

Breadalbane Academy Day Care of Children

Crieff Road
Aberfeldy
PH15 2DU

Telephone: 01887 822300

Type of inspection:

Unannounced

Completed on:

29 October 2019

Service provided by:

Perth & Kinross Council

Service provider number:

SP2003003370

Service no:

CS2003016078

About the service

Breadalbane Academy nursery class operates from a large playroom within the Breadalbane Academy Campus. The nursery enjoys free flow access to an enclosed nursery garden. Children have timetabled access to the school's facilities.

The nursery is registered to provide care for a maximum of 62 children at any one time aged two years to those not yet attending primary school of whom a maximum of 12 children are aged two to under three years.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

The school and nursery share the same vision, value and aims under the headings 'Belonging, Believing, Aspiring and Achieving. More information can be accessed from the school.

What people told us

We provided the service with 12 Care Standards Questionnaires (CSQs) for parents of children using the service. Eight completed questionnaires were returned to us before the inspection. All of those who completed our questionnaires agreed or strongly agreed that they were happy with the quality of care and support their child received while in the service. We had the opportunity to speak with five parents on the day of inspection who confirmed they were happy with the service received. Written comments included:

'Amazing team at the nursery, I'm extremely satisfied with all aspects of the nursery.'

'Staff are very friendly and welcoming, very good with the children and helpful with any problems or questions I have regarding the children (whether at nursery or at home).'

'The staff are brilliant with my child. They have built up his confidence and helped him to develop and grow into an able and happy boy. I couldn't be happier.'

During the inspection we observed the children at play and found them to be happy and confident, enjoying their activities, snacks and lunches.

The children were happy to tell us about the nursery and the things they enjoyed doing there and to involve us in their play, sharing their stories with us. They told us:

'Look at my sticker for answering a question!'

'We like to read a book and play.'

'I'm going to run outside.'

'We were outside with our pumpkin.'

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

During the inspection we considered the quality of care and support, from the evidence gathered during our inspection we evaluated this theme as good. We also looked at the quality of the environment which we evaluated as good.

We spoke with staff about the service's child protection policy. We were satisfied that they had a good working knowledge of their responsibilities and the procedures to ensure that service users were protected. Staff told us they were currently working through short modules to further their knowledge in this area.

Staff know their children well and used what they know to meet their needs. Staff had developed good relationships with parents and carers, sharing information well during drop off and pick up times. Most staff were observed to be kind, caring, supportive and responsive.

In the Strong Start provision children's learning and experiences were well documented, with clear next steps showing progression. Regular contributions were recorded in learning logs for the older children. These were shared regularly with parents and carers.

Transitions were well planned and managed with opportunities for nursery children to be part of the whole school community throughout the year. Children participated in a range of events and had timetabled access to the school's amenities which included timetabled access to the school's gym hall, library, lunch area and swimming pool. This helped to ensure children felt confident as they moved from nursery into the school. Staff told us they had established strong links with a local private nursery, including them in their transition program.

The lunchtime experience for children had been well considered and was well managed. We found this to be unhurried, promoting responsibility and independence.

Children attending the Strong Start provision had access to a wide range of resources, they were supported well in using these to enhance creativity, problem solving and decision-making during play. The outdoor area had been developed to include a small range of loose parts. We observed children using this space well to play, explore and work collaboratively with their peers.

Children's work was displayed respectfully. Children were proud of their creations and enjoyed sharing their achievements. These were supported and celebrated appropriately. Parents told us they found the information displayed to be clear and informative.

What the service could do better

Staff had already identified areas for further improvement and development. We spoke at length with the senior management team and agreed with their evaluations. We suggested that a number of actions should be addressed at their earliest opportunity.

We found some staff to be very 'traditional' in their approach to children's learning and experiences. We would ask the service to consider the structure, activities and flow of the day. We suggested that free flow access to the outdoor area is available from the start of the session. Staff should review the messages in current best practice documents including 'Building the Ambition', National Practice on Early Learning and Childcare, Children and Young People (Scotland) Act 2014. They should be mindful of children's current interests and the pace and challenge in their learning.

Observations should be significant and personal, recording children's learning rather than descriptions of the activities they have engaged in. Where next steps are identified, these should be measurable, achievable, revisited and reviewed on a regular basis. We would like to have seen more contributions from children in identifying their own achievements and next steps.

Staff had begun to look at their planning formats and talking and thinking books. We suggested that these are further developed to ensure they follow children's ideas and interests with less focus on the views of staff.

Staff should consider how they support children in assessing risk to give them responsibility in their play and learning. This should include the promotion of self-regulation. Staff planned to re-establish links with the wider community which would support them in this.

We found the environment for the Strong Start twos to be of a high quality. Staff should consider how this could be replicated across the whole nursery provision in order to provide opportunities which promote curiosity and creativity in play and learning. To support depth and challenge, we asked staff to review and consider their role within the environment to sustain and scaffold children's interests.

We reviewed accident and incidents, these were completed and shared appropriately with parents and carers. We would ask staff to complete a regular audit to identify common features and the actions taken to minimise the risks to children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
8 Feb 2017	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 4 - Good Management and leadership 5 - Very good
22 Feb 2016	Unannounced	Care and support 4 - Good Environment 3 - Adequate Staffing 4 - Good Management and leadership 3 - Adequate

Date	Type	Gradings
14 Nov 2012	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 5 - Very good Management and leadership 4 - Good
15 Mar 2012	Unannounced	Care and support 3 - Adequate Environment 3 - Adequate Staffing Not assessed Management and leadership Not assessed
29 Nov 2011	Unannounced	Care and support 2 - Weak Environment 3 - Adequate Staffing Not assessed Management and leadership Not assessed
8 Sep 2010	Unannounced	Care and support 3 - Adequate Environment Not assessed Staffing Not assessed Management and leadership 4 - Good
30 Oct 2009	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 3 - Adequate

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.