate skills, fishery management, forestry, gamekeeping, and horticulture.

The NPA covers the job roles, main sustainability features, alternative enterprises, and issues that a rural business enterprise may face.

- At **NPA Level 5** there is one mandatory unit (from a choice of two), Rural Business Investigation or Rural Investigation with a Scottish Context, and two units relating to one of the chosen option routes from the following categories – Option 1 Units – Agriculture, Option 2 Units – Animal Care, Option 3 Units – Equine Studies, Option 4 Units Skills, Option 5 Units – Fisheries Management, Option 6 Units – Forestry, Option 7 Units – Gamekeeping, Option 8 Units – Horticulture.
- <https://www.sqa.org.uk/sqa/38621.html>

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Sports and Recreation (S5/6 only)

- The Skills for Work (SfW) Course in Sports and Recreation covers the main practical activities involved in carrying out a support role in a sports and recreation environment, as well as health and safety legislation. Set at SCQF levels 4 and 5, the Course gives hands-on experience in an appropriate recreational setting.
- This is run alongside the Uniform and Emergency Services qualification
- At Nat 4, candidates will learn about:
 - assisting with planning, setting up and delivering activity sessions
 - dismantling and checking equipment and resources
 - assisting with accident and emergency procedures
 - dealing effectively and courteously with clients, staff and others
 - helping to plan and review a personal training programme
 - establishing good practice in setting and reviewing personal goals
- At Nat 5, candidates will learn about:
 - assisting with planning, setting up and delivering activity sessions
 - assisting with setting up, dismantling and checking equipment and resources
 - assisting with accident and emergency procedures
 - dealing effectively and courteously with clients, staff and others
 - helping to plan and review a personal training programme
 - establishing good practice in identifying and reviewing personal goals
 - sourcing information about career pathways

Uniformed and Emergency Services (S5/6 only)

National 4 Skills for Work: Uniformed and Emergency Services is an introductory qualification. It develops the skills, knowledge and attitudes needed for work in the industry.

The Course introduces candidates to the uniformed and emergency services: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines; and the Ambulance Service, Coastguard, Fire and Rescue and Police. The Course includes investigating the different uniformed and emergency services, and the roles and responsibilities of those working in a specific service team. Candidates will also investigate career opportunities in the uniformed and emergency services.

- At **Nat 4** there is one mandatory unit (with a choice of two) and three optional ones of which two must be covered Uniformed and Emergency Services: An Introduction or Uniformed and Emergency Services: An Introduction (Scotland) (Mandatory) , Health, Safety, Fitness and Wellbeing, Engaging with the Community, Working in Teams.

<https://www.sqa.org.uk/sqa/31390.html>

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